



Università degli Studi di Firenze



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXII

Coordinator: Prof.ssa Simonetta Ulivieri

PhD Student: Federica Stefanelli

Year: III

Tutor: prof. Lucia Bigozzi

Scientific Sector (SSD): M-PSI/04

Research (title of the Thesis, if available):

Study abroad

University: FIS[^], Faculty of information studies di Novo Mesto

Period: 15/03/20016 - 14/09/2016

Goal/s: Research and writing paper

	University: University of Reunion, Department of Educational Sciences Period: 27/03/2019- 31/05/2019 Goal: Collaborative Research
Meeting & Seminars: Participation	September, 12-14/2016 The 3rd international conference on Internet Science in Florence February, 10-11/2017 Title: In classe ho un bambino che... May, 26-27/2017 Poster presentation: Imbimbo, E., Stefanelli, F., Coppolino Perfumi, S., Duradoni, M., Cardelli, C., Fuoco, M. C., Cannarozzi, A., & Guazzini, A. (2017, May), Human virtual dynamics: from social influence to Collective Intelligence in the web age, in Healthier societies fostering healthy organizations, a cross-culture perspective. September, 13-15/2017 Congress attended XXX Congresso nazionale AIP (Associazione Italiana di Psicologia). Università di Messina, Messina September, 30/2017 Congress attended: XXVI congresso nazionale AIRIPA (Associazione Italiana per la Ricerca e l'Intervento nella Psicopatologia dell'Apprendimento), Conegliano.

	November, 03/2017 International congress attended: 'La qualità dell'inclusione scolastica e sociale,' Centro studi Erickson, Rimini December, 01/2017 Congress attended: 'Promuovere il benessere nel ciclo di vita. Modelli e strategie innovative in psicologia,' Aula Magna, Dipartimento di Scienze della Formazione e Psicologia, Firenze May, 31/2018 Poster presentation: Stefanelli, F., Guazzini, A., & Imbimbo, E., (2018), Groups dynamics and cooperation: the human trend to turn to groups when they have to solve too complex problem. Ph. D. Day, Firenze. July, 1-3/2018 Poster presentation: Bigozzi, L., Stefanelli, S., Marino, D., Tarchi, C., Pinto, G. & Donfrancesco, R. (2018, July), Divergent thinking in Italian students with and without Dyslexia. In 42nd Annual IARLD Conference. 1-3 July, 2018, Gent. September, 17-19/2018 Oral Presentation: Stefanelli, F., Guazzini, A., & Imbimbo, E. (2018, September). Group Dynamics e cooperazione: come suddividere un gruppo di lavoro composto da studenti universitari per renderlo efficiente. In XXXI Congresso AIP, 17-19 September, Torino, 2018. September, 17-19/2018
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	Poster presentation: Incognito, O., Stefanelli, F., & Pinto, G. (2018, September). Effetti di un training musicale sullo sviluppo delle attività logiche, fonologiche e meta-musicali in età prescolare. In XXXI Congresso AIP, 17-19 September, Torino, 2018. September, 10-12/2018 Oral Presentation: Stefanelli, F. (2018, September). A computational approach to Collective Intelligence for the Educational Context. Social Abilities promote knowledge sharing in peer learning groups. In Biophys. Arcidosso, 2018. September, 28-29/2018 Poster presentation: Malagoli, C., Stefanelli, F., Bigozzi, L., Usai, M. C., & Zanolini, M. (2018, September). Errori di scrittura di studenti universitari con e senza diagnosi di DSA. In XXVII Congresso AIRIPA, Arezzo, 2018. June, 14-15/2019 Poster Presentation: Imbimbo, E., Stefanelli, F., & Guazzini, A. (2019, June). Evidence for “Logical” Collective Intelligence in adolescents within an online environment. Collective Intelligence Conference, Pittsburgh, 2019. June, 14-15/2019 Poster Presentation: Stefanelli, F., Carletti, T., Guarino, A., Burette, F., Imbimbo, E., & Guazzini, A. (2019, June). A mathematical model of Collective Intelligence. Collective Intelligence Conference, Pittsburgh, 2019.
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	August 10-11/2019 Oral Presentation: Stefanelli, F., Imbimbo, E., & Guazzini, A. (2019, August). A computational approach to the Collective Intelligence in the Educational Field. Jure Conference, Aachen, 2019. August 12-16/2019 Poster Presentation: Tarchi, C., Bigozzi, L., & Stefanelli, F. (2019, August). The influence of teaching approach of students' conceptual learning in Physics. EARLI Conference, Aachen, 2019. September 23-25/2019 Poster Presentation: Stefanelli, F. (2019, September). Sussistono differenze di genere nelle abilità matematiche di base degli studenti italiani? Risultati di uno studio esplorativo. AIP Conference, Napoli, 2019.
Summer & Winter Schools: Participation	Date: 26 agosto-1° settembre, 2018 Title: Scuola estiva AIP: Il modello lineare generale, misto e generalizzato
Training Course/s	Date: 09/03/2016 – 26/10/2017 Title: Corso di Perfezionamento DSA: “Quando la scuola diventa difficile: disturbi specifici dell'apprendimento, disturbo dell'attenzione/iperattività, disturbo dello spettro dell'autismo, strumenti per la valutazione e l'intervento”. Date: 16-17/05/2018

