



*Università degli Studi di Firenze*



## Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXI

Coordinator: Prof.ssa Simonetta Ulivieri

PhD Student: Giulia Vettori

Year: III

Tutor: Prof. Lucia Bigozzi

Scientific Sector (SSD): M-PSI/04

Research (title of the Thesis, if available): Writing processes, main focus on textual production. Relationships between oral and written language

Study abroad

January-April 2017

Ph.D. Visiting Student

Department of Psychology and Human development, University College of London (UCL),

	Institute of Education, 25 Woburn square, London (UK)
Meeting & Seminars: Participation	<p>Date: November 1-3, 2018  <b>Vettori, G.</b>, Bigozzi, L., Pinto, G. (2018, accepted). A cross-sectional study of oral and written narratives in Italian primary school children. <b>Individual paper</b> accepted for the 1st Literacy Summit, European Literacy Network (ELN), Porto, November 1-3, 2018</p> <p>Date: September 17-19, 2018  <b>Vettori, G.</b>, Tarchi, C., Bigozzi, L. (2018). Antecedenti del successo e del fallimento scolastico: Relazioni tra emozioni e strategie metacognitive nella scuola secondaria. <b>Oral communication at Simposio</b> 'Emozioni a scuola: correlati cognitivi, metacognitivi e motivazionali indagati tramite l'uso di diverse metodologie' Proponente: Raccanello, D. – Discussant: Boscolo, P.  XXXI Congresso nazionale AIP (Associazione Italiana di Psicologia), sezione di Psicologia dello Sviluppo e dell'Educazione. Torino, 17-19 settembre 2018. Abstract riportato in: Volume degli Atti del XXXI Congresso nazionale AIP sezione di Psicologia dello Sviluppo e dell'Educazione. Università di Torino.</p> <p>Date: 28-30 August 2018  <b>Vettori, G.</b> (2018). Relationships between reading, writing and oral narrative skills in primary school children. <b>Poster</b> presented at the Sig Writing Conference 2018, Antwerp, Belgio, August 29-31, 2018</p> <p>Date: February 5 – 7, 2018  <b>Vettori, G.</b> (2018). Multi-dimensional profiling of university students' conceptions of learning. Oral presentation in "International Society for the Study of Behavioural Development (ISSBD) – Regional Workshop "SOCIAL COMPETENCIES AND INTERPERSONAL RELATIONSHIPS: From the individual to the context". Hosted by</p>

Università Cattolica del Sacro Cuore, Milan, Italy February 5 – 7, 2018

Date: October 11- 14, 2017

Bigozzi, L., **Vettori, G.** (2017). From oral to written language: The role of orthographic competence within narratives. **Poster** presented at the 8th ICEEPSY International Conference on Education and Educational Psychology, Porto (Portugal), 11th - 14th October 2017.

Date: May 31, 2018

Incognito, O., **Vettori, G.**, Pinto, G. (2018). Emergent writing number in Italian preschool children. **Poster** presented at the PhDday. Firenze, 31 maggio 2018.

Date: Settembre 29-30, 2017

**Vettori, G.**, Bigozzi, L., Vezzani, C., Pinto, G. (2017). Le concezioni sull'apprendimento: identificazione di profili in studenti universitari. **Oral communication at Simposio** 'Difficoltà emotive ed apprendimenti' presentato al XXVI congresso nazionale AIRIPA (Associazione Italiana per la Ricerca e l'Intervento nella Psicopatologia dell'Apprendimento), Conegliano, 30 settembre 2017. Abstract riportato in: Riassunto degli interventi a cura di G. Gerotto, M. Meneghel, A. Serafini. XXVI Congresso Nazionale AIRIPA, I disturbi dell'apprendimento. