



Università degli Studi di Firenze



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXII

Coordinator: Prof.ssa Simonetta Ulivieri

PhD Student: Ilaria Salvadori	
Year: 3rd	
Tutor: Prof. Davide Capperucci	
Scientific Sector (SSD): M-PED/04- Experimental Pedagogy	
Research (title of the Thesis): <i>Survey on the perception that teachers have about the possible profile of the skills of the expert teacher for in-service evaluation</i>	
Study abroad	University: Period: Goal/s:
Meeting & Seminars: Participation	Date: 6 th -7 th -8 th June 2019 International Conference Scuola Democratica "Education and Post-Democracy", University of

Cagliari; two papers presented 1) “Towards the construction of a professional profile of the expert teacher”; 2) Davide Capperucci e Ilaria Salvadori “Inclusive approach and Authentic Assessment: the ARCA model” (to be published).

Date: 28th February 2019

International Conference “Teacher Professional Development for a CLIL-based Approach, University of Florence, Department FORLILPSI (ex SCIFOPSI), Italy

Date: 14th November 2018

Workshop “Developing Transversal competences. Creativity and Innovation”, University of Florence, Department of Education and Psychology (6 hours = 1 CFU)

Date: 25th-26th October 2018

International Meeting SIRD “Training action and evaluation processes”, University of Salerno, Department of Human Science, Philosophy and education, paper written with Prof. Davide Capperucci “The self-evaluating competences in upper secondary school teachers attending Clil methodological courses”

Date: 18th-19th October 2018

“The school between knowledge and ethical-social values. Cultural policies and educational practices” University of Bari Aldo Moro, Department of Education Sciences

Date: 26th september 2018

“Doing Research-Training for the teacher's professionalism. Research-training paths on the assessment of skills in the school environment: rubrics and authentic tasks. The voice of the Tuscan schools” - University of Florence, Department of Educational Sciences and Psychology.

Date: 18th december 2017

“Interculture and the role of educational institutions for human growth. A research on second generation foreign girls and boys” - University Strategic Research, International Study Seminar "From Tuscany to Europe". University of Florence, Department of Education and Psychology, Italy

Date: 01st december 2017

“Promoting wellbeing in the life cycle. Models and innovative strategies in psychology, at Aula Magna SCIFOPSI, Department of Education and Psychology, University of Florence, Italy

Date: 26th october 2017

“Educational emergencies of contemporary society. Projects and proposals for change” - SIPED national conference, University of Florence, Italy

Date: 21st october 2017

“From integration to inclusion? Reflections and proposals to 40 years from the law 517/77”,

School of Humanistic Studies and Education, Italy

Date: 15th may 2017

“Education as a science. What indications can the research offer to the decision makers?”
organized by S.A.p.I.E, in the Aula Magna Rectorate of the University of Florence, Italy.

Date: 06th-07th may 2017

“Learning the future”, International Training Forum, first edition, held in Camaiore (Lu), Italy

Date: 28th april 2017

“Technologies to learn. If they are needed, when, where and how”, S.A.p.I.E , Great Hall of the
University of Florence, Italy

Date: 10th april 2017

National Convention S.A.p.I.E. “Digital competence in the school. How to understand it, how to
develop it”, Department of Educational Sciences and Psychology, University of Florence, Italy

Date: 08th april 2017

“Normal educational needs”, CIDI, University of Florence, Italy

Date: 30th-31st march 2017

“Pedagogical culture and educational professions. How to train Educators and Pedagogists”,
SIPED National Seminary Roma Tre University, Rome, Italy

Date: 18th march 2017

Seminar Prof. Giuseppe Burgio “Between virility and violence. The formation of masculinity”,
Education Sciences, University of Florence, Italy.

Date: 08th-11th march 2016

International Conference Employability & Competences. Innovative Curricula for New
Professions, University of Florence, Italy

Date: 22nd february 2017

National Convention S.A.p.I.E. “To Read, to understand, to study: Evidence Based Education’s
perspectives”, Department of Education Sciences of the University of Roma Tre, Rome, Italy

Date: 17th february 2017

Study Seminar “Pedagogy of infancy between present and past” - Siped, Department of
Education Sciences and Psychology, University of Florence, Italy.

Date: 17th december 2016

Conference Prof. Cagnolati “The door of the devil. Analysis of stereotypes in the Western

tradition”, Department of Educational Sciences and Psychology, University of Florence, Italy.

Date: 6th december 2016

Seminar “Homophobia at school”, Prof. Cambi, University of Florence, Department of Education, Italy.

Date: 1st-2nd december 2016

SIRD 2016 National Conference, “Didactics and Disciplinary Knowledge”, University of Milan Bicocca, Italy.

