



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXIV

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Francesca Storai

Year: 2020/21

Tutor: Davide Capperucci

Scientific Sector (SSD):MPED04

Research (title of the Thesis, if available): Evaluate the teachers' perception of the propensity to change and to promote Problem Solving: the Ideal Project

Meeting & Seminars: Participation

Date: 5, 6 and 7 April 2018 (L'Aquila)

Title: Evaluation for a fair and sustainable development

Presentation paper: Improve the school organization between awareness and comparison XXI

National Congress of the Italian Association of Evaluation AIV

GSSI - Gran Sasso Science Institute

School of Advanced Studies, l'Aquila

Date: 6/7/8 Giugno 2019 (Cagliari)



Title: Education and Post -Democracy
First International conference of the Journal “ Scuola Democratica”
Presentazione del paper “ School change and Innovation: strategic planning as a lever for school”
Date: 6/7 November (Varsavia)

Title: Towards a whole school innovation culture. (European Schoolnet) Eminent
Date: 3/12/2019

Title: The results of the international survey OCSE PISA (Programme for International Student Assessment) 2018
Date: 19/02/2021

- Webinar moderator: Evaluation of innovation processes in the cycle of webinars "Formarsi e confrontarsi con le Avanguardie Educative" promoted by Indire

Date: 5/06/2021

Title: II International Conference of the magazine "Scuola Democratica" Reinventing Education
- Paper presentation: Innovating schools: comparing the views of students, teachers and principals. On-line conference Scuola Democratica
Date: 11/09/2021

- Moderator of the webinar, "Leadership and Leadershare: the competencies of the executive school leader." As part of the Summer school of Avanguardie Educative

Data periodo: 25/09/2021
Title: The Digital Post. Society, Cultures, Didactics".
- On-line presentation of the paper: "Technologies and innovation in secondary schools:



	rethinking didactics to improve student satisfaction" Sirem Convention
Summer & Winter Schools: Participation	Date: 22-24 febbraio 2019 (Rimini) Title: "In-service teacher training as an opportunity for professional research and development". Gruppo Crespi
Training Course/s	Date: 28 marzo 2019 Title: Publish, promote and monitor the impact of their research in the digital age Date: 6 dicembre 2019 Title: Quality in the design and management of the teaching course: experiences and good practices - Marcantonio Catelani Date: 13 dicembre 2019 Title: Feedback e formative evaluation - Davide Capperucci
Support Didactic (Workshops, Seminars,...)	Date /period: a.a 2019/20 (september/october) Collaboration in teaching activities as an expert on the subject for the chair of Prof. Davide Capperucci for the course of Experimental Pedagogy: Empirical research in education. Date/period: Fiera Didacta 10 ottobre 2019, Firenze. Coordination activities of the Learning leadership for change workshop: recognizing, building and supporting school shared leadership practices Date/period: a.a 2018/19 - 2019/2020 -2020/21 Lecturer for the teaching "Planning and evaluation of teaching" in the Bachelor's Degree Course in Education and Training Sciences (L19) - Methods and techniques of educational interactions.



IUL The online university for a changing society

Date/period: a. s. 2018/2019

Title: Training for first and second grade school teachers on Digital Teaching and Innovation. Provincia of Bolzano

Date/period: 10 ottobre 2019 Fiera Didacta

Conducting the L2C workshop- learning leadership for chance: recognizing, building and supporting school shared leadership practices- Didacta

Date/period: 2020

First level Master Expert teacher, a collaboration between IUL and Erickson

Coordination of the module on: "Assessment of skills in the school" and production of the following training videos:

1. the new skills of the students 2. Teaching professionalism in the school of skills 3. Innovating the school

Coordination of the "Planning and managing improvement" module and production of the following training videos:

1. From improvement to the Social Report: the path of schools within the SN, 2. The school planning documents: PDM, PON, PI

Date/period: 26/10/2020

Date: 26 October

Collaboration in in the didactic activity for the Experimental Pedagogy course (Prof. Davide Capperucci): Research-Training.



