



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXIV

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Lisa De Luca	
Year: 3 rd year	
Tutor: Professor Ersilia Menesini	
Scientific Sector (SSD): MPSI-04	
Research (title of the Thesis, if available): Silent forms of suffering in adolescence: the role of personal and social factors	
Study abroad	University: University of Gent, Belgium (Faculty of Psychology and Educational Sciences) Period: August 31 st – December 15 th , 2020; March 1 st – May 13 rd , 2021 Goal/s: In-depth analyses of data and longitudinal methodology on Non-Suicidal Self-Injury behavior and Peer Problems.
Meeting & Seminars: Participation	Date: Bari, September 20 th - September 22 nd , 2021 (<i>online</i>) Title: “XXXIII National Congress AIP – Section of Developmental Psychology and Education” Scientific contribution: De Luca L., Giletta, M., Nocentini, A., Menesini, E. (2021). Non-Suicidal Self-Injury in Adolescence: the role of pre-existing vulnerabilities and Covid-19 relates-stress, Symposium



Date: Austria, Poland, Norway, September 3rd, 10th, 17th, 2021 (*online*)

Title: “EADP Summer Tour September 2021”

Scientific contribution: De Luca L., Giletta, M., Menesini, E., Prinstein, M.J. (2021). Reciprocal Associations between Peer Problems and Non-Suicidal Self-Injury throughout Adolescence, Poster

Date: Minnesota, April 7th-9th, 2021 (*online*)

Title: “SRCDD 2021 Virtual Biennial Meeting”

Scientific contribution: De Luca L., Palladino, B. E., Menesini, E. (2021). Self-blaming attributions and peer victimization: psychometric properties of the scale and relations with bullying roles, Poster

Date: Florence, December 12th, 2020 (*online*)

Title: Online seminar “Traumatic experiences and opportunities for growth during emergencies "within a cycle of webinars" Reorganizing life in the time of the pandemic ”.

Date: Florence, November 3rd, 2020 (*online*)

Title: “International Conference of the Educational Sciences and Psychology, Phd Course”

Scientific contribution: De Luca L., Palladino, B. E., Menesini, E. (2021). Self-Blaming Attributions and Peer Victimization: Psychometric Properties of the Scale and Relations with Bullying Roles, Poster

Date: Florence, November 19th, 2019



Title: “The social and emotional experiences of children and adolescents in the network”

Date: Florence, November 7th-8th, 2019

Title: “Phd Open Conference 2019 - Scientific Research: Qualitative and Quantitative Methods in Educational Sciences and Psychology”

Scientific contribution: De Luca, L., Menesini, E. (2019). Self-Harm Behavior and Victimization Experience among Adolescence, Poster

Date: Florence, November 19th, 2019

Title: “The social and emotional experiences of children and adolescents in the social networks”

Date: Naples, September 23rd - 25th, 2019

Title: “XXXII National Congress of Developmental Psychology and Education”

Scientific contribution: Self-Harm Behavior and Victimization Experience among Adolescence, Poster

Date: August 29th - September 1st, 2019, Athens

Title: “19th European Conference on Developmental Psychology”

Scientific contribution: De Luca L., Pisano, T., Gori, S., Fiorentini, G., Nocentini, A., Menesini, E. (2019). A Retrospective Study on Victimization Experiences in Patients followed up by a Neuropsychiatric Department, Poster



	<p>Date: Florence, November 12th, 2018</p> <p>Title: “Risk of violence against operators”</p>
Summer & Winter Schools: Participation	<p>Date: Bertinoro, August 30th – September 4th, 2021</p> <p>Title: “Il Modello Lineare Generale, Misto e Generalizzato”</p> <p>Date: Verona, July 13rd -14th, 2021 (<i>online</i>)</p> <p>Title: “Meta-analysis for psychological research”</p> <p>Date: Rome, November 14th - 16th, 2019</p> <p>Title: “Evidence-Based Interventions (EBI) – Social and Emotional Competence in Infancy and Childhood: Developing Inclusion”</p> <p>Date: Florence, January 31st - February 2nd, 2019</p> <p>Title: EADP "The European Association for Developmental Psychology" Winter School 2019 University of Florence – “Translating Research Into Practice and Policy: the Contribution of Longitudinal and Intervention Research to Promote Child and Adolescent Development”</p>
Training Course/s	<p>Date/period: Netherlands, March 22nd – 26th, 2021 (<i>online</i>)</p> <p>Title: “The Eadp/Eru open science writing week”</p> <p>Date/period: October 2nd, 2021 (<i>online</i>)</p> <p>Title: workshop "Modern meta-analysis research" organized by the American Educational Research Association (AERA)</p>



