



Universit  degli Studi di Firenze



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXII

Coordinator: Prof.ssa Simonetta Ulivieri

PhD Student: Stefano Costantini

Year: 3rd

Tutor: Prof. Maria Rita Mancaniello

Scientific Sector (SSD): M-PED/01 - General and Social Pedagogy

Research (title of the Thesis, if available): *"The social-emotional experiences of students of Chinese origin at risk of drop-out in the last years of the first school cycle: a research on teachers and group-classes".*

Studies abroad

Period: from 2 April 2017 to 6 April 2017 in Budapest (HUNGARY)

Gyermekkert Bolcsode, Nursery 1082 Budapest Nagytemplom utca 3.

Title of project: *"Multicultural Early Childhood Education - MECEC + project"*

(examines age 0-6 in three countries Italy, Tuscany - Hungary, Region Budapest - Spain, Catalonia, is a state of the art on good practices and on what is still possible to improve and start from the comparison of these three different European realities

Goal/s: New educational proposals in the multicultural field with particular focus on early childhood; is an in-depth comparative analysis on education in the 0-6 age group in three countries (Italy, Tuscany - Hungary, Budapest Region - Spain, Catalonia).

Organization of the project and the event: *"Galileo Progetti Nonprofit Kft."*

Scientific managers: Professor Clara Silva and Dr. Claudia Piovano

Partner of the project: University of Elte Tòk, University of Florence, University of Manresa, ARCA Cooperative of Florence. The scientific coordinator of the project for the University of Florence is Prof. Clara Maria Silva.

General and specific goals: the *"Multicultural Early Childhood Education - MECEC + project"* (2016-1-HU01-KA201-022945) it's a comparative analysis on education in the 0-6 age group in three countries (Italy, Tuscany - Hungary, Budapest Region - Spain, Catalonia); through the analysis of skills, training of educators and studies, systems and legislation of reference and observation of educational services for children with the aim of making contributions to improve the integration of disadvantaged children, develop their skills, ensure equal opportunities at school entrance and the skills necessary to achieve good learning outcomes. The scientific coordinator about this project for University of Florence is Prof. Clara Maria Silva.

Period: from 04 December 2017 to 16 December 2017 in Dublin (IRELAND)

Participation in seminars, lessons, workshops at the "*Trinity College*" in Dublin (IRELAND), at the TCPD (Trinity Center for People with Intellectual Disabilities) to realize a direct observation (auditing) of teaching techniques in the "expressive arts" and "*Drama education*" used in the Irish context to involve children and adolescents with intellectual disabilities (autism, Asperger, cognitive deficit, bipolar disorder, schizophrenia, etc.)

Goal/s: the doctoral visiting at the Trinity college aims to observe the application of teaching techniques in the field of "*expressive arts*" and "*drama education*", which are being studied for the research of the doctorate in progress.

Meeting & Seminars: Participation

1) Date: 24th November 2016, at Department of Educational Sciences and Psychology, University of Florence, Via Laura, 48 - Florence.

Title of the day-seminar: *“The international and comparative dimension of the research in Adult Education as a tool for supporting youth transitions from University to the labour market”* with Professor Bolanle Clara Simeon-Fayomi - University of Obafemi Owolowo (Nigeria) and Professor Olugbenga Fayomi Abimbola of the Institute for Entrepreneurship & Development of Ile-Ife (Nigeria).

2) Date: 1st December 2016 and 2nd December 2016, at the University of *“Bicocca”* - Milan.

Title of the international conference by Italian Society of Education Research (SIRD): *“Teaching and disciplinary knowledge”*.

3) Date: 13th December 2016, at the University of Valle d'Aosta, in Aula Magna Sant'Anselmo - Aosta

Title of international conference by SIPED (Italian Society of Pedagogy):

"Children's play: multifaceted aspects".

4) Date: 25th January 2017 at Department of Educational Sciences and Psychology, University of Florence, Via Laura 48 - Florence.