Date: 25th-26th october 2018

International Meeting SIRD *Training action and evaluation processes*, University of Salerno, Dipartimento di Scienze Umane, Filosofiche e della Formazione. Paper presentation with Professor Davide Capperucci “The self-assessment competences of secondary school teachers”

Date 18th-19th October 2018

La scuola tra saperi e valori etico-sociali. Politiche culturali e pratiche educative – University of Bari Aldo Moro, Department of Education, Bari, Italy.

Date 26th September 2018

Fare Ricerca-Formazione per la Professionalità dell’insegnante. Percorsi di ricerca-formazione

sulla valutazione delle competenze in ambito scolastico: rubriche valutative e compiti autentici.
La voce delle scuole italiane. - University of Florence, Department of Education and Psychology.

Date: 18th December 2017

Title: *Interculture and the role of educational institutions for human growth*

A research on second generation foreign girls and boys - University Strategic Research, International Study Seminar "From Tuscany to Europe". Organized by the University of Florence, Department of Educational Sciences and Psychology, Italy.

Date: 01st December 2017

Title: *Promoting wellbeing in the life cycle. Models and innovative strategies in psychology*, Aula Magna SCIFOPSI, University of Florence, Italy.

Date: 21st October 2017

Title: *From integration to inclusion? Reflections and proposals 40 years from the law 517/77*, School of Humanistic Studies and Education, University of Florence, Italy.

Date: 15th May 2017

Title: *Education as science. What indications can the research offer to the decision makers?*
Organized by S.A.p.I.E, at the Aula Magna Rectorate of the University of Florence, Italy.

Date: 06th -07th May 2017

Title: *Learning the future*, International Training Forum, first edition, Camaiore (Lu), Italy

Date: 28th April 2017

Title: *The technologies to learn. If they are needed, when, where and how*, organized by S.A.p.I.E., University of Florence, Italy.

Date: 10th April 2017

Title: National Conference S.A.p.I.E. *Digital competence in school. How to understand it, how to develop it* – Department of Educational Sciences and Psychology, University of Florence, Italy.

Date: 08th April 2017

Title: Seminar *Normal Educational Needs*, CIDI, Department of Educational Sciences and Psychology, University of Florence, Italy

Date: 30th-31st March 2017

Title: National Seminar SIPED *Pedagogical culture and educational professions. How to train Educators and Educationalists*, University of Roma Tre, Rome, Italy.

Date: 18th March 2017

Title: Seminar of Prof. Giuseppe Burgio *Among masculinity and violence. The construction of*

masculinity, Department of Educational Sciences and Psychology, University of Florence, Italy.

Date: 08th-11th March 2016

Title: International Conference

Employability & Competences. Innovative Curricula for New Professions, Department of Educational Sciences and Psychology, University of Florence, Italy

Date: 22nd February 2017

Title: National meeting S.A.p.I.E. *Read, understand, study: the perspective of Evidence Based Education* - Department of Educational Sciences, Roma Tre University, Italy.

Date: 17th February 2017

Title: Seminar of the Pedagogy group of Siped, Department of Educational Sciences and Psychology, University of Florence.

Data: 17th December 2016

Title: Seminar Prof.ssa Cagnolati *The devil's door. Analysis of the stereotypes in the Western tradition* - Department of Educational Sciences and Psychology, University of Florence.

Date: 6th December 2016

Title: Seminar Prof. Cambi *Homophobia at school*, Department of Educational Sciences and Psychology, University of Florence.

	<p>Date: 1st-2nd December 2016</p> <p>Title: National Meeting of SIRD 2016, <i>Didactic and Disciplinary Knowledge</i>, University of Milan Bicocca - Italy</p>
<p>Summer & Winter Schools: Participation</p>	<p>Date: 4th-6th June 2019</p> <p>Summer School SIPED “Educational Research and Internship”, Castle of Otranto (Lecce) - Italy</p> <p>Date: 5th July 2019</p> <p>Workshop “The Essential Guide to Publishing Peer Reviewed Articles” organized by the European Educational Research Association (EERA) and carried out by Prof. Stephen McKinney and Dr George Head, members of EERA Council, Otranto - Italy</p> <p>Data: 22nd-24th February 2019</p> <p>Winter School CRESPI “La formazione in servizio degli insegnanti come occasione di ricerca e sviluppo professionale” (25 ore), Rimini</p> <p>Date: 13th-14th-15th July 2018</p> <p>SIREF Summer School (XIII^o ed) <i>Pedagogical Responsibility and Educational Research</i>, Niccolò Cusano University and Roma Tre University, Rome (to be published)</p> <p>Date: 07th -08th July 2017</p>

