



Università degli Studi di Firenze



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXIV

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Camilla Spadolini

Year: 3rd

Tutor: Professor Giuliano Franceschini

Scientific Sector (SSD):M-PED/03

Research (title of the Thesis, if available): Specific Learning Disorders in adulthood and advanced training

Study abroad

University:

Period:

	Goal/s:
Meeting & Seminars: Participation	<p>Date: February 22nd 2020</p> <p>Title: What is the diagnosis for? how to move, prepare to face it and interpret it</p> <p>Organized by Italian Dyslexia Association, division of Florence Library LibriLiberi, Florence</p> <p>Date: February 28th 2020</p> <p>Title: The importance of the training</p> <p>Organized by Italian Dyslexia Association, High School Teresa Mattei, Bagno a Ripoli, Florence</p> <p>Date: October, 12nd, 2020</p> <p>Title: DSA and University</p> <p>Organized by Italian Dyslexia Association, Division of Lecce</p> <p>Date: November 05th 2020</p> <p>Title: The psychodiagnostic novelties for the evaluation of dyslexia in adults</p> <p>Giunti Psychometric Webinar</p> <p>Google Meet</p>

	<p>Date: November 13th and 14th, 2020</p> <p>Title: Didactic</p> <p>Organized Erickson</p> <p>Webinar meeting on Zoom</p> <p>Date: October 07th, 2019</p> <p>Title: Learning: from cognitive processes to teaching</p> <p>National Conference</p> <p>Organized by Potenziamenti Association</p> <p>Webinar on Zoom</p>
<p>Summer & Winter Schools: Participation</p>	<p>Date:</p> <p>Title:</p>
<p>Training Course/s</p>	<p>Date:</p> <p>Title:</p>
<p>Language Certificate/s</p>	<p>Language: English Course 10293</p> <p>Level: B2</p>
<p>Support Didactic</p>	<p>Date / period:</p> <p>Title:</p>

(Workshops, Seminars,...)	
Publications: Books	Title: Publisher: Year:
Publications: Articles in National Journals	Title of the article: Tamara Zappaterra, Camilla Spadolini. <i>DSA: la percezione dei futuri docenti.</i> ^[1] _[SEP] Title of the Journal: QDS Quaderni di Didattica della Scrittura, vol. 28, pp. 51-63 Year: 2017
Publications: Articles in International Journals	Title of the article: Title of the Journal: Year:
Publications: Chapter in edited books	Title of the chapter: Book: Year:
Publications: Book Reviews	Book: Journal: Year:
Publications: Book Reports	Book: Sandra Zecchi, Tamara Zappaterra, Gianni Campatelli (a cura di), <i>Disturbi Specifici dell'Apprendimento. Accoglienza, orientamento e supporto alle prassi didattiche nell'Ateneo Fiorentino.</i> Journal: Italian Journal of Special Education for Inclusion, n.1, pp. 225-227 Year: 2017

Editorial assistant	Series / Journal: Period:
Reviewer	Journal: Period:
Member of national & international Pedagogical Associations	Association: Italian Dyslexia Association Year/s: 2010 to date
Member of national & international Psychological Associations	Association: Year/s:
Other informations	<p>From July 2016 to July 2017</p> <p>Research Scholarship - SSD M-PED / 03 of the University of Florence - Department of Educational Sciences and Psychology.</p> <p>Research on "Qualitative and quantitative empirical methods in the field of teaching and support for the study of university students with Specific Learning Disorders"</p> <p>Search type: Students with specific learning disabilities at the University: implementation of a methodological protocol for the use of teaching and for individual study.</p> <p>Scientific Coordinator: Prof. Sandra Zecchi</p> <p>Responsible for the Research Exchange: Tamara Zappaterra</p> <p>From September 2017 to September 2020</p> <p>Teaching tutoring for university students, for incoming orientation and support for students with</p>

	Specific Learning Disorders of the CdS "Scholastic Management and Clinical Pedagogy", at the University of Florence, Department of Educational Sciences and Psychology.
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Florence, 23/12/2020.