Title of conference: *"Imagine a world without witnesses"*, organized by Chair Transdisciplinary UNESCO Human Development and Culture of Peace of Florence.

5) Date: 3rd February 2017, at Aula Magna of the Rectorate - Piazza San Marco, 4 - Florence.

Title of national conference: *"Autism at school. Keywords for integration"*, training seminar for teachers and students of the Department of Education and Psychology, University of Florence with Prof. Lucio Cottini.

6) Date: 17th February 2017, at the Department of Education and Psychology, University of Florence, Via Laura 48 - Florence.

Title of the national day-seminar: *“Education children, past and present”*, national seminar organized by SIPED (Italian Society of Pedagogy).

7) Date: 9th-10th-11th March 2017, at the Aula Magna of the Rectorate - Piazza San Marco, 4 - Florence and at the Department of Education and Psychology, University of Florence, Via Laura 48 - Florence.

Title of International Conference: *“Employability & competences. Innovative curricula for new professions”*.

8) Date: 18th March 2017, at Department of Educational Sciences and Psychology, University of Florence, Via Laura 48 - Florence.

Title of the day-seminar: *“Virility and violence: the construction of masculinity”*, a conference by Prof. Giuseppe Burgio of University Enna “Kore”.

9) Date: from 2nd April 2017 to 6th April 2017 - Budapest (HU).

Title of the International Conference: *"Multicultural Early Childhood Education - MECEC + project"*; participation in the meeting works in Budapest (HU) for *"MECEC +"*, project education with comparative analysis in the 0-6 age group in three countries (ITALY, Tuscany - HUNGARY, Budapest Region - SPAIN, Catalonia).

10) Date: 8th April 2017, at the Department of Education and Psychology in Florence.

Title of the day-seminar by C.I.D.I. (Center for the Democratic Initiative of Teachers) of Florence and Professor Lucia Bigozzi: *"Normal educational needs; let's rethink the school if we want it to be truly inclusive "*.

11) Date: 7th May 2017, at the Teatro dell'Olivo, Via Vittorio Emanuele, 181 - Camaiore (Lucca).

Title of the day-seminar of the international forum: *"Learning the future"*.

12) Date: 24th May 2017, at the Department of Education and Psychology, Via Laura, 48 - Florence.

Title of the day-seminar by Prof. Simonetta Ulivieri: *"Interculture and role of educational institutions for human growth from the compensatory model to inclusive education"* (interviews with second-generation teenagers).

13) Date: 13th June 2017 e 20th June 2017, 2017 June, at the Morgagni didactics center – University of Florence, Viale Morgagni, 40 - Florence (8 hours).

Title of the day-seminar: *"Elements of intellectual property and intellectual property in the University of Florence"*.

14) Date: 29th June 2017, at Villa Rospigliosi, Via Santomoro, 51- Candeglia, Pistoia.

Title of the day-seminar: *"School of Summer Grow": "Educating: models and practices compared"*, with Prof. Marco Rossi Doria.

15) Date: 7th July 2017 and 8th July 2017, at the Università Cattolica del Sacro Cuore of Milan - Lifelong learning and from the University to the studies of “Bicocca”- Milan

Title of the seminar-days by “*Milan summer school*” on pedagogical research:

“Young researchers facing the new challenges of the University”.

16) Date: 11th July 2017, at the Department of Education and Psychology, Via Laura, 48 - Florence.

Title of the day-seminar: *“Effets Psychologiques de la période communiste en Romaine”* with Prof. Camelia Soponaru, associate of Psychology at the A. Cuza University of Iasi (Romania).

17) Date: 25th September 2017 and 26th September 2017, at Novoli - Campus of the University of Florence - Social Sciences Building D6 - Aula Magna, via delle Pandette 32 - Florence.

