



Università degli Studi di Firenze



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXIII

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Dalila Forni Year: 3 rd Tutor: professor Simonetta Ulivieri Scientific Sector (SSD): M-PED/02 Research (title of the Thesis, if available): Gender roles and narrations: new male and female identities in picturebooks	
Study abroad	University: Period: Goal/s:
Meeting & Seminars: Participation	<u>Participation with a Paper</u> Date: November 28-30, 2019 Title: <i>Educazione Terra Natura. Io posso: Educazione per lo sviluppo sostenibile</i> , 4 ^o international conference at Libera Università di Bolzano, Campus di Bressanone, where she presented a paper entitled “Amare e proteggere il mare. La letteratura per l’infanzia e la sensibilizzazione ambientale”.

Date: September 24-28, 2019

Title: *Verbal and visual strategies in nonfiction picturebooks*, Conference organized by the European Network of Picturebook Research, at Norway University of Applied Sciences (HVL), Bergen, where she presented a paper entitled “Gender roles and picturebooks: shaping gender identities in children’s collective imagination”.

Date: July 18-20, 2019

Title: *CreadorAS en la Educación Literaria e Intercultural*, University of Valencia, where she presented a paper entitled “Breaking female stereotypes: Bianca Pitzorno’s girls and the power of literature on gender socialization”

Date: May 23, 2019

Title: *PhD Day*, University of Florence, where she presented a paper entitled “Gender roles and picturebooks: shaping gender identities in children’s collective imagination”.

Date: May 10-1, 2019

Title: *Le donne si raccontano*, National Conference, University of Firenze, Dipartimento FORLILPSI, where she presented a paper entitled “Genere e cartoni animati: la formazione dell'immaginario femminile attraverso i cartoon”.

Date: March 29-30, 2019

Title: *Radical Youth Literature and Culture*, Marino Institute of Education, Dublin, where she presented a paper entitled “Modern Families, Radical Gender Roles: Non-Traditional Parenting in Books for Young Readers”.

Date: September 9, ore 9.00 – 11.00

Title: *Gender Play*, IULM University (Milan) organized during the Game Design Master, where she presented a paper entitled “Giocare con gli stereotipi per una nuova educazione di genere: il caso di Horizon Zero Dawn”.

Date: September 27-28, 2018

Title: Convegno AIS – Studi di Genere *Il continuum della violenza: generi, corpi, sessualità tra violenza strutturale, interpersonale e simbolica*, University of Palermo, where she presented a paper entitled “violenza femminile: tra rappresentazioni culturali e educazione di genere”.

Data: August 31 -September 1, 2018

Title: 36th IBBY International Congress *East Meets West around Children’s Books and Fairy Tales*, University of Athens, where she presented a paper entitled “Children and migrations: presenting the refugee experience through picturebooks”.

Data: June 1, 2018

Titolo: *Identità di genere e videogiochi: Women, LGBTQI and Allies*, DiGRA Conference, Palermo, where she presented a paper entitled “Horizon Zero Dawn: ripensare gli stereotipi di genere attraverso il videogioco”.

Participation

Date: January 31, February 1, 2020

Titolo: Convegno *Genere e R-esistenze in Movimento: Soggettività, Azioni, Prospettive*, at Università di Trento, Department of Sociology.

Date: December 3, 2019

Title: *La conquista dell’infanzia: un cammino-chiave della cultura contemporanea*, national conference at Istituto Degli Innocenti, Florence.

Data: November 22, 2019

	Title: <i>La ricerca storico-educativa nelle scuole di dottorato in Italia</i>, Workshop CIRSE at Università di Bologna, Department of Education. Date: November 8, 2019 Title: International Conference <i>Scientific Research Qualitative and Quantitative Methods in Educational Studies and Psychology</i>, at Dipartimento FORLILPSI, University of Florence. Data: November 7, 2019 Titolo: <i>Chi ha paura dell'adolescenza?</i> Conference at Università di Bologna, Department of Education. Date: October 24-25, 2019 Title: <i>Trent'anni dopo la convenzione ONU sui minori. Quale pedagogia per i minori?</i>, SIPED national congress at Università degli Studi di Palermo. Date: October 11, 2019 Title: <i>Women and Children's Literature. A Love Affair?</i>, conference at Dipartimento di Studi Umanistici, Università degli Studi di Foggia. Date: July 4-7, 2019 Title: <i>International Conference on Politics and Gender (ECPG)</i>, University of Amsterdam. Date: December 18, 2018 Title: <i>Dalla fiaba classica agli echi del fiabesco nella narrativa contemporanea</i>, National Conference at University of Florence, Department of Education Sciences and Psychology. Date: November 9, 2018 Title: <i>Letteratura per l'infanzia. Epistemologie a confronto</i>, University of Bologna, Meeting of the Children's Literature Group - SIPED.
--	--

Date: October 26, 2018

Title: *Cartoon educativi e immaginario infantile. Riflessioni pedagogiche sui testi animati per la prima infanzia*, National Conference at University of Florence, Department of Education Sciences and Psychology.

