



Università degli Studi di Firenze



# Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXII

Coordinator: Prof.ssa Simonetta Ulivieri

PhD Student: Gianluca Ammannati

Year: 3<sup>rd</sup>

Tutor: Prof. Simonetta Ulivieri

Scientific Sector (SSD): M-PED/01

Research (title of the Thesis, if available): *Deconstruction pedagogical Classics*

Meeting & Seminars: Participation

Date: October 13<sup>th</sup> 2016

Title: "Interculture and the role of educational institutions for human growth from the compensatory model to the inclusive school". Strategic research of the University of Florence

Date: October 21<sup>st</sup> 2016

Title: "I go to school, I learn, I enjoy! 40 years of inclusion in Italy". Study seminar of the University of Florence

Date: December 1<sup>st</sup> 2016

Title: "Migrant trajectories. University, school, Territory". National seminar

Palazzo Sacratì Strozzi, Florence

Date: December 17<sup>th</sup> 2016

Title: “The door of the devil. Analysis of stereotypes in Western tradition”. Study seminar of the University of Florence

Date: February 3<sup>rd</sup> 2017

Title: “Autism at school. Key words for integration”. Study seminar of the University of Florence Rectorship

Date: February 17<sup>th</sup> 2017

Title: “Childhood pedagogy between past and present”. SIPED seminar  
University of Florence

Date: March 18<sup>th</sup> 2017

Title: “Virility and violence. The formation of masculinity”. Study seminar of the University of Florence

Date: May 24<sup>th</sup> 2017

Title: “Interculture and the role of educational institutions for human growth. From the compensatory model to the inclusive school”. Study seminar about the Strategic Project of the University of Florence

Paper's title: “The autobiographical interviews in Livorno”

Date: October 26<sup>th</sup> – 28<sup>th</sup> 2017

Title: “The educational emergencies of contemporary society. Projects and proposals for change”.  
XXXII Siped national conference  
Rectorship and University of Florence

Date: November 20<sup>th</sup> – 21<sup>st</sup> 2017

Title: “Cross critical models. The children's literature interpreted”. International conference  
University of Florence, Rectorship

Data: December 18<sup>th</sup> 2017

	<p>Title: "A search on foreign girls and boys second generation". International study seminar "From Tuscany to Europe". University of Florence  Title intervention: "The stigma between school benches in Livorno"</p> <p>Date: December 19<sup>th</sup> 2017  Title: "Thinking homophobia through narrative and critical texts". National conference  University of Florence</p> <p>Date: March 15<sup>th</sup> 2018  Title: "Rebuilding the deconstruction". Lectio magistralis by Prof. M. Ferraris  University of Pisa</p> <p>Date: May 04<sup>th</sup> 2018  Title: "Pollicino: the abandonment between reality and symbol". National convention  University of Florence</p> <p>Date: November 22<sup>th</sup> – 23<sup>rd</sup> 2018  Title: "The bolshevik revolution of 1917: Education and politics – problems and inheritance".  National conference SPES in collaboration with the University of Parma  Borgo Schizzati, Parma</p> <p>Date: November 29<sup>th</sup> – 30<sup>th</sup> 2018  Title: "Authority in crisis: school, family, company before and after ' 68". CIRSE Conference  Rectorship, University of Florence and SCIFOPSI department</p> <p>Date: May 10<sup>th</sup> – 11<sup>th</sup> 2019  Title: "Women tell each other".  National conference of the University of Florence in collaboration with Siped.</p>
Summer & Winter Schools: Participation	Date: Title:
Training Course/s	Date: Title:
Language Certificate/s	Language:

