



Doctoral Programme in "Education Sciences and Psychology"

Cycle XL

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Francesca Marotti Year: 1 st year Tutor: Professor Laura Menichetti Scientific Sector (SSD): PAED-02/A Research (title of the Thesis, if available): The micro-exclusion in primary school in Italy	
Study abroad	-
Meeting & Seminars: Participation	<u>Partecipation as a speaker</u> Date: February 28, 2025 Title: <i>Generatività e talenti in un'epoca di transizioni</i> – National seminar, Fondazione Umberto Margiotta, University of Roma Tre, Department of Educational Sciences Title of the speech: <i>Oltre le disabilità. Per una rilettura del talento nelle transizioni</i>



di vita

Authors: Marotti, F. & Samoylov, D.

Partecipation as an auditor

Date: October 17, 2023

Title: *The Landscape of Scientific Journals. An International Perspective* –
seminar, University of Florence, FORLILPSI Department, Research Committee

Date: November 22, 2023

Title: *Il Dipartimento Forlilpsi per la terza Missione. Esperienze e strategie* –
University of Florence, FORLILPSI Department, Communication, Public
Engagement and Third Mission Committee

Date: December 18, 2023

Title: *Dalla valutazione degli apprendimenti al miglioramento della didattica* –
Seminar, University of Florence, Teaching & Learning Center

Date: February 22, 2025

Title: *Creative & Inclusive Learning Methods and Tools for Secondary School -*



ACAδIMIA - National conference, University of Florence, FORLILPSI

Department

Organizing Committee

1) Date: March 1, 2024

Title: *Dal profilo di funzionamento alla progettazione individualizzata.*

L'inclusione nelle scuole dell'infanzia, primaria, secondaria di I grado –

Meeting, University of Florence, FORLILPSI Department

2) Date: March 2, 2024

Title: *Sinergie educative tra scuola e territorio. La scuola secondaria di II*

grado – Meeting, University of Florence, FORLILPSI Department

3) Date: March 12, 2024

Title: *Dal profilo di funzionamento alla progettazione individualizzata.*

L'inclusione nella scuola secondaria di II grado – Meeting, University of

Florence, FORLILPSI Department

4) Date: March 19, 2024

Title: *Sinergie educative tra scuola e territorio. Le scuole dell'infanzia,*

primaria, secondaria di I grado – Meeting, University of Florence,



	FORLILPSI Department 5) Date: March 8, 2025 Title: <i>Scuola ed extrascuola in rete. Istituti comprensivi e territorio – Meeting</i>, University of Florence, FORLILPSI Department 6) Date: March 8, 2025 Title: <i>Attività ludica come strumento per l'educazione e l'inclusione sociale. Essere docenti nella scuola secondaria di II grado – Meeting and Workshop</i>, University of Florence, FORLILPSI Department 7) Date: March 22, 2025 Title: <i>Scuola ed extrascuola in rete. Scuole secondarie di II grado e territorio – Meeting</i>, University of Florence, FORLILPSI Department 8) Date: March 22, 2025 Title: <i>Attività ludica come strumento per l'educazione e l'inclusione sociale. Essere docenti nella scuola dell'infanzia, primaria e secondaria di I grado – Meeting and Workshop</i>, University of Florence, FORLILPSI Department
Summer & Winter Schools: Participation	-
Training Course/s	Date: March 6, 2024 – May 22, 2024 Title: <i>English course B2x</i>



	Date: March 5, 2025 – in progress Title: <i>English course B2y</i>
Language Certificate/s	Language: English Level: B2
Support Didactic (Workshops, Seminars,...)	<u>Subject expertise</u> (University of Florence) Date / period: 2023 – in progress Course: • Special Pedagogy with workshop of Special Pedagogy in Single cycle Degree Primary Teacher Education (LM-85 bis); • Special Pedagogy in 1st cycle Degree Science of Education and Training (L-19). <u>Support Didactic</u> (University of Florence) Date: February 27, 2024 Course: L-19 – Special Pedagogy (B024195) Date: March 21, 2024 Course: LM-85bis – Special Pedagogy with workshop of Special Pedagogy



	(B024378) Date: March 26, 2024 Course: L-19 – Special Pedagogy (B024195)
Publications: Books	-
Publications: Articles in National Journals	-
Publications: Articles in International Journals	-
Publications: Chapter in edited books	Nardoni, F., Chiarini, L., Marotti, F., Merciadri, E., Sacchetti, Y., (2024). La formazione iniziale degli insegnanti. La collaborazione con l'Università di Firenze. In N. Budini Gattai & M. R. Di Santo (Eds.), <i>Storie e territorio. Intrecci di esperienze e ricerche per costruire comunità</i> (pp. 45-60). MCE Movimento di Cooperazione Educativa.
Publications: Book Reviews	Book: <i>Metodi ludici. Tendenze e didattiche innovative 0-11</i> Journal: Form@re – Open Journal per la formazione in rete Year: 2024
Publications: Book Reports	-



Publications: Conference Proceedings	Menichetti, L., Lecci, G., Marotti, F., & Micheletta, S. (2024). Assessing the competencies of support teachers. A scoping review. <i>ICERI2024 Proceedings</i> , 7107-7117.
Editorial assistant	Series / Journal: Form@re – Open Journal per la formazione in rete Period: January, 2024 – in progress
Reviewer	-
Member of national & international Pedagogical Associations	-
Member of national & international Psychological Associations	-
Other informations	<u>Partecipation in cross curricular competencies 2025</u> Date: March 11, 2025 – in progress Title: <i>Writing, publishing, presenting and searching literature, including journalology</i> – University of Florence <u>Partecipation in Erasmus+ Programm (European Union)</u> Title: <i>Artificial Intelligence Assistant and Digital Self-Assessment for Teachers' Continuing Professional Development</i>



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LETTERATURE E PSICOLOGIA

Florence, March 13, 2025

Francesco Manotti