



Università degli Studi di Firenze



## Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXII

Coordinator: Prof.ssa Simonetta Ulivieri

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| PhDStudent: <b>Anna Maria Nacci</b><br>Year: <b>Third</b><br>Tutor: <b>Prof.ssa Tamara Zappaterra</b><br>Scientific Sector (SSD): <b>M-PED/03</b><br>Research (title of the Thesis, if available): <b>Co-teaching: application and development perspectives in the Italian school system</b> |                                                                                                                                                                   |
| Study abroad                                                                                                                                                                                                                                                                                 | University:<br>Period:<br>Goal/s:                                                                                                                                 |
| Meeting & Seminars: Participation                                                                                                                                                                                                                                                            | Date: <b>23<sup>th</sup>-24<sup>th</sup> November 2018</b> – University of Bolzano, Bolzano<br>Title: <b>National Seminar “Didattica e Inclusione scolastica”</b> |

Date: 25<sup>th</sup> May 2018 – University of Salento, Lecce

Title: **International Seminar “Nuove Tecnologie Digitali – Valutazione e presa in carico dell’alunno con ADHD”**

Date: 20<sup>th</sup> - 21<sup>th</sup> April 2018 – Department of Educational Sciences and Psychology, University of Florence, Florence

Title: **International Seminar “Formare insegnanti per l’inclusione. Politiche, contenuti, percorsi didattici”**

Date: 15<sup>th</sup> March 2018 – University of Bari “Aldo Moro”– Salone degli Affreschi, Palazzo Ateneo, Bari

Title: **International Seminar “Teacher Assessment Literacy: Exploring Opportunities and Challenges”**

Date: 25<sup>th</sup> Genuary 2018 – UNISALENTO - Aula Magna Liceo Scientifico “Banzi Bazoli”, Lecce

Title: **International Seminar “Gifted Education – Dialoghi a confronto tra scuola e famiglia”**

Date: 19<sup>th</sup> December 2017 – Department of Educational Sciences and Psychology, University of Florence, Florence

Title: **National Seminar “Pensare l’omofobia attraverso testi narrativi e critici: modelli a confronto”**

Date: **18<sup>th</sup> December 2017** – Department of Educational Sciences and Psychology, University of Florence, Florence

Title: **International Seminar** “*Dalla Toscana all’Europa*”

Date: **20<sup>th</sup> -21<sup>th</sup> November 2017** – Department of Educational Sciences and Psychology, Rectorate, University of Florence, Florence

Title: **International Seminar** “*Attraversare modelli critici. La Letteratura infantile interpretata*”

Date: **3<sup>rd</sup> -4<sup>th</sup> -5<sup>th</sup> November 2017** – Centro Studi Erickson - Rimini

Title: **International Seminar** “*La Qualità dell’inclusione scolastica e sociale*”

Date: **26<sup>th</sup> October 2017** – Rectorate, University of Florence, Florence

Title: **National Seminar SIPED** “*Le emergenze educative della società contemporanea. Progetti e proposte per il cambiamento*”

Date: **21<sup>th</sup> October 2017** – Aula Magna, Department of Educational Sciences and Psychology, University of Florence, Florence

Title: **Seminar** “*Dall’integrazione all’inclusione? Riflessioni e proposte a 40 anni dalla legge 517/77*”

Date: **20<sup>th</sup> October 2017** – Department of Educational Sciences and Psychology, University of Florence, Aula 8, Plesso Via G. Capponi n. 9, Florence

Title: **Seminar “*Il silenzio del corpo – Antropologia della disabilità*”** by Prof. Roberto Medeghini, University Roma 3 – Introduction by Prof. Giuliano Franceschini, University of Florence

Date: **15<sup>th</sup> May 2017** – Rectorate, University of Florence, Florence

Title: **Seminar “*Istruzione come scienza. Quali indicazioni la ricerca può offrire ai decisori?*”**

Date: **8<sup>th</sup> April 2017** – Department of Educational Sciences and Psychology, University of Florence, Florence

Title: **Seminar “*Bisogni educativi normali. Ripensiamo la scuola se vogliamo che sia davvero inclusiva*”**

Date: **17<sup>th</sup> February 2017** – Department of Educational Sciences and Psychology, University of Florence, Florence

Title: **Seminar (SIPED Group) “*Pedagogia dell’infanzia tra presente e passato*”**

Date: **25<sup>th</sup> January 2017** – Department of Educational Sciences and Psychology, University of Florence, Florence

Title: **Seminar “*Immaginiamo un mondo senza testimonianze*”**

Date: **13<sup>th</sup> December 2016** – University of Valle d’Aosta, Aosta

Title: **International Seminar (SIPES, SIPED Groups) “*Children’s play: multifaceted aspects*”**

