



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXIV

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Carolina Facci

Year: III° year (2020-2021)

Tutor: Enrica Ciucci

Scientific Sector (SSD): M-PSI/04

Research (title of the Thesis, if available): "Parenting and Parental Emotional Styles: Which relations with parental affects towards children and children's callous-unemotional behaviors?"

Study abroad

University:

Period:

Goal/s:

Meeting & Seminars: Participation

Date October 05-06, 2021



Title: 3rd Symposium on Psychology-Based Technologies (paper presented: The rise of online teaching and digital learning during the health emergency from Covid-19 and teachers' working self-efficacy: an Italian perspective; Attachment representations and generalized problematic Internet use in a sample of high school students in transition from adolescence to emerging adulthood.)

Date: September 20-22, 2021

Titolo: XXXIII AIP Congress – Italian Psychology Association section of Development and Education Psychology (oral contribution, session symposium: Parental affects and emotional styles in the preschool parent-child relationship) – Bari Online

Date: July 13-16, 2021,

Title: 42nd International School Psychology Association Conference “Working with school and families to strengthen children” (oral contribute: “S.O.S program: an Italian intervention to support the parental function within school context.” – “Promote teachers and students' wellbeing by MEforYOU program”; contributo poster: “Exploring the association between parenting and callous-unemotional traits in a sample of children with atypical development”) – Cipro - Nicosia Online

Date: September 28th-29th 2020

Title: *2nd Symposium on Psychology-Based Technologies* (paper presented: The associations between cyberbullying/cyber victimization and emotion attribution to a fictional cyberbully and to a fictional cyber victim in a community sample of preadolescents; The unique and interactive effects of callous-unemotional traits and internalizing emotion problems in the association to adolescents' generalized problematic Internet use)

Date: September 15th-16th 2020

Title: AIP Study Days “COVID-19 Emergency. Evolutionary and educational effects” Italian Psychology Association section of Development and Education Psychology (oral



	<p>contribution: Teacher's working self-efficacy and the impact of the health emergency from covid19 on their social relationships)</p> <p>Date: September 23rd-25th 2019</p> <p>Title: XXXII AIP Congress – Italian Psychology Association section of Development and Education Psychology (oral contribution: Quality of mother-child relationship and socio-emotional competence in a clinic sample)</p> <p>Date: May 23rd, 2019</p> <p>Title: PhD – Day – (poster: The development of identity in adolescence: the role of callous-unemotional traits in the relationship with others and with oneself; Florence)</p> <p>Date: from May 13th to 15th 2019</p> <p>Title: 26th annual ISRI Conference – (symposium: The Development of Identity in Adolescence: The Role of Callous-Unemotional Traits in the Relationship with Others and with Oneself; Naples)</p> <p>Date: May 6th, 2019</p> <p>Title: The dole of 6? We are. Strategies for constructing the We in the educational and professional field</p>
<p>Summer & Winter Schools: Participation</p>	<p>Date: 31st January 2019 - 2nd February 2019</p> <p>Title: EADP Winter School - Translating Research Into Practice and Policy: the contribution of longitudinal and intervention research to promote child and</p>



	adolescent development
Training Course/s	Date: Title:
Language Certificate/s	Language: Level:
Support Didactic (Workshops, Seminars,....)	Data: 18 Giugno 2021 Titolo: Afternoon of study "The Network of Networks" (Cisco WebEx platform) in co-planning between Dep. FORLILPSI – UNIFI, Municipality of Pistoia, Prato and ICS Puccini of Pescaglia (Massa). Data: 29 Aprile 2021 Titolo: WHAT ANGER, THIS ANGER! - Seminar for Services Educational and Preschools who participated in the research Emotional socialization of children's anger - Platform Google Meet Date: 17th September 2019 Title: From attention to the reflection: the first year of experimentation of the MExTE method in the Prato area - ICS Pier Cironi, Prato



	Date 9th April 2019 Title: "Project for teachers: from need to intervention" - ICS Le Cure, Firenze
Publications: Books	Title: Publisher: Year:
Publications: Articles in National Journals	Title of the article: Title of the Journal: Year:
Publications: Articles in International Journals	Title of the article: The associations between cyberbullying/cyber victimization and emotion attribution to a fictional cyberbully and to a fictional cyber victim in a community sample of preadolescents. Title of the Journal:CEUR Workshop Proceedings Year: 2020 Title of the article: The unique and interactive effects of callous-unemotional traits and internalizing emotion problems in the association to adolescents' generalized problematic Internet use Title of the Journal: CEUR Workshop Proceedings



	<p>Year: 2020</p> <p>Title of the article: Titolo: Preliminary evidence of efficacy of the Ethics of Human Relations approach on teachers' emotional competence</p> <p>Title of the Journal: Journal of Education for Teaching</p> <p>Year: 2020</p>
Publications: Chapter in edited books	<p>Title of the chapter:</p> <p>Book:</p> <p>Year:</p>
Publications: Book Reviews	<p>Book:</p> <p>Journal:</p> <p>Year:</p>
Publications: Book Reports	<p>Book:</p> <p>Journal:</p> <p>Year:</p>
Editorial assistant	<p>Series / Journal:</p> <p>Period:</p>



Reviewer	Journal: Period:
Member of national & international Pedagogical Associations	Association: Year/s:
Member of national & international Psychological Associations	Associazione: ISPA - International School Psychology Association Anno d'iscrizione: 2021 Association: European Association of Developmental Psychology Year/s: 2019 Association: ISRI – International Society of Research on Identity Year/s:2019 Association: Italian association of Psychology (AIP) Year/s: 2018 -2019
Other informations	Period: 2018-2019 2019-2020 2020-2021 Activity: teaching collaborator into “Psicologia delle relazioni familiari nel ciclo di vita” at



	<p>the Master's Degree Course in Life Cycle and Context Psychology, class LM-51</p> <p>Scientific Sector (MPSI-04)</p> <p>Collaborations in Projects (2017 – ongoing):</p> <ul style="list-style-type: none">- Project “MExTE Prendermi cura di me per prendermi cura di te. Il benessere dell’insegnante per la promozione del benessere a scuola” on the Firenze, Pistoia and Prato area (training action in collaboration between Dep. Forlilpsi and Municipality).- Project S.O.Stenere la funzione genitoriale. (a co-design action between school, family, and contest, between Department of Social Policies of the Municipality of Pistoia, Dep. Forlilpsi and Social Cooperative.
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Florence, ...28-10-2021.....