	Level:
Support Didactic (Workshops, Seminars,...)	<p>Period: November 2016-February 2017  Title: Questionnaire administrator: 30 personal interviews in high school (made by semi-structured questionnaire), recorded and transcribed. The interviews are finalized to the strategic research of the University of Florence "Interculture and role of educational institutions for human growth from the compensatory model to the inclusive school".  Questionnaire administrations dates:  Livorno, ITIS "G. Galilei", November from 23<sup>rd</sup> to 26<sup>th</sup> 2016  Livorno, ITC "A. Vespucci", December from 7<sup>th</sup> to 12<sup>th</sup> 2016  Livorno, IPSC "C. Colombo" December from 19<sup>th</sup> to 21<sup>st</sup> 2016</p> <p>Period: Academic Year 2016/2017  Title: Classroom tutor in postgraduate Master "Didactics and psychopedagogy for pupils with autistic disorder" coordinated by Prof. Simonetta Ulivieri, University of Florence</p> <p>Date: April 3<sup>rd</sup> 2017  Title: Introductive lesson to the book/documentary <i>Infant bodies. A waste of childhood</i> (ed. by M. Contini and S. Demozzi) direct at the Childhood pedagogy Class. University of Florence</p> <p>Date: April 16<sup>th</sup> 2018  title: "Adultization of childhood yesterday and today". Seminar within the course of childhood pedagogy. University of Florence</p> <p>Date: July 12<sup>th</sup> 2018  Title: "Labronic Assimilation and Interculture". Seminar within the Master in "Organization and management of educational institutions in multicultural contexts". University of Florence</p> <p>Date: March 11<sup>th</sup> 2019  Title: Introductory lesson to the children's bodies book/documentary <i>Waste of infancy</i> (edited by M. Contini - S. Demozzi) within the course of Childhood Education</p> <p>Date: April 29<sup>th</sup> 2019  Second speaker to a thesis of the Master's degree course in school leadership and Clinical pedagogy entitled "Gender education in school, a proposal to discover one's identity" and</p>

	<p>participate in the Thesis Commission as cultivator of the subject (Gender Pedagogy, University of Florence)</p> <p>Period: December 2016-October 2018</p> <p>Member of the committees for examination of Gender pedagogy and Childhood pedagogy, as a expert of the subject</p>
Publications: Books	<p>Title:</p> <p>Publisher:</p> <p>Year:</p>
Publications: Articles in National Journals	<p>Title of the article: "Deconstructive literacy in the study of the classics of pedagogy"</p> <p>Title of the Journal: Pedagogical Research, No. 210, Anicia Publisher, pp. 55-85.</p> <p>Year: April 2019</p>
Publications: Articles in International Journals	<p>Title of the article:</p> <p>Title of the Journal:</p> <p>Year:</p>
Publications: Chapter in edited books	<p>Title of the chapter: "The interviews in Livorno. A pedagogic reflection"</p> <p>Book: <i>"Foreign girls and boys at school. Interculture, education and life project in Europe and Tuscany"</i>, ed. by S. Olivieri, Editions ETS Education</p> <p>Year: 2018</p> <p>Title of the chapter: 30 interviews taken in Livorno</p> <p>Digital Publication: CD in the Annex to the Book <i>"Foreign girls and boys at school. Interculture, education and life project in Europe and Tuscany"</i>, ed. by S. Olivieri, Editions ETS Education</p> <p>Year: 2018</p>
Publications: Book Reviews	<p>Book: <i>Syncopations. A double narrative between crisis and empathy</i>, by M. Fabbri, Editions junior Spaggiari, Parma 2014.</p> <p>Journal: Journal of Theories and Research in Education, Vol. 12, n° 2.</p> <p>Year: July 2017</p> <p>Book: <i>Education to reason. Lessons in general pedagogy</i>, by G.M. Bertin, Armando, Roma 2018<sup>3</sup>.</p> <p>Journal: Paideutika. Learning and culture notebooks, N. 28, XIV-2018</p> <p>Year: November 2018</p>

	<p>Book: <i>The original formation. "Paideia, humanitas, perfectio, dignitas hominis, Bildung"</i>, by G. Sola, Bompiani, Milano 2016.</p> <p>Journal: Journal of Theories and Research in Education, Vol. 13, n° 3.</p> <p>Year: December 2018</p> <p>Book: <i>Isocrate or education first of all</i>, by L. Bellatalla and G. Genovesi, Anicia, Rome 2013.</p> <p>Journal: Pedagogical Research, No. 210, Anicia Publisher</p> <p>Year: April 2019</p>
Publications: Book Reports	<p>Book:</p> <p>Journal:</p> <p>Year:</p>
Editorial assistant	<p>Series / Journal:</p> <p>Period:</p>
Reviewer	<p>Journal:</p> <p>Period:</p>
Member of national & international Pedagogical Associations	<p>Association: Paideutika magazine</p> <p>Year: 2018</p> <p>Association: SPES (Society of politics, education and history)</p> <p>Year: 2019</p>
Member of national & international Psychological Associations	<p>Association:</p> <p>Year/s:</p>
Other informations	

Florence, June 16<sup>th</sup> 2019