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|                                      | <p>Date: <b>6<sup>th</sup> December 2016</b> – Department of Educational Sciences and Psychology, University of Florence, Florence</p> <p>Title: <b>Seminar “Omofobia a scuola”</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Summer&Winter Schools: Participation | <p>Date: <b>04<sup>th</sup> – 06<sup>th</sup> July 2019</b> – University of Salento, Siped, EERA - Castello di Otranto (Le)</p> <p><b>Summer School Siped “Ricerca pedagogica e internazionalizzazione”</b></p> <p>Date: <b>8<sup>th</sup> – 10<sup>th</sup> November 2018</b></p> <p><b>Autumn School SIPeS</b> – University of Bergamo - Bergamo</p> <p>Title: <b>“La Pedagogia Speciale in dialogo con altre discipline – Intersezioni, ibridazioni e alfabeti possibili, a 10 anni dalla nascita della SIPeS”</b></p> <p>Date: <b>24<sup>th</sup> – 26<sup>th</sup> June 2018</b></p> <p><b>Summer School Sirem</b> – University of Salento - Santa Cesarea Terme (Le)</p> <p>Title: <b>“Strumenti per l’analisi dei video nella ricerca didattica”</b></p> <p>Date: <b>28<sup>th</sup> – 30<sup>th</sup> June 2017</b></p> <p><b>Summer School Sirem</b> – University of Salento - Santa Cesarea Terme (Le), Canali Creativi, Vignacastri (Le)</p> <p>Title: <b>“Mixed Methods in Media Search”</b></p> |
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| Training Course/s                            | <p>Date: <b>20<sup>th</sup> July 2019</b> – ATHENA, Ente di Formazione accreditato MIUR, Bari<br/> Title: <b>Seminar “I primi passi verso la dirigenza”</b></p> <p>Date: <b>27<sup>th</sup> April 2018</b> – SIPES Study Day, Open Space, Lecce<br/> Titolo: <b>Study Day “Invecchiamento attivo: sfide e opportunità”</b></p> <p>Date: <b>30<sup>th</sup> November-1<sup>th</sup>, 2<sup>nd</sup> December 2017</b> – Department of Music Didactics, Conservatorio “N. Rota”, Monopoli (Ba) – University of Bari “A. Moro”, Monopoli (Ba)<br/> Title: <b>“Didattica per competenze e inclusione nella formazione musicale”</b></p> <p>Date: <b>10<sup>th</sup> April 2017</b> – Rectorate, University of Florence, Florence<br/> Title: <b>“La competenza digitale nella scuola. Come intenderla e come svilupparla”</b></p> <p>Date: <b>13<sup>th</sup> March 2017</b> – Humanities Library, University of Florence<br/> Title: <b>La ricerca bibliografica tramite OneSearch Unifi</b></p> |
| Language Certificate/s                       | <p>Language: <b>English</b></p> <p>Level: <b>A2</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
| SupportDidactic<br>(Workshops, Seminars,...) | <p>Date /period:</p> <p>Title:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Publications: Books                          | <p>Title: <b><i>Il dirigente inclusivo. Profilo, funzioni e responsabilità del DS come leader educativo</i></b></p> <p>Authors: <b>Anna Maria Nacci, Luigia Santoro</b></p> <p>Publisher: <b>Stamen, Rome</b></p> <p>Year: <b>2018</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

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| Publications: Articles in National Journals      | <p>Title of the article: <b><i>Modelli e buone pratiche per una scuola di qualità: condizioni essenziali per un efficace sistema di istruzione</i></b></p> <p>Title of the Journal: <b>Formazione &amp; Insegnamento, XVI – 3 – 2018, (n. 3, 2018), ISSN: 1973-4778 print – 2279-7505 on line, Pensa Multimedia Editore</b></p> <p>Year: <b>2019</b></p>                                                                                                                                    |
| Publications: Articles in International Journals | <p>Title of the article:</p> <p>Title of the Journal:</p> <p>Year:</p>                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Publications: Chapter in edited books            | <p>Title of the chapter:</p> <p>Book:</p> <p>Year:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Publications: Book Reviews                       | <p>Book:</p> <p>Journal:</p> <p>Year:</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Publications: Book Reports                       | <p>Book: <b>Cottini L. &amp; Morganti A., <i>Evidence-based education e pedagogia speciale. Principi e modelli per l'inclusione</i>. Roma: Carocci editore@Studi Superiori (2015)</b></p> <p>Journal: <b>Studi sulla Formazione</b></p> <p>Year: <b>Anno XXII - n. 1/2019</b></p><br><p>Book: <b>Cottini L., <i>Didattica speciale e inclusione scolastica</i>. Roma: Carocci Editore (2017)</b></p> <p>Journal: <b>Studi sulla Formazione</b></p> <p>Year: <b>Anno XXI - n. 1/2018</b></p> |

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|                                                               | <p>Book: <b>Zecchi Orlandini S., Zappaterra T., Campatelli G (a cura di), <i>Disturbi Specifici di Apprendimento all'Università. Accoglienza, orientamento e supporto alle prassi didattiche nell'Ateneo di Firenze</i>. Pisa: Edizioni ETS (2016)</b></p> <p>Journal: <b>Form@re – Open Journal per la formazione in rete</b></p> <p>Year: <b>n. 2/2017</b></p> |
| Editorial assistant                                           | <p>Series/Journal:</p> <p>Period:</p>                                                                                                                                                                                                                                                                                                                            |
| Reviewer                                                      | <p>Journal:</p> <p>Period:</p>                                                                                                                                                                                                                                                                                                                                   |
| Member of National & International Pedagogical Associations   | <p>Association: <b>SIPeS – Italian Society of Special Education</b></p> <p>Year/s: <b>2018</b></p><br><p>Association: <b>SIPeS – Italian Society of Special Education</b></p> <p>Year/s: <b>29<sup>th</sup> November 2017</b></p><br><p>Association: <b>S.Ap.I.E. - Society for Learning and Education informed by evidence</b></p> <p>Year/s: <b>2017</b></p>   |
| Member of National & International Psychological Associations | <p>Association:</p> <p>Year/s:</p>                                                                                                                                                                                                                                                                                                                               |
| Other informations                                            | <p>Date: <b>22<sup>th</sup> May 2017</b> – University of Florence -</p> <p><b>Participation in the Review Group of the Master Degree Course LM/50</b></p>                                                                                                                                                                                                        |

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|  | <p>Date: <b>14<sup>th</sup> June 2017</b> – Rectorate, University of Florence, Florence</p> <p><b>Meeting Participation on New ANVUR Guidelines for Periodical Accreditation (AVA 2.0)</b></p> <p><b>by the Presidium of University Quality</b></p> |
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Florence, July 10, 2019

*Anna Maria Nacci*