



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXVI

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Irene Dora Maria Scierri	
Year: 2st year	
Tutor: Professor Davide Capperucci	
Scientific Sector (SSD): M-PED/04 - Experimental Pedagogy	
Research: <i>Formative Assessment Practices to Promote Self-Regulated Learning</i>	
Study abroad	University: Period: Goal/s:
Meeting & Seminars: Participation	20/10/2021 <i>Meeting Evaluation: comparing perspectives. For a functional evaluation to relaunch public and democratic schools.</i> FLC CGIL in partnership with "Proteo Fare Sapere", on line.



01-02/10/2021

8th Biennial Conference on Narrative Guidance: *Imagining the Changing Future*.
Follonica (GR).

24/09/2021

Seminar *Bullying and Homophobia* -2021 European Researchers' Night. University of Perugia, on line.

Participation with intervention: “Outcomes of the Umbrian regional research on homophobic bullying”

24-25/06/2021

Siped National Conference Pedagogy and Politics, on the occasion of the 100th anniversary of Paulo Freire's birth. University of L'Aquila, on line.

05/06/21

Second International Conference of the Journal «Scuola Democratica», on line.

Participation with intervention: “Didactic strategies and methods during the Covid-19 emergency: a comparison between data obtained from the qualitative analyses of SIRD survey” (Toti G., Barbisoni G., Pera E., Scierri I.D.M.)

03/06/2021

Seminar *Female bullying at school*. University of Verona (Department of Human Sciences).

Participation with intervention: “The results of the focus groups with the girls. First



considerations” (con F. Batini e M. Marsano).

09-10/04/21

X SIRD National Congress RESEARCH and DIDACTICS to promote intelligence, understanding and participation

Participation with intervention: “Didactic and assessment methods used in distance learning during the Covid-19 emergency: focus on Tuscany and Umbria data and insights on the national SIRD survey” (Scierra I.D.M., Toti G., Barbisoni G., Pera E., Salvadori I., Capperucci D., Batini F.)

03/04/2021

Seminar *Assessment in primary schools: descriptive judgements in periodic and final assessment*. University of Florence (Department FORLILPSI), on line.

19/02/2021

Seminar *Assessing innovation: why and how to assess*. INDIRE, on line.

15/01/2021

National Congress Siped: *The responsibility of pedagogy in the transformations of social relations. History, lines of research and perspectives*. Followed panels: “Childhood Pedagogy”; “Research with and for school”, on line.

04/12/2020

Seminar *Distance learning: how technologies can support effective and inclusive educational processes*. University of Florence (Department FORLILPSI), on line.



	<p>02-03/11/2020</p> <p>International Conference: <i>The Profession of Scholar: Advancing Research, Building New Vision, Developing the Future</i>. University of Florence (Department FORLILPSI), on line.</p>
Summer & Winter Schools: Participation	<p>Date:</p> <p>Title:</p>
Training Course/s	<p>a.a. 2020-21: Advanced Training Course: <i>In school of competences. Curricular design, assessment of learning and certification of competencies in schools of all levels</i>. University of Florence, Department FORLILPSI.</p> <p>Transversal skills training</p> <ul style="list-style-type: none">• 29-30/06/21: <i>Entrepreneurship Gym</i> (2 CFU)• 26/03/21, 09/04/21, 23/04/21, 07/05/21, 28/05/21: APPI for PhD students: <i>Enhancing, in didactics, the knowledge 'embedded' in scientific research, increasing the 'return on investment' in science</i> (3 CFU)• 27/01/21: <i>Scientific communication in Italian</i> (0,5 CFU)• 20/01/21: <i>Doctors meet PhD students</i> (0,5 CFU) <p>29/09/21 - <i>Contingency tables with Statistics for Data Analysis</i>, SPS Training Staff (1h) 05/06/21 - <i>Factor Analysis with Statistics for Data Analysis</i>, SPS Training Staff (1h) 22/04/21 - <i>Principal component analysis with Statistics for Data Analysis</i>, SPS Training Staff (1h)</p>