Date: October 22, 2018

Title: *Meeting of the European Project "Gender Equality Charter Marks"*, international meeting at University of Florence, Department of Education Sciences and Psychology.

Date: October 19, 2018

Title: *Le teorie Queer*, book presentation by prof. Lorenzo Bernini, Università degli Studi di Verona, at Libreria delle donne, Florence.

Date: May 22, 2018

Title: International Workshop: *Adult Learning and Education in the Doctoral Studies: a comparison between United States and Italy*, University of Florence, Department of Education Sciences and Psychology.

Date: May 4, 2018

Title: National Conference *Pollicino: l'abbandono tra realtà e simbolo*
University of Florence, Department of Education Sciences and Psychology.

Date: March 8, 2018

Title: Giovanna Zoboli presents TopiPittori Publishing House. University of Bologna.

Date: February 27 – 28, 2018

Title: Seminar *Inter-sezioni: differenze e identità nella scuola*, Istituto degli Innocenti, Firenze.

Date: February 6, 2018

Title: Seminar *La sessualità e l'affettività dei giovani in relazione e attraverso l'uso dei nuovi media*, Istituto degli Innocenti, Firenze .

Date: December 19, 2017

Title: National Conference *Pensare l'omofobia attraverso testi narrativi e critici: modelli a confronto*, University of Florence, Department of Education Sciences and Psychology.

Date: December 18, 2017

Title: *Intercultura e ruolo delle istituzioni educative per la crescita umana*, Seminar di Studio Internazionale, University of Florence, Department of Education Sciences and Psychology.

Date: December 15, 2017

Title: *Femminicidio, violenza e globalizzazione*, interventi di Antonella Cagnolati e Tiziana Chiappelli, University of Florence, Department of Education Sciences and Psychology.

Date: December 11, 2017

Title: *SciVal, uno strumento per migliorare la qualità della ricerca in Ateneo. Performance, confronto, collaborazioni, tendenze*, University of Florence, Department of Education Sciences and Psychology.

Date: December 1– 2, 2017

Title: *La cultura educativa della famiglia. Modelli di ricerca e pratiche formative*, National Conference, University of Florence, Department of Education Sciences and Psychology.

Date: November 23 – 24, 2017

Title: *La ricerca sull'educazione in età adulta nelle università italiane*, National Conference, University of Florence, Department of Education Sciences and Psychology.

Date: November 20 – 21, 2017

	Title: <i>Attraversare modelli critici. La letteratura infantile interpretata</i>, International Conference, University of Florence, Department of Education Sciences and Psychology. Date: November 17, 2017 Title: <i>Pedagogia Critica. Prospettive di ricerca</i>, International Meeting, University of Florence, Department of Education Sciences and Psychology.
Summer & Winter Schools: Participation	Date: July 5-7, 2018 Title: Summer School Siped <i>Per una giovane ricerca pedagogica</i>, Messina, <u>where she presented a paper entitled</u> “Narrazioni di genere: la formazione dell’immaginario nelle narrative per l’infanzia”
Training Course/s	Date: March - May 2019 Title: “BOYS IN CARE WORK” Stereotipi di genere, cura e orientamento scolastico: supportare i ragazzi maschi nell’intraprendere professioni di cura, training course at Istituto degli Innocenti, Florence. Date: January 2018 – September 2018 Title: Advanced Training Course "Formare alla lettura tra libro e digitale", University of Florence, Department of Education Sciences and Psychology. Date: July 2018 Title: “Pictures of Youth. An Introduction to Children’s Visual Culture”, University of York, Faculty of Education, online course. Date: December 2017 – May 2018 Title: Advanced Training Course “Femminicidio, violenza e globalizzazione. Per nuove politiche formative e interculturali”, University of Florence, Department of Education

	Sciences and Psychology. Date: February - March 2018 Title: Training course “La violenza sessuale sui minori maschi: come prevenirla, come riconoscerla”, Florence, Istituto degli Innocenti
Language Certificate/s	Language: ENGLISH (IELTS Test, September 2017) Level: 8/9 C1+ Language: SPANISH Level: B2
Support Didactic (Workshops, Seminars,...)	Period: October 2018 - April 2019 Secretariat for internships and teaching activities in First Level Master <i>Didattica e psicopedagogia per alunni con disturbo autistico</i>, University of Florence, Department of Education Sciences and Psychology. Period: January - September 2018 Didactic Tutor in First Level Master <i>Didattica e psicopedagogia per alunni con disturbo autistico</i>, University of Florence, Department of Education Sciences and Psychology. Date: October 22, 2018 Organizing Committee <i>Meeting of the European Project “Gender Equality Charter Marks”</i>, International Meeting, at University of Florence, Department of Education Sciences and Psychology. Date: April 20 – 21, 2018