Date/period: Florence, June 29th – 30th, 2021 (*online*)

Title: “Enterprising training: a program to strengthen entrepreneurial skills and support the attitude to entrepreneurship”

Date/period: Cambridge, September 28th – October 4th, 2020 (*online*)

Title: Mplus Courses – Longitudinal Data Analysis

Date/period: Cambridge, September 14th – 20th 2020 (*online*)

Title: Mplus Courses – Multiple Group Analysis

Date/period: Cambridge, July 20th -26th 2020 (*online*)

Title: Mplus Courses - Multilevel modelling (Magic School)

Date/period: Cambridge, July 13th -19th 2020 (*online*)

Title: Mplus Courses - Foundation Course (Wizard’s Cat)

Date/period: Florence, June 25th -26th, Firenze (*online*)

Title: “Enterprising training: a program to strengthen entrepreneurial skills and support the attitude to entrepreneurship”

Date/period: February 28th - April 28th, 2020 (*online*)

Title: "Health emergency from the new SARS CoV-2 coronavirus: preparation and contrast"



	Date/period: Florence, February 14 th -16 th 2020 Title: “DBT Skills in schools – Skills training for emotional regulation in adolescents (DBT STEPS-A)
Language Certificate/s	Language: English – Certificate of attendance of 30 hours – University of Florence Level: B2
Support Didactic (Workshops, Seminars,...)	Date / period: Title:
Publications: Books	Title: Publisher: Year:
Publications: Articles in National Journals	Title of the article: Title of the Journal: Year:
Publications: Articles in International Journals	Title of the article: Nocentini, A., Fiorentini, G., Maffei, F., Martin, R., Losi, S., Teodori, C., Pisano, T., Gori, S., De Luca, L., & Menesini, E. (2021). Victimization among children and adolescents accessing the Meyer pediatric hospital: A retrospective study. Title of the Journal: Journal of child and adolescent psychiatric nursing Year: 2021 Title of the article: Pisano, T., Gori, S., De Luca, L., Fiorentini, G., Minghetti, S., Nocentini A.,



	<p>Menesini, E. (2020). Peer victimization and developmental Psychopathology in childhood and adolescence Italian psychiatric emergency unit. A single center retrospective observational study. Title of the Journal: Psychology, Health & Medicine Year: 2020</p> <p>Title of the article: De Luca, L., Nocentini, A. & Menesini, E. (2019). The teacher's role in preventing bullying. Title of the Journal: Frontiers in Psychology Year: 2019</p>
Publications: Chapter in edited books	<p>Title: Menesini, E., De Luca, L., Palladino, E.B. (2019). Interventi di prevenzione dei comportamenti a rischio a scuola. Publisher: C. Cornoldi & L. Molinari (2019). Lo psicologo scolastico: competenze e aree di intervento. Bologna: Il mulino. Year: 2019</p> <p>Title: Menesini, E., De Luca, L., Palladino, E.B., Nocentini, A. (2021). Evidence-based Programs in Europe against Bullying and Cyberbullying: A Balance between Broader and Specific Approaches. Publisher: The Wiley Blackwell Handbook of Bullying. John Wiley & Sons Inc. Year: 2021</p>
Publications: Book Reviews	<p>Book: Journal:</p>



	Year:
Publications: Book Reports	Book: Journal: Year:
Editorial assistant	Series / Journal: Period:
Reviewer	Journal: Period:
Member of national & international Pedagogical Associations	Association: Year/s:
Member of national & international Psychological Associations	Association: Italian association of Psychology (AIP) Year/s: 2018/2019 Association: European Association for Developmental Psychology (EADP) Year/s: 2018/2019
Other informations	Participation in projects (2017 - ongoing): Project NoTrap! and "ELISA Platform" (E-Learning training for teachers on Anti-Bullying Strategies), a project in collaboration between the University of Florence and MIUR. July 2019: Qualification for the practice of psychologist at the University of Trieste. September 4 th , 2019: Registration to the Order of Psychologist of Tuscany n° 8760

Florence, 30/10/2021