Language Certificate/s	Language: Level:
Support Didactic (Workshops, Seminars,...)	04 /10/2021 Conducting a seminar at the Experimental Pedagogy Course: <i>The SIRD national research on DAD: methodology and data analysis</i> (4h) Period: November 2020 - ongoing “Experimental Pedagogy” and “Theories and methods of school design and assessment” courses, Single Cycle Degree Course in “Primary Education Sciences”. “Evaluation and Self-evaluation of educational institutions” course, Second Cycle Degree course in “School Leadership and Clinical Pedagogy”. Activities: preparation of exam materials, support during exams.
Publications: Books	Title: <i>In/sicurezza fra i banchi. Bullismo, omofobia e discriminazioni a scuola: dati, riflessioni, percorsi a partire da una ricerca nelle scuole secondarie umbre</i> : (edited by Batini F. & Scierri I.D.M.) Publisher: FrancoAngeli. Peer-review Series: <i>The Pedagogical Profession</i> . Year: 2021 Title: <i>Il ruolo dell'arte nel contrasto alla dispersione e alle povertà educative</i> (edited by Salvato R., Batini F., Scierri I.D.M.) Publisher: Thélème Year: 2020



Publications: Articles in National Journals	
Publications: Articles in International Journals	<p>Title: <i>Formative assessment strategies and tools to promote self-regulated learning: a reasoned review of empirical studies</i> Journal: Journal of Educational, Cultural and Psychological Studies (ECPS Journal) Year: 2021 (in press)</p> <p>Title: <i>Assessment to promote lifelong learning: the relation between formative assessment and self-regulated learning</i> (Scierri I.D.M., Capperucci D.) Journal: Education Sciences & Society Year: 2021 (in press)</p> <p>Title: <i>Reading and linguistic comprehension: A systematic review</i> (Batini F., Brizioli I., Mancini A., Susta M., Scierri I.D.M.) Journal: Ricerche di Pedagogia e Didattica. Journal of Theories and Research in Education. Year: 2021</p> <p>Title: <i>Measuring homonegativity: Italian validation of the multidimensional scale of attitudes toward lesbians and gay men</i> (Scierri I.D.M., Batini F.) Journal: Journal of Educational, Cultural and Psychological Studies (ECPS Journal) Year: 2020</p>



	<p>Title: <i>Understanding to prevent. Study on homophobic prejudice in a sample of university students of the University of Perugia.</i> (Batini F., Scierri I.D.M.)</p> <p>Journal: Whatever. A Transdisciplinary Journal of Queer Theories and Studies</p> <p>Year: 2020</p>
Publications: Chapter in edited books	<p>Title of the chapter: <i>Teaching and evaluation methods used in distance learning during the Covid-19 emergency: focus on the data of Tuscany and Umbria and in-depth analysis of the national SIRD survey</i> (Scierri I.D.M., Toti G., Barbisoni G., Pera E., Salvadori I., Capperucci D., Batini F.) [conference proceedings]</p> <p>Book: Lucisano P. (Ed.), RICERCA e DIDATTICA per promuovere intelligenza comprensione e partecipazione. Atti del X Convegno della SIRD. I Tomo. Pensa MultiMedia.</p> <p>Year: 2021</p> <p>Title: Stereotypes in Textbooks, again. A Study on Primary School Textbooks After the Polite Agreement (Scierri I.D.M., Corsini C.) [conference proceedings -abstract]</p> <p>Book: SCUOLA DEMOCRATICA (Ed.), Book of Abstracts of the International Conference of the journal Scuola Democratica. Reinventing Education. “Per Scuola Democratica” Association.</p> <p>Year: 2021</p> <p>Title: Didactic Strategies and Methods During the Covid-19 Emergency: A Comparison Between Data Obtained from the Qualitative Analyses of SIRD Survey (Toti G., Barbisoni G., Pera E., Scierri I.D.M.) [conference proceedings -abstract]</p>



Book: Book of Abstracts of the International Conference of the journal Scuola Democratica. Reinventing Education. “Per Scuola Democratica” Association.

Year: 2021

Title of the chapter: *Verso una dimensione internazionale*

Book: Batini F. (Ed.), *Un anno di Leggere: forte! L'esperienza di una ricerca-azione*. FrancoAngeli.

Year: 2021

Title of the chapter: *La formazione del personale* (with Batini F., Giusti S., Evangelista E., Sannipoli M., Bartolucci M.)

Book: Batini F. (Ed.), *Un anno di Leggere: forte! L'esperienza di una ricerca-azione*. FrancoAngeli.