Title of the day-seminar: *"Migration opportunities and challenges. Policies and practices in Europe and the United States".*

18) Date: 7th October 2017 (8 hours) and 8th October 2017 (5 hours)
at the *"Sustainable Coaching"* office in via Statuto, 19 - Florence.

Title of the day-seminar/ experiential workshops: *"Paramita"*

The workshop was conducted by Patricia Mariscotti, Prof.of General Psychology at the National University of San Martin in Buenos Aires (ARGENTINA).

19) Date: 10th October 2017, at the Calza's convent 6 - Florence (05 hours).

Title of the day-seminar by the Tuscan psychologists: *"Psychology in the age of technology"*, with Prof. Umberto Galimberti.

20) Date: 20th October 2017, Via Gino Capponi 9 (room 8) - Florence.

Title of the day-seminar/presentation of the book by “*Proteo Fare Sapere*

Toscana” and University of Florence: *"The silence of the body. Anthropology of disability"* by Robert F. Murphy, with Prof. Roberto Madeghini.

21) Date: 21st October 2017, at aula Magna of the Department of Educational Sciences and Psychology, via Laura, 48 - Florence.

Title of the day-seminar by “*Proteo Fare Sapere Toscana” and University of*

Florence: *"From integration to inclusion? Reflections and proposals to 40 years from the law 517/1977"*, with Prof. Roberto Madeghini.

22) Date: 26th October 2017 at the Aula Magna of the Rectorate, Piazza San Marco, 4 - Florence.

Title of the day-seminar/national conference of the Italian Society of Pedagogy (SiPeD): *"Educational emergencies of contemporary society; projects and proposals for change".*

23) Date: 6th November 2017 at the Institute of Higher Education *"Leonardo Da Vinci"* (I.S.I.S.), via del Terzolle, 91 - Florence (4 hours).

Title of the day-seminar by the professional association *"Proteo Fare Sapere"*:
"New exams, formative assessment and certification of competences".

24) Date: 9th November 2017 at the S.A.G.A.S. (Department of History, Archeology, Geography, Art and Entertainment), in Aula Magna, via San Gallo, 10 - Florence.

Title of the day-seminar by S.A.G.A.S. Department (Department of History, Archeology, Geography, Art and Entertainment): *"The story told to children. A path between past and present".*

25) Date: 10th November 2017 at the Aula Magna of the Rectorate, Piazza San Marco, 4 - Florence.

Title of the day-seminar/national conference: *"Specific disorders of learning, of communication, of the spectrum of autism, of attention deficit / hyperactivity at school and at university. The answer of the psychology in Italian academic spin-offs".*

26) Date: 20th November 2017 and 21st November 2017 at the Aula Magna of the Rectorate, Piazza San Marco, 4 - Florence.

Title of the international conference: *"Crossing critical models: interpreted children's literature".*

27) Date: 23th November 2017 at the Aula Magna of the Rectorate, Piazza San Marco, 4 - Florence and 24th November 2017 at the Department of Education and Psychology, via Laura, 48 - Florence.

Title of the international conference: *"Research on adult education in Italian universities".*

28) Date: 1st December 2017 at Aula Magna of the Department of Education and Psychology, via Laura, 48 - Florence (6 hours).

Title of the day-seminar: *"Promoting wellbeing in the life cycle: innovative models and strategies in psychology".*

29) Date: 01/12/2017 at the Aula Magna of the Rectorate, Piazza San Marco, 4
- Florence (4 hours) and 02/12/2017 at the Department of Department of Education
and Psychology, Via Laura 48 - Florence (6 hours).

Title of the conference by the research group Società Italiana Pedagogia (SiPeD):

*"The educational culture of the family: research models and training practices. A way
to train for research and research".*

30) Date: 06 December 2017 at the TCPID (Trinity Center for People with Intellectual Disabilities) in Dublin (12.00-13.00).