	<p>Date/period : December 2020 April 2021</p> <ul style="list-style-type: none">•Tutor of the "A school of skills" course (Course director Prof. Davide Capperucci)- Production of training videos and conducting workshops on:<ul style="list-style-type: none">- construction of evaluation rubrics- construction of authentic tasks <p>Date/period: 02/19/2021</p> <p>Webinar Moderator: Evaluation of innovation processes in the webinar cycle "Training and confronting the Educational Avant-gardes" promoted by Indire</p> <p>Data/periodo: a.a: 2020/21</p> <p>Collaboration in teaching activities as an expert on the subject in <i>School Leadership and Clinical Pedagogy</i> for the SSD M-PED/04, under the supervision of Prof. Davide Capperucci Associate Professor. SSD: M-PED/04 - Experimental Pedagogy.Organizational affiliation: Education, Languages, Interculture, Literatures and Psychology (FORLILPSI)</p>
Publications: Articles in National Journals	<p>Title: What schools talk about when they talk about school-family relationship:</p> <p>Journal: Online Annals of Teaching and Teacher Training</p> <p>Year :2018</p> <p>Title: School change and innovation strategic planninas a lever for school</p> <p>Journal: Scuola Democratica EDUCATION AND POST-DEMOCRACY VOLUME III Governance, Values, Work and Future</p> <p>Year: 2018</p>



	<p>Title School identity and school improvement for global citizenship education.</p> <p>Journal: in Diana, P. & Freddano, M. (edited by). For a global citizenship. Life paths and training trajectories of young people. Culture and Social Studies, 3(1), 3-14</p> <p>Year pubblicazione: 2019</p> <p>Title: Changing the school: innovation from the point of view of students</p> <p>Journal:IUL research</p> <p>Year: 2020</p> <p>Title of the article: The network as a system strategy in supporting the Italian school in a pandemic era: good practice coordinated by INDIRE</p> <p>Journal: Lifelong Lifewide Learning, 16(36), 58-75</p> <p>Year: 2020</p> <p>Titolo: A study of feedback satisfaction in two online college courses</p> <p>Rivista: Education Sciences & Society – Vol. 14, n. 2/2021, Franco Angeli (in press)</p> <p>Year: 2021</p>
Publications: Chapter in edited books	<p>Title Chapter: From Vales to the National Evaluation System (SNV): the importance of data to improve the school</p> <p>Title Chapter: From improvement to innovation</p> <p>Book: Costruire il miglioramento. Rubettino</p> <p>Year pubblicazione:2018</p> <p>Title : Evaluating school innovation: constraints and opportunities of the National Evaluation System</p>



	<p>Book: in Michela Freddano & Serafina Pastore (edited by) For an Assessment of Schools Beyond Fulfillment: Reflections and Practices on Assessment Processes. FrancoAngeli</p> <p>Year: 2020</p> <p>Title: Inclusive and strategic unified planning of the school</p> <p>Book : Capperucci, D., & Franceschini, G. (edited by). Introduction to pedagogy and teaching of school inclusion. Cultural, normative, methodological references. goWare & Guerini Associati.</p>
Other information	<ul style="list-style-type: none">• Member of the international group coordinated by Kennisnet (Netherlands Institute for the dissemination of ICT in education) within the activities proposed by EUN (European schoolnet): Interest group on digital Assessment (IGDA) Launching meeting 5 November 2019 (Warsaw)• Coordination of the National leadership workshop of the European project Learning Leadership for change (L2C) - 11 December 2019 (Florence)• Coordination of the National policy meeting - 12 December 2019 (Florence)• Scientific contact of the first level online master "Expert teacher of the Profile: Expert in school organization - A collaboration between IUL and Erickson• Coordination of the National policy meeting - 10 December 2020 (Florence)• Peer evaluation meetings with the OECD group on: Measuring Innovation in Education• Sirem contact person for Indire



- Member of the MI-Invalsi-Indire interinstitutional group: Integrated Evaluation, Evaluation of the Headmaster and evaluation of schools
- Participation in peer evaluation meetings with OECD group on: Measuring Innovation in Education
- - Referent Sirem for Indire
- - Participates, indicated by the President, to the meetings of the inter-institutional group MI-Invalsi-Indire: Integrated Evaluation, Evaluation of the Headmaster and evaluation of schools

Florence, October, 2021.