Year: 2021

Title of the chapter: *Bullismo e differenze. Un'indagine su studenti delle scuole secondarie ombre.*

Book: Batini F., Scierri I.D.M. (Eds.), *In/sicurezza fra i banchi. Bullismo, omofobia e discriminazioni a scuola: dati, riflessioni, percorsi a partire da una ricerca nelle scuole secondarie ombre*. FrancoAngeli.

Year: 2021

Title of the chapter: *La nostra esperienza: gli effetti della lettura ad alta voce sulla*



	<p><i>comprensione.</i></p> <p>Book: Batini F. (Ed.), <i>Ad alta voce. La lettura che fa bene a tutti</i>. Giunti Scuola. Year: 2021</p> <p>Title of the chapter: <i>Introduzione metodologica</i> (with Batini F.)</p> <p>Book: Batini F., Giusti S. (Eds.), <i>Tecniche per la lettura ad alta voce. 27 suggerimenti per la fascia 0-6 anni</i>. FrancoAngeli. Year: 2021</p> <p>Title of the chapter: <i>Educazione alle Arti: appunti in prospettiva evidence based</i> (Scierrì I.D.M., Bartolucci M.)</p> <p>Book: Salvato R., Batini F., Scierrì I.D.M. (Eds.). <i>Il ruolo dell'arte nel contrasto alla dispersione e alle povertà educative</i>. Thèléme Year: 2020</p>
Publications: Book Reviews	Book: Journal: Year:
Publications: Book Reports	Book: Journal: Year:
Editorial assistant	Series / Journal: Period:



Reviewer	Journal: Lifelong Lifewide Learning Period: 2017- <i>ongoing</i>
Member of national & international Pedagogical Associations	Association: Year/s:
Other informations	<p><i>June 2021 – ongoing</i></p> <p>Subject expert in Experimental Pedagogy (FORLILPSI Department, University of Florence).</p> <p><i>From November 2021</i></p> <p>Tutor and Tutor Coordinator in the INVALSI project "<i>PON VALU.E - (Self-Assessment/Expert Assessment)</i>".</p> <p>Organizing committee's member</p> <ul style="list-style-type: none">• <i>XV International Congress on Education and Innovation</i>. University of Florence, FORLILPSI Department (13-14- 15/12/21).• National conference "<i>What is inclusion</i>". University of Florence, FORLILPSI Department, 13/11/21. <p>Activities as member of the research group coordinated by Prof. Capperucci</p> <p><i>May 2021-September 2021</i></p> <p>Co-design of the regional follow-up of the SIRD research on distance learning</p> <p><i>November 2020-May 2021</i></p>



Co-design of the Erasmus+ KA2 "RESPOND" project

Participation in national research projects

April 2020 - ongoing

Member of the inter-university research group "Female bullying at school. An intersectional mixed-method survey". Scientific coordinators: Prof. Antonia de Vita and Prof. Giuseppe Burgio; lead partners: University of Verona and University of Enna-Kore, partners: University of Milano Bicocca, University of Genoa; University of Perugia; University of Foggia; USR Veneto, UAT Verona.

October 2019 - ongoing

Member of the research group of the multi-year project "Leggere: Forte!" promoted by the Tuscany Region (scientific coordination: Prof. Federico Batini). Partner subjects: Tuscany Region, University of Perugia (FISSUF Department), Cepell (Centre for Books and Reading), USR Tuscany, INDIRE.

Previous research experience

From February 2017 to October 2020:

Three research grants - SSD M-PED/04 - at the University of Perugia, Department of Philosophy, Social, Human and Educational Sciences, on the following research projects: "Reading: So Cool!" (project funded by the Region of Tuscany that aims to insert the daily reading aloud of the teachers for their pupils in the whole Tuscan education and training system); "Regional project for the contrast of homophobic bullying" (project funded by the Region of Umbria that aims to understand and



prevent homophobic bullying); "NoOut" (project funded by "Fondazione CR Firenze" that aims to understand and prevent early school leaving). Scientific Coordinator of the projects: Prof. Federico Batini.

From October 2015 to February 2017:

Member of the "Laboratory of Educational Research" of the Department of Education Sciences of the University of Catania (Scientific Coordinator: prof. Cristiano Corsini).

For all publications:

 <https://orcid.org/0000-0003-4338-0130>

 <https://www.researchgate.net/profile/Irene-Scierri-2>

Florence, 28/10/2021