	Title: V Ciclo di Formazione: Elementi di proprietà intellettuale e proprietà intellettuale nell'università degli studi di Firenze.
Language Certificate/s	Language: Level:
Support Didactic (Workshops, Seminars,...)	Title: 1st E-Care workshop: Matching theory and methods Date: 16/12/2016 Title: Workshop: Digital Social Innovation fair Date: 6-7/06/2018 Title: 2nd E-Care workshop: Quando le ipotesi sono più di due: l'utilità del confronto tra modelli in psicologia dello sviluppo. Date: 20/09/2018 Workshop: Invited researcher at the marketing and consumer behavior laboratory of the Management of Information Research Center (MAGIC) at Nova University, Lisbon, Nova IMS. Title: When the group perform better than individual agents: a computational approach to Collective Intelligence for the conjunctive tasks. Date: 14-18/02/2019
Publications: Books	Title:

	Publisher: Year:
Publications: Articles in National Journals	Title of the article: Title of the Journal: Year:
Publications: Articles in International Journals	Title of the article: Collective Intelligence Heuristic: An experimental Evidence. Title of the Journal: In International Conference on Internet Science (pp. 42-54). Springer International Publishing. Year: 2016 Title of the article: Personality and reputation: A Complex Relationship in Virtual Environment Title of the Journal: Future Internet Year: 2018 Title of the article: The influence of teaching approach on students' conceptual learning in Physics Title of the Journal: Frontiers in psychology Year: 2018 Title of the article: Human best judge how much to cooperate when facing hard problems in large groups.

	Title of the Journal: Scientific Reports Year: 2019 Title of the article: Quantifying fairness to overcome selfishness: a behavioral model to describe the evolution and stabilization of inter-group bias using the Ultimatum Game Title of the Journal: Mathematical Biosciences and Engineering Year: 2019 Title of the article: Effetti della rumorosità in classe sugli apprendimenti. Title of the Journal: Psicologia dell'Educazione Year: 2019
Publications: Chapter in edited books	Title of the chapter: Book: Year:
Publications: Book Reviews	Book: Journal: Year:
Publications: Book Reports	Book: Journal: Year:
Editorial assistant	Series / Journal: Period:

Reviewer	Journal: Period:
Member of national & international Pedagogical Associations	Association: Year/s:
Member of national & international Psychological Associations	Association: AIP (Associazione Italiana Psicologi), sezione di Psicologia dello Sviluppo Year/s: 2018
Other informations	

Florence, ^{Ms} *Federica Stefanelli*