	Title: <i>Milan summer school on pedagogical research. Young researchers facing the new challenges of the University</i> , organized by the Catholic University of Sacro Cuore - Permanent Formation and the University of Milan-Bicocca.
Training Course/s	Date: 13 th March 2017, 03 rd April 2017 Title: <i>Training workshops on bibliographic research at the Library of the Faculty of Humanities of Florence</i> (6 hours)
Language Certificate/s	Language: Level:
Support Didactic (Workshops, Seminars,...)	Date / period: 2017/2018 e 2018/2019 Title: Assistance to the educational activities of Experimental Education, Laboratory of Experimental Education and School Plan Theories and Methods.
Publications: Books	
Publications: Articles in National Journals	Title of the article: Title of the Journal: Year:
Publications: Articles in International Journals	Title of the article: Towards the professional profile of the “expert” teacher. Theoric models and methodological issues for a teaching training epistemology in the Italian context Journal: <i>Formazione & Insegnamento</i> , vol. XVII, n. 1, pp. 177-185 Year: 2019 Title of the article: Analyzing research data on the use of L1 by upper secondary school teachers

	<p>teaching non-linguistic subjects in a CLIL approach training context Rivista: Form@re vol. 19, n.1, pp. 36-380 Year: 2019</p> <p>Title of the article: Evidence Based Education: Una tabella riassuntiva dei centri EBE Title of the Journal: Form@re vol. 13, n. 2. Year: 2013</p> <p>Title of the article: Di che natura è l'evidenza che fa la differenza per l'apprendimento? (Italian translation of Hattie, John, "What is the nature of evidence that makes a difference to learning?" (2005) Title of the Journal: Form@re vol. 78 Year: 2012</p> <p>Title of the article: What do we know about the effectiveness of LIM in the school context? Title of the Journal: Form@re vol. 78 Year: 2012</p>
<p>Publications: Chapter in edited books</p>	<p>Title of the chapter: <i>Learning Paths for Italian Primary School English Language Teachers: CLIL using ICT in Innovative European Approaches for In-service and Pre-service English Language Teachers in Primary Education. Theory and Practice</i>, edited by Davide Capperucci and Elizabeth Guerin, edizioni ETS. Year: 2017</p>

<p>Publication in collective volumes</p>	<p>“Learning to learn Assessment: The KC-ARCA Model”, written with Prof. D. Capperucci, Proceedings of the International Conference Scuola Democratica “Education and Post-Democracy”, University of Cagliari, Italy.</p> <p>“Second school teachers’ competences self-assessment in Clil methodology courses”, written with Prof. D. Capperucci, Proceedings of the SIPED Convention in Bari, "The school between knowledge and ethical and social values. Cultural policies and educational practices "</p> <p>Volume: Training actions and evaluation processes, Salerno, 25th -26th october 2018, Pensa Multimedia</p> <p>Year: 2019</p> <p>"Survey on teachers’ perception on the possible profile of the expert teacher for in-service evaluation", in “For a young pedagogical research”, Proceedings of the SIPED conference in Messina 5th -7th July 2018, Pensa Multimedia, Lecce, ISBN 978-88-6760-506-4</p>
<p>Publications: Book Reviews</p>	<p>Title: Filippo Bruni, blog and didactics. A web 2.0 resource for teaching processes, Macerata, EUM (2009) Journal: Form@re, vol. 13, n. 1. pp. 104-105</p> <p>Year: 2013</p>
<p>Publications: Book Reports</p>	<p>Book:</p> <p>Journal:</p> <p>Year:</p>
<p>Editorial assistant</p>	<p>Series / Journal: Form@re</p> <p>Period: 2012-13</p>

Reviewer	Journal: Form@re Period: 2019
Member of national & international Pedagogical Associations	Association: SIREF Year/s: 2018 Association: SAPIE Year: 2015/2016/2017
Member of national & international Psychological Associations	Association: Year/s:
Other information	<p>Member of the Commission for the final exam of the course “Methodological-didactic course for the teaching of non-linguistic discipline usinf CLIL methodology CLIL (DM 851/2017, prot. 1225, 21st novembre 2017) at USR Toscana, in data 22nd - 23rd maggio 2019.</p> <p>Workshop “Trainig transversal competences. Creativity and innovation”, M. Rapaccini, 14th novembre 2018, School of Humanistic Studies, Florence, Italy.</p> <p>Organization of the meeting “Research-Training for the teacher's professionalism. Research-training paths on the assessment of skills in the school environment: rubrics and authentic tasks. The voice of the Tuscan schools - University of Florence, Department of Educational Sciences and Psychology, 26th September 2018.</p>

Florence, 10th July 2019

Elania Sabatini