

Doctoral Programme in "Education Sciences and Psychology"

Cycle XL

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Anna Rita Piazza		
Year: 1°		
Tutor: Professor Emiliano Macinai		
Scientific Sector (SSD): M-PED/01 (PAED-01/A)		
Research (title of the Thesis, if available): Well-being and Space in Democratic Schools: The Role of the School		
Environment in Educational Processes. (provisional)		
Study abroad	University:	
	Period:	
	Goal/s:	
Meeting & Seminars: Participation	<u>Speaker</u>	
	1. Date: March 14, 2025	
	Title: Workshop "An Innovative School Model. STILL I RISE and the	



Project"INSIEME"

Didacta Fair, INDIRE, Florence

2. Date: November 22, 2024

Title: Seminar on Educational Avant-Gardes

University of Messina, COSPECS Department

Auditor

1. Date: March 12, 2024

Title: Event "Methodology and Tools for Debate: How to Conduct Regulated

Debates Supported by Artificial Intelligence"

Didacta Fair, Florence

2. Date: March 12, 2024

Workshop "Introduction to Debate"

Didacta Fair, Florence

3. Date: March 12, 2024

Workshop "Debate and Peace: Promoting Democratic Dialogue in Schools"



Didacta Fair, Florence

4. Date: November 11, 2024

Title: International Conference "Territory and Educating Community:

Pedagogical Innovation and Service Learning for Quality Relationships and

Social Well-being: The Voice of the Protagonists"

University of Florence, Aula Magna Rectorate

5. Date: November 8, 2024

Title: "Culture is What Awakens Consciences. The Importance of Education in

Countering Criminal Networks."

University of Florence, Aula Magna Rectorate

6. Date: November 7, 2024

Title: Transdisciplinary Dialogue "Peace Beyond Violence. The Challenge of

Transdisciplinary Ecology."

University of Florence, Aula Magna Rectorate

7. Date: October 19, 2024



	Title: School Dropout: A Tool for Preventing the Phenomenon
	University of Florence, G-Meet
Summer & Winter Schools:	Date:
Participation	Title:
Training Course/s	Date:
	Title:
Language Certificate/s	Language: English
	Level: C1
Support Didactic	Date: February 24, 2025
(Workshops, Seminars,)	Webinar Series "Mondays of Research" – "Stories that Transform. Autobiography in
	the Educational Relationship," Curriculum of Theory and History of Educational
	Processes, FORLILPSI Department, University of Florence.
	Date: February 22, 2025 – March 29, 2025
	Exhibition "Girls and Boys at University" as part of the initiative "FORLILPSI: The
	Future with an Accent," organized for the centenary of the University, FORLILPSI
	Department, University of Florence.
Publications: Books	Title:
	Publisher:



	Year:
Publications: Articles in National	Title of the article:
Journals	Title of the Journal:
	Year:
Publications: Articles in International	Title of the article:
Journals	Title of the Journal:
	Year:
Publications: Chapter in edited books	Essay Title: <<"Making Space" for Rights: The Common Hall Model. Research
	Experiences in Nairobi and Palermo.>>
	In Biemmi I., Macinai E. (Eds.), < <placing at="" center.="" childhood,<="" rights="" td="" the=""></placing>
	Participation, Equity.>>
	Milan: Franco Angeli
	Forthcoming publication.
Publications: Book Reviews	Book:
	Journal:
	Year:
Publications: Book Reports	Book:
	Journal:
	Year:



Editorial assistant	Series / Journal:
	Period:
Reviewer	Journal:
	Period:
Member of national & international	Italian Association of Pedagogy (SIPED)
Pedagogical Associations	Year of Registration: 2025
Member of national & international	Association:
Psychological Associations	Year/s:
Other informations	- Subject Expert for the courses "Pedagogy of Childhood" and "Intercultural
	Pedagogy and Human Rights," Prof. Emiliano Macinai, Sector: M-PED/01
	- Support for the activities of the Chair of the Tutor - January 2025 (ongoing)
	Activities carried out: participation in lectures, student guidance, collaboration in
	organizing the chair's activities; management of courses on the Moodle platform;
	ongoing tutoring for students and graduates; assistance during office hours for
	students and graduates.

Florence, ... 17 Marzo 2025

Line Cite Pier