	Organizing Committee, International Conference <i>Formare insegnanti per l'inclusione. Politiche, contenuti, percorsi didattici</i>, at University of Florence, Department of Education Sciences and Psychology. Date: February 16-17. 2018 Organizing Committee, National Seminar <i>Didattica e Psicopedagogia per Alunni con Disturbo Autistico</i>, University of Florence, Department of Education Sciences and Psychology.
Publications: Books	Title: <i>A World of Pure Imagination: Cinema and Theatre Adaptations of Roald Dahl's "Charlie and the Chocolate Factory"</i> Publisher: ETS - Pisa Year: forthcoming
Publications: Articles in National Journals	Title: "Storie migranti: l'albo illustrato per un nuovo immaginario interculturale" Title of the Journal: <i>Ricerche di Pedagogia e Didattica – Journal of Theories and Research in Education</i>, n. 14, 3, pp. 49–71 Year: 2019.
Publications: Articles in International Journals	Title: "'Old' Ladies in New Spaces: Cinderella and Little Red in Modern Cities" Title of the Journal: <i>IBBYLink</i>, n. 51. Year: Spring 2018. Title: "Verso la decostruzione dei ruoli genitoriali: il caso degli albi illustrati arcobaleno in Italia" Title of the Journal: <i>gender/sexuality/italy</i>, (Pennsylvania - USA) No. 5, pp. 181 – 193 Anno pubblicazione: 2018.

	Title of the article: “Nuove famiglie nella letteratura per l’infanzia in lingua inglese e italiana: un’analisi dell’editoria contemporanea” Title of the Journal: <i>Italica Wratislaviensia</i> 8 (2), Letteratura per l’infanzia tra ieri e oggi Year: 2017
Publications: Chapter in edited books	Title: “Narrare le famiglie miste. Nuovi filoni di ricerca tra la letteratura per l’infanzia e la pedagogia interculturale”, <i>in pubblicazione</i>. Title: “LGBTQIA Fairy Tales: Queering <i>Cinderella</i> in Lo's <i>Ash</i> and Donoghue's ‘The Tale of the Shoe’” Book: D. E. Lawrence, A. L. Montz (eds.), <i>Adaptation in Young Adult Novels. Critically Engaging Past and Present</i> Year: Bloomsbury, New York, September 2020, <i>in stampa</i>. Title: “Genere e cartoni animati. La formazione dell’immaginario femminile attraverso i cartoon” Book: S. Ulivieri (ed.), <i>Le donne si raccontano. Autobiografia, genere e formazione del sé</i> Year: ETS, Pisa 2019. Title: “LGBTQ Families in Children’s Picturebooks: And Tango Makes Three from the US to Italy” Book: A. D'Arcangelo, C. Elefante, V. Illuminati, <i>Translating for Children beyond Stereotypes/Traduire pour la jeunesse au-delà des stéréotypes</i> (atti convegno 2017). Year: Bonomia University Press, 2019. Title: “Il ‘modello Barbie’: un approccio di genere per comprendere l’influenza della bambola Mattel” Book: Dello Preite F. (ed.), <i>Femminicidio, violenza di genere e globalizzazione</i> Year: 2019 – PensaMultimedia, Lecce-Brescia.

	Title: “Bibliografia ragionata” Book: Ulivieri S. (ed.), <i>Ragazze e ragazzi stranieri a scuola. Intercultura, istruzione e progetto di vita in Europa e in Toscana</i> Year: 2018 - ETS, Pisa.
Publications: Book Reviews	Book: <i>Parva sed apta mihi. Studi sul paesaggio domestico nella letteratura per l’infanzia del XIX secolo</i> – Lorenzo Cantatore Journal: MeTis. Mondi educativi. Temi, indagini, suggestioni, vol. 10, n. 2, 2019, pp.263-267. Book: <i>Ritratti di famiglia. Immagini e rappresentazioni nella storia della letteratura per l’infanzia</i> – Trisciuzzi Maria Teresa Journal: MeTis. Mondi Educativi, vol. 9 n. 1, 2019, pp. 702-706. Book: <i>Decostruire l’immaginario femminile. Percorsi educativi per vecchie e nuove forme di condizionamento culturale</i> – Anna Grazia Lopez Journal: MeTis. Mondi Educativi, vol. 8 n. 1, 2018, pp. 297-301. Year: 2018 Book: <i>Gli ingranaggi sognati. Scienza, fantasia e tecnologia nelle narrazioni per l’infanzia e l’adolescenza</i> – William Grandi Journal: Ricerche di Pedagogia e Didattica. Journal of Theories and Research in Education, vol. 13, n. 1, 2018, pp. 235-239. Year: 2018.
Publications: Book Reports	

Editorial assistant	Series / Journal: Period:
Reviewer	Journal: Period:
Member of national & international Pedagogical Associations	Association: SIPED – Junior Member Year/s: 2020
Member of national & international Psychological Associations	Association: Year/s:
Other information	She is an external member of the SIPED group “Gender, Didactic and Education”, by professor Simonetta Ulivieri, University of Florence.

Florence, 06/02/2020

Dalila Forni