Participation in activities, lessons and workshops in *"arts education"* part of the Professional Master in Education (PME) program:

"The Arts with students with general and specific learning disabilities", auditing at the lesson of Prof. Carmel O'Sullivan on the teaching of drama in education (theatrical techniques and dramatization functional teaching for subjects such as science, geography, mathematics, letters and foreign languages), aimed at students and prospective teachers of the Trinity College Training Science Department in Dublin who are training for teaching qualifications in secondary schools in Ireland.

31) Date: 7 December 2017, at the TCPID (Trinity Center for People with Intellectual Disabilities) in Dublin (10.00-12.00).

Participation in the activities, lessons and workshops of the module in

***"expressive arts"* - part of the Applied Science Inclusive Arts Practice (ASIAP)**

course:

"Storytelling presentation", auditing at the lesson of Prof. Catalina Villanueva, expert in critical pedagogy and drama in education. During the lesson, creative writing and storytelling were used by students with intellectual disabilities enrolled at the Trinity Center for People with Intellectual Disabilities.

32) Date: 9th December 2017 at the "*Carmichael center*" in Dublin (9.00-14.30).

Participation in "*drama in education*" workshops: "*Process drama*" workshops with Prof. Carmel O'Sullivan for children and adolescents with intellectual disabilities, (autism, Asperger, cognitive deficit, bipolar disorder, schizophrenia, etc.).

33) Date: 11th December 2017 at the "*Carmichael center*" in Dublin (17.00-19.30).

Participation in "*drama in education*" workshops: "*Process drama*" workshops with Prof. Carmel O'Sullivan for children and adolescents with intellectual disabilities (autism, Asperger, cognitive deficit, bipolar disorder, schizophrenia, etc.).

34) Date: 12th December 2017 at the TCPID (Trinity Center for People with Intellectual Disabilities) in Dublin (15.00-18.00).

Participation in activities, lessons and workshops in *"arts in education"*: *"Table quiz for Christmas party"*, auditing at the lecture-workshop of Prof. Mary -Ann O 'Donovan for students with intellectual disabilities enrolled at the Trinity Center for People with Intellectual Disabilities.

35) Date: 13 December 2017 at the TCPID (Trinity Center for People with Intellectual Disabilities) in Dublin (10.00-12.00).

Participation in the activities, lessons and workshops of the Applied Science

Inclusive Arts Practice course (ASIAP): *"Film analysis module"*, auditing at the lesson of Prof. Piotr Sadowski, regarding the use of cinematography for educational purposes, for students with intellectual disabilities enrolled at the Trinity Center for People with Intellectual Disabilities.

36) Date: 15th December 2017 at the TCPID (Trinity Center for People with Intellectual Disabilities) in Dublin (10.00-12.00).

Participation in the activities, lectures and workshops of the Applied Science

Inclusive Arts Practice course (ASIAP): *"Visual storytelling"*, auditing at the Catalina Villanueva lesson. During the lesson, creative writing and storytelling were used by students with intellectual disabilities enrolled at the Trinity Center for People with Intellectual Disabilities.

37) Date: 18 December 2018

Participation in the international study seminar *"From Tuscany to Europe"*

edited by Prof. Simonetta Ulivieri, coordinator for project: *"Interculture and the role of educational institutions for human growth. A search on second-generation foreign girls and boys "* (3 hours total).

38) Date: 26 January 2018

Participation in the study day: *"Psychology for the school: voices in dialogue"*

at the Chiarugi Hall, Via San Salvi, 12 Hall 26, Florence.

39) Date: 1 and 2 February 2018

Participation in the 2nd Meeting of the national team of the UNESCO

Transdisciplinary Chair Human Development and Culture of Peace (CTU)

- Unit of Higher Education and International Research of the University of

Florence: *"Transdisciplinary knowledge workshop. The team's work plan in 2018"*

at the University of Siena - Campus del Pionta, viale Cittadini, 33 – Arezzo.

