



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXVI

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Costanza Ruffini	
Year: first year	
Tutor: Professor Chiara Pecini	
Scientific Sector (SSD): M-PSI/04	
Research (title of the Thesis, if available): School Learning and Executive functions	
Study abroad	University: Period: Goal/s:
Meeting & Seminars: Participation	<u>Participation in congress as an auditor and poster author or oral contribution</u> Ruffini, C. "Differences between text comprehension and writing on paper and on the computer". Digital Learning Day, Sixth Edition, Technology and digital in favor of inclusive teaching dedicated to the development of educational and learning strategies. 9th October 2021, Officina Giovani, Prato Ruffini, C., Tarchi, C., Morini, M., Giuliano, G., Pecini, C. "The tele-assessment of



cognitive functions in the developmental age: a systematic review", XXIX National Airipa Congress, Neurodevelopment Disorders: from Learning Disorders to Special Educational Needs, Italian Association for Research and Intervention in Learning Psychopathology (AIRIPA). From 24th to 25th September 2021

Ruffini, C., Tarchi, C., Morini, C., Giuliano, G., Pecini, C. "*The tele-assessment of cognitive functions in the developmental age: a systematic review*", XXXIII AIP National Congress of Developmental Psychology and Education Section, Italian Association of Psychology (AIP). From 20th to 22nd September 2021, Bari. Winner of the AIP 2021 Best Poster Award

Ruffini, C., Tarchi, C., Morini, M., Giuliano, G., Pecini, C. "*Cognitive tele-assessment in children: a systematic review*", CLASTA Days 2021, XI Edition, The communicative and linguistic development in typical and atypical populations, Communication & Language Acquisition Studies in Typical & Atypical Populations Association (CLASTA). From 14th to 15th May 2021

Ruffini, C., Spoglianti, S., Bombonato, C., Bonetti, S., Di Lieto, M.C., Pecini, C. "*Executive functions empowerment during dialogic reading in preschoolers*". 25th JURE PRECONFERENCE - Education and Citizenship: learning and Instruction and the Shaping of Futures, University of Gothenburg. From 18 th to 20th August 2021

Participation, as an auditor, in conferences, congresses, seminars, workshops, webinars

Date: 5th October 2021

Title: online course, *Factor Analysis with IBM SPSS Statistics*, Speaker: Mattia Cefis, Conference of Italian University Rectors



- Date: 23rd September 2021
Title: online course, *Horizon Europe: le Marie Skłodowska-Curie Actions (MSCA)*, Agency for the Promotion of European Research
- Date: From 23rd to 27th August 2021
Title: congress, *19th Biennial EARLI Conference for Research on Learning and Instruction - Education and Citizenship: Learning and Instruction and the Shaping of Futures*, University of Gothenburg
- Date: 9th June 2021
Title: seminar, *University of Florence's Ethics Commission for Research: the ethical aspects of research and how to submit requests for opinion*, University of Florence
- Date: From 7 th to 8 th June 2021
Title: conference, *International web conference intall - life long learning: perspectives in adult education*, University of Florence
- Date: 9 th April 2021
Title: webinar, *School psychologist: beyond the Covid-19 emergency*, Italian Psychology Association, Developmental Psychology and Education Section
- Date: 27th March 2021
Title: seminar, *The Rehabilitation Tele-treatment of DSA, DPL and other BES*. Cooperativa Anastasis
- Date: 26th February 2021
Title: workshop, *WEIRD problems and potential solutions*, Joseph Henrich and Barbara Rogoff - University of Connecticut Cognitive Science



	<p>Date: 10th February 2021 Title: International Workshop, <i>Modern Meta-Analysis Research</i>, AERA-ICPSR PEERS</p> <p>Date: 10th February 2021 Title: webinar, <i>Online Diagnosis of SLI: future or present?</i> Centro Risorse</p> <p>Date: 9th February 2021 Title: webinar, <i>An Insight into Journal Editorial Processes</i>, Shelly Nice - ENAGO</p> <p>Date: 29th January 2021 Title: congress, <i>XV Scientific Day, Text comprehension in in-presence and remote teaching</i>, University of Genoa</p> <p>Date: 12th January 2021 Title: webinar, <i>Neural Basis and Cognitive Resources of Digital Learning</i>, Italian Association for Research and Intervention on Learning Psychopathology, Airipa Tuscany and Airipa Liguria.</p> <p>Date: 4th December 2020 Title: seminar, <i>2nd SRLD Online Symposium: Institutt for spesialpedagogikk</i> - Oslo.</p> <p>Data: 17th November 2020 Titolo: <i>EUniwell Launch Day - European University for Well-Being</i>. University of Florence</p>
Summer & Winter Schools: Participation	<p>Date: From 28th to 3rd July 2021 Title: AIP Summer School of Methodology (formerly Summer School Bertinoro) Multiple regression models for estimating direct, indirect and conditioned effects</p>
Training Course/s	<p>Date: 10th June 2021 Title: <i>How to write your first scientific paper</i>, Transversal Skills, University</p>



