



# Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXIV

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Carolina Facci

Year: III° year (2020-2021)

Tutor: Enrica Ciucci

Scientific Sector (SSD): M-PSI/04

Research (title of the Thesis, if available): Callous-Unemotional traits and parenting: the role of emotional parenting styles and personal emotional competence

Study abroad

University:

Period:

Goal/s:



## Meeting & Seminars: Participation

Date: September 28th-29th 2020

Title: *2nd Symposium on Psychology-Based Technologies* (paper presented: The associations between cyberbullying/cyber victimization and emotion attribution to a fictional cyberbully and to a fictional cyber victim in a community sample of preadolescents; The unique and interactive effects of callous-unemotional traits and internalizing emotion problems in the association to adolescents' generalized problematic Internet use)

Date: September 15th-16th 2020

Title: AIP Study Days "COVID-19 Emergency. Evolutionary and educational effects" Italian Psychology Association section of Development and Education Psychology (oral contribution: Teacher's working self-efficacy and the impact of the health emergency from covid19 on their social relationships)

Date: September 23rd-25th 2019

Title: XXXII AIP Congress – Italian Psychology Association section of Development and Education Psychology (oral contribution: Quality of mother-child relationship and socio-emotional competence in a clinic sample)

Date: May 23rd, 2019

Title: PhD – Day – (poster: The development of identity in adolescence: the role of callous-unemotional traits in the relationship with others and with oneself; Florence)

Date: from May 13<sup>th</sup> to 15<sup>th</sup> 2019

Title: 26th annual ISRI Conference – (symposium: The Development of Identity in Adolescence: The Role of Callous-Unemotional Traits in the



	<p>Relationship with Others and with Oneself; Naples)</p> <p>Date: May 6th, 2019</p> <p>Title: The doble of 6? We are. Strategies for constructing the We in the educational and professional field</p>
Summer & Winter Schools:  Participation	<p>Date: 31st January 2019 - 2nd February 2019</p> <p>Title: EADP Winter School - Translating Research Into Practice and Policy: the contribution of longitudinal and intervention research to promote child and adolescent development</p>
Training Course/s	<p>Date:</p> <p>Title:</p>
Language Certificate/s	<p>Language:</p> <p>Level:</p>
Support Didactic	<p>Date: 17th September 2019</p>



(Workshops, Seminars,...)	<p>Title: From attention to the reflection: the first year of experimentation of the MExTE method in the Prato area - ICS Pier Cironi, Prato</p> <p>Date 9th April 2019</p> <p>Title: "Project for teachers: from need to intervention"</p>
Publications: Books	<p>Title:</p> <p>Publisher:</p> <p>Year:</p>
Publications: Articles in National Journals	<p>Title of the article:</p> <p>Title of the Journal:</p> <p>Year:</p>
Publications: Articles in International Journals	<p>Title of the article: The associations between cyberbullying/cyber victimization and emotion attribution to a fictional cyberbully and to a fictional cyber victim in a community sample of preadolescents.</p> <p>Title of the Journal:CEUR Workshop Proceedings</p> <p>Year: 2020</p>



	<p>Title of the article: The unique and interactive effects of callous-unemotional traits and internalizing emotion problems in the association to adolescents' generalized problematic Internet use</p> <p>Title of the Journal: CEUR Workshop Proceedings</p> <p>Year: 2020</p> <p>Title of the article: Titolo: Preliminary evidence of efficacy of the Ethics of Human Relations approach on teachers' emotional competence</p> <p>Title of the Journal: Journal of Education for Teaching</p> <p>Year:.2020</p>
Publications: Chapter in edited books	<p>Title of the chapter:</p> <p>Book:</p> <p>Year:</p>
Publications: Book Reviews	<p>Book:</p> <p>Journal:</p> <p>Year:</p>
Publications: Book Reports	<p>Book:</p>



	Journal:  Year:
Editorial assistant	Series / Journal:  Period:
Reviewer	Journal:  Period:
Member of national & international Pedagogical Associations	Association:  Year/s:
Member of national & international Psychological Associations	Association: European Association of Developmental Psychology Year/s: 2019 Association: ISRI – International Society of Research on Identity Year/s:2019 Association: Italian association of Psychology (AIP) Year/s: 2018 -2019
Other informations	



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LINGUE, INTERCULTURA,  
LETTERATURE E PSICOLOGIA

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Florence, ...26-02-2021.....