40) Date: March 29, 2018

Partecipation in *lectio magistralis* of Prof. Espedito De Leonardis entitled:

"Position and imposition" at the Auditorium of the Scientific Pole – University of

Florence, viale Morgagni, 40 - Florence.

41) Date: March-April 2018, at the studies center of Foligno (PG)

Participation in the online course organized by the association studies center city of Foligno (PG) about *"BRIGHTS - Boosting Global Citizenship Education Using Digital Storytelling"*, entitled: *"Teaching Education to Global Citizenship through Digital Storytelling"*.

42) Date: 6 April 2018 at the Liceo Galileo in via Martelli, 9 - Florence (09.00-13.00).

Participation in the thematic session: *"Don Lorenzo Milani. From the outskirts of the world"*; the initiative was part of the National workshop "Builders of bridges 4 - The School open to the world" promoted by: Istituto Alcide Cervi, International Students Center Giorgio La Pira of Florence, M.I.U.R. (Ministry of Education, University and Research), U.S.R. (Regional School Office) for Tuscany. In collaboration with the Migrantes Foundation and the MUS-E Association.

43) Date: 12, 17 and 19 April 2018

Participation in the training course: *"Developments in disciplinarity"*, that was carried out by Director of the Chair Transdisciplinary Unesco - Human Development and Culture of Peace of Florence held at the Strozzi classroom, Via La Pira, 4 - Florence (6 hours).

44) Date: 20 and 21 April 2018

Participation in the international conference: *"Training teachers for inclusion, policies, contents, educational paths"*, held in Florence in Aula Magna of the Rectorate, Piazza San Marco, 4 – Florence and in the classroom 4 of the Department of Education and Psychology, Via Laura, 48 – Florence (7 hours).

45) Date: 28-29 April 2018

Participation in the workshop of the project *"BRIGHTS - Boosting Global Citizenship Education Using Digital Storytelling"*, at the headquarters of the association study center city of Foligno (Perugia) - Foligno (Perugia).

46) Date: 4 May 2018

Participation in the day of study: *"Pollicino: the abandonment between reality and symbol"*, held at the Department of Education and Psychology, at the Aula Magna, Via Laura, 48 - Florence (7 hours).

47) Date: 20 May 2018

Participation in the workshop: *"The ethics of human relations: how to educate to happiness"*, held at the Oblate's Library as part of the initiative *"Florence of children: city as home"* (from 2.30 p.m. to 4.30 p.m.) organized by *Five Foundation*, proposed original playful activities for the development of expressive potential.

48) Date: 31 May 2018

Participation in PhD day, ninth international conference of PhD students of the Florentine University, at Via delle Idee at the scientific center of Sesto Fiorentino (Florence), with a speech entitled: *"Second generations chinese students in the provinces of Florence and Prato: what shared emotions at school for construction of a global citizenship?"* with publication booklet of the abstracts (page 27).

49) Date: 11 June 2018 at the *"Pistoia - Dialoghi sull'uomo 2018"*

Participation in the conference *"Vie di fuga"* by Prof. Adriano Favole, as part of the Festival *"Pistoia - Dialoghi sull'uomo 2018"*.

50) Date: 01 July 2018

Participation in third ICIEI conference (International Conference on Information and Education Innovations) at Holiday Inn in Kensington - London, United

Kingdom; speech entitled: *"Past Present and Future in A Class-Group of the Last Year of Primary School"*. The abstract of the article, the subject of the speech at this international conference, will soon be published in the thematic magazine *"International Journal of Learning Technology"*.

51) Date: 05-07 July 2018

Participation in *Summer School* SIPeD (Italian Society of Pedagogy) at the national conference SIPeD in Messina, on the initiative "*For a young pedagogical research*", with presentation of an abstract: *"Students of Chinese origin and emotional aspects: a psycho-pedagogical research in the first cycle of education with the use of laboratory teaching (storytelling, music, drama) to promote active citizenship skills"*. This abstract was published in a book of thematic abstracts about the proceedings of the national conference SIPeD by Prof. Simonetta Polenghi and Prof. Dario De Salvo with the following bibliographic reference: Students of Chinese origin and emotional aspects: a psycho-pedagogical research in the first cycle of education with the use of laboratory teaching (storytelling, music, drama) to promote active citizenship skills, For a young pedagogical research, Pensa Multimedia editions; pages 17-18, ISBN 978-88-6760-506-4.