	<p>of Florence</p> <p>Date: From 26th November to 18th December 2020</p> <p>Title: <i>Advanced Training Course in Europrogettazione: Techniques and Methods</i>, Centro Servizi di Ateneo per la valorizzazione della ricerca e gestione dell'incubatore universitario (CSAVRI), University of Florence</p>
Language Certificate/s	<p>Language:</p> <p>Level:</p>
Support Didactic (Workshops, Seminars,...)	<p>Date / period: From 23 June 2020 to December 2020</p> <p>Title: Invited speaker at the training course "<i>You read and I play. Dialogic reading to empower executive functions</i>", Centro POP, studio associato di psicologia.</p>
Publications: Books	<p>Title:</p> <p>Publisher:</p> <p>Year:</p>
Publications: Articles in National Journals	<p>Title of the article:</p> <p>Title of the Journal:</p> <p>Year:</p>
Publications: Articles in International Journals	<p>Title of the article: Titolo: Dialogic reading to Empower Executive Functions in preschoolers. Ruffini C., Spoglianti S., Bombonato, C., Bonetti, S., Di Lieto, MC, Pecini, C. https://doi.org/10.3390/children8050373</p> <p>Title of the Journal: Children, 8, 373.</p> <p>Year: 2021</p>



	<p>Title: The contribution of executive functions when reading multiple texts: A systematic literature review. Tarchi, C., Ruffini, C., Pecini, C. doi: 10.3389/fpsyg.2021.716463</p> <p>Title of the Journal: Frontiers in Psychology, 12:716463.</p> <p>Year: 2021</p> <p>Title: Ruffini,C.;Marzocchi,G.M.; Pecini, C. Preschool Executive Functioning and Child Behavior: Association with Learning Prerequisites? https://doi.org/10.3390/children 8110964</p> <p>Title of the Journal: Children, 8, 964.</p> <p>Year: 2021</p>
Publications: Chapter in edited books	Title of the chapter: Book: Year:
Publications: Book Reviews	Book: Journal: Year:
Publications: Book Reports	Book:



	Journal: Year:
Editorial assistant	Series / Journal: Period:
Reviewer	Journal: Journal of Neuroscience Research, refereeing activity carried out under the supervision of Prof. Chiara Pecini Period: February 2021, August 2021 Journal: Frontiers in Psychology, refereeing activity carried out under the supervision of Prof. Christian Tarchi Period: April 2021 Journal: Journal of Cognitive Enhancement, refereeing activity carried out under the supervision of Prof. Chiara Pecini Period: February 2021
Member of national & international Pedagogical Associations	Association: Year/s:
Member of national & international Psychological Associations	Association: Italian Psychology Association (AIP), Developmental Psychology and Education Section Year: 2021 - ongoing Association: Communication & Language Acquisition Studies in Typical & Atypical Populations Association (CLASTA) Year: 2021 - ongoing



	<p>Association: European Association for Research on Learning and Instruction (EARLI) and Junior Researchers (JURE) Year: 2021 - ongoing</p>
Other informations	<p>Date: From 20th to 27th September 2021 Online Helper Pheedloop and Zoom platforms, at 25th JURE Preconference and 19th Biennial EARLI Conference for Research on Learning and Instruction - Education and Citizenship: Learning and Instruction and the Shaping of Futures</p> <p>Date: 1st June 2021 - ongoing Training and research activities at IRCCS Stella Maris Foundation</p> <p>Date: 27th February 2021 - ongoing Registration in the Section A of the Register of Psychologist of Tuscany's Order (N ° 9350)</p> <p>Date: 1st December 2020 Title: Qualification to practice as a Psychologist from the University of Genoa.</p> <p>Date: 23rd September 2020 - ongoing Title: Subject expert for the Psychology of developmental disability course (L-24 curriculum Psychology of Development and Education) at the FORLILPSI Department, University of Florence. Lecturer: Prof. Chiara Pecini</p> <p>Date: 27th November 2020 Title: Gorilla Grant 2020 winner https://gorilla.sc/grants/winners2020</p> <p>Date: From 2014 - ongoing Dynamo Camp volunteer</p>



Florence, 30th October 2021

Costanza Ruffini