52) Date: 03/10/2018

Participation in the conference *"Taking with-tact: getting to know each other and interacting to fight prejudice"* - Chiarugi Hall- Via San Salvi, 12, Florence.

53) Date: 04/10/2018

Participation in the transdisciplinary seminar on Research and Training *"Citizens of an intelligent planet. What knowledge for terrestrial civilization?"* organized by the UNESCO Transdisciplinary Chair in Human Development and Culture of Peace and held at the Aula Magna of the University of Florence (from 9,00 to 19,00).

54) Date: 26/10/2018

Participation in the study seminar *"Experiences in the promotion of Italian-Chinese bilingualism and international exchanges experimented in Italian and Chinese schools"* organized by the Italy-China Documentation Centre at the Institute "Sassetti Peruzzi" in Florence (9.30-18.30).

55) Date: 27/10/2018

Participation in the national conference *"Interculturality at school.*

Methodologies, skills, experiences" organized by the scientific director Prof.

Raffaella Biagioli and held at the Department of Education Sciences of Sciences and Psychology in Via Laura, 48 - Florence (9.30-18.30).

56) Date: 16/11/2018

Participation as a member of the technical-scientific committee in the transdisciplinary and international symposium of the Italian UNESCO Chairs

(CONIUS): *"Human Rights and Sustainable Development Goals 2030"*, in

collaboration with UNESCO and the permanent delegation of Italy to UNESCO and with patronage of the Italian national commission for UNESCO, organized by the UNESCO Transdisciplinary Chair in Human Development and Culture of Peace of the University of Florence, University of Florence - Board Room Piazza San Marco 4 - 50121 - Florence, 16 November 2018 (9.00-18.00).

Summer & Winter Schools:

Participation

Date: 29th June 2017, in Villa Rospigliosi - Via Santomoro, 51 - Candeglia - Pistoia

Title of the seminar-day by "*School of Summer Grow*": *"Educating: models and practices compared"*, with Prof. Marco Rossi Doria.

Date: 07th July 2017 and 08 July 2017, at the Università Cattolica del Sacro Cuore of Milan - Lifelong learning and from the University to the studies of "*Bicocca*" - Milan

Title of the seminar-day by "*Milan summer school*" on pedagogical research:
"Young researchers facing the new challenges of the University".

Date: July 5-7, 2017, in the context of the Summer School SIPeD (Italian Society of Pedagogy), at Villa Amalia, Messina - University of Messina.

Title of the study days on the initiative of the summer school of Messina: *"For a young pedagogical research"*.

Training Course/s	<p>Date: April/June 2017</p> <p>Title: English Course B2-C1 level for a total of 30 hours at the University Language Center (Centro Linguistico di Ateneo - CLA) - University of Florence.</p> <p>Date: January/March 2018</p> <p>Title: English Course B2-C1 level for a total of 30 hours at the University Language Center (Centro Linguistico di Ateneo - CLA) - University of Florence.</p> <p>Date: March/May 2018</p> <p>Title: English Course B2-C1 level for a total of 30 hours at the University Language Center (Centro Linguistico di Ateneo - CLA) - University of Florence.</p>
Language Certificate/s	<p>Language: English</p> <p>Level: B2</p> <p>Language: French</p> <p>Level: Upper-intermediate</p>

Support Didactic

(Workshops, day-Seminars,etc.)

Date: 23th November 2016, at Department of Educational Sciences and Psychology, via Laura 48, in Florence, intervention as an honorary fellow in the field of *"Didactics and special pedagogy"* during the cycle of lessons for teaching *"Didactics with teaching laboratory"* by Prof. Giuliano Franceschini for degree course in Primary Education Sciences.

Title: *"The logical-mathematical field with reference to the 2012 national guidelines; focus on curriculum continuity between kindergarten, primary school and first grade secondary school "*.

Date: 30th November 2016, at Department of Educational Sciences and Psychology, via Laura 48, in Florence, intervention as an honorary fellow in the field of *"Didactics and special pedagogy"* during the cycle of lessons for teaching *"School management and inclusive leadership"* of Prof. Giuliano Franceschini for the degree course in *"School management and Clinical Pedagogy "*

Title: *"The early assessment of the DSA: when, how, why? Tools and procedures".*

Date/period: from 2 December 2016 to 6 December 2016 in Budapest (HUNGARY)

Gyermekkert Bolcsode, Nursery 1082 Budapest Nagytemplom utca 3.

Activity carried out: *"Presentation of questionnaire for need analysis by University of Florence"*, within the training course: *"Multicultural Early Childhood Education - MECEC + project"*.

Date: 16 November 2017, at Department of Educational Sciences and Psychology, via Laura 48, in Florence, intervention as an honorary fellow in the field of *"Didactics and special pedagogy"* during the cycle of lessons for teaching *"Didactics with teaching laboratory"* by Prof. Giuliano Franceschini for degree course in Primary Education Sciences.

Title: *"The logical-mathematical field with reference to the 2012 national guidelines; focus on curriculum continuity between kindergarten, primary school and first grade secondary school "*.

	<p>Date: 16 April 2018, at the university educational complex of Viale Morgagni, 30 in Florence, lesson/ laboratory teaching for the course in <i>"Special Pedagogy"</i> of Prof. Maria Rita Mancaniello, addressed to students attending the third year of the course Bachelor's Degree in Professional Education.</p> <p>Title: <i>"How a professional educator can be employed in the school environment: as an educational support for the student presenting the 104/92 certification and the related analysis of the PEI document (Individualized Educational Plan)".</i></p>
Publications: Books	<p>Co-authors: Baños J-E., Orefice C., Bianchi F., Costantini S.</p> <p>Title: <i>Good Health, Quality Education, Sustainable Communities, Human Rights. The scientific contribution of Italian UNESCO Chairs and partners to SDGs 2030</i></p> <p>Publisher: Firenze University Press</p> <p>Year: 2019</p>

Publications: Articles in National Journals

Title: *"Past, Present and Future of a Group-Class in the Last Year of Primary School"*

National magazine: Media Education - Studies, research, good practices

<http://riviste.erickson.it/med> © - Edizioni Centro Studi Erickson (Trento)

ISSN 2038-3002 – Vol. 9, n. 2, pp. 406-413 doi: 10.14605/MED921816

Year of publication: 2018

Title of the article: *"Students of Chinese origin and emotional aspects: a psycho-pedagogical research in the first cycle of education with the use of laboratory didactics (narration, music, dramatization) to promote active citizenship skills".*

Title of the Journal: *Book of abstract of the Summer school* SIPeD (Italian Society of Pedagogy) of Messina 2018: *"Per una giovane ricerca pedagogica"*, University of Messina 05/07 July 2018 edited by Prof. Simonetta Polenghi and Prof. Dario De Salvo, ed.Pensa Multimedia, pp.17-18.

Year of publication: July 2018. ISBN code: 978-88-6760-506-4.

Title of the article: *"Identifying children at risk for learning: the importance of a multidimensional analysis".*

Title of the Journal: *"Learning disabilities and inclusive education"*, Vol.2, No. 1, pp. 5-14, Erickson (Trento).

Year of publication: October 2014. ISSN code: 2283-3188.

Title of the article: *"Learn Italian Language with TPR (Total Physical Response)"*

Title of the Journal: *"Giunti educational projects"*, Giunti editore, Florence.

Year of publication: Aprile, 2005. ISBN code: 88-09-04253-0

<p>Publications: Articles in International Journals</p>	<p>Title of the article: <i>“Time Machine Effect: Grandparents in the Classroom Recounting What Life Was Like When They Were Children. An Intergenerational Relationship Observed from an Historical Perspective”.</i></p> <p>Title of the Journal: Singapore Management and Sport Science Institute, Advances in education Sciences, Vol.18, pp. 317-321.</p> <p>Year of publication: June 15-17/2018.</p> <p>Codice ISBN: 978-981-11-6060-8; ISSN code: 2329-5141</p>
<p>Other informations</p>	<p>Date: from November 2016</p> <p>Activities: Honorary fellow in <i>“Didactics and Special Education”.</i></p> <p>Date: 15 March 2017, University of Florence, Polo di Lettere piazza Brunelleschi 3,</p> <p>Activities during the day-seminar: <i>"How to use the web tools in the research sector: Google, Research Gate, Academia.edu, etc."</i> by Professor Stefania Puccini.</p>

Date: from September 2017

Activities: collaborator as *"project support services"* of the national team of the UNESCO Transdisciplinary Chair for University of Florence

Date: 28-29 April 2018

Activities: participation in the workshop of the project *"BRIGHTS - Boosting Global Citizenship Education Using Digital Storytelling"*, at the headquarters of the association Centro Studi Città di Foligno (PG) in Foligno (PG).

Date: 15-17 June 2018

Activity: poster-exhibition titled: *"Time Machine Effect: Grandparents in the Classroom Recounting What Life Was Like When They Were Children. An Intergenerational Relationship Observed from an Historical Perspective"* at "Creative Education" ICCE 2018 International Conference on Creative Education in Liverpool (UK).

Date: June 2018

Activities: storytelling with students attending the last year of “*Vamba*” primary school at the Istituto Comprensivo “La Pira” di Campi Bisenzio (FI), as part of the BRIGHTS project (*“Promoting Global Citizenship Education through digital storytelling”*). The activities were carried out at the end of the research-action for the ongoing doctoral work, since the class groups involved in this experience were some of those who had already formed the research sample groups and that some of the laboratory activities needed to obtain data for scientific purposes were also useful for the purposes of storytelling for the realization of digital stories. The BRIGHTS project aimed at cultivating social cohesion and encouraging intercultural dialogue and democratic values in Europe and was launched by UNESCO. Specifically, BRIGHTS focused for the school year 2017-2018 on the theme of storytelling to be created with students on the theme of Global Citizenship (GCE) in the form of formal and non-formal education, with the help of digital storytelling techniques (DS), to achieve

more inclusive training and learning policies. The storytelling produced then participated in the BRIGHTS awards for the best digital stories and one of them, entitled: *"The use of a third language to promote a universal communicative exchange"*, was selected among the four best digital stories at the national level.

Date: 04/10/2018

Activity: poster exhibition entitled: *"Students of Chinese origin and emotional aspects. A participatory research-action in the first cycle of education: the use of the expressive languages of the arts as a possible resource to promote the construction of skills of active citizenship"* during the work of the transdisciplinary seminar of Research and Training *"Citizens of an intelligent planet. What knowledge for terrestrial civilization?"* at the CTU headquarters from the UNESCO Transdisciplinary Chair of the University, in via Cesare Battisti, 4 - Florence.

	<p>Date: 04/10/2018 at the Aula Magna of the Rectorate, Piazza San Marco, 4 - Florence.</p> <p>Activity: member of the technical-scientific secretariat of the transdisciplinary seminar of Research and Training <i>"Citizens of an intelligent planet. What knowledge for terrestrial civilization?"</i> organized by UNESCO Transdisciplinary Chair in Human Development and Culture of Peace, University of Florence.</p>
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Florence, July 10, 2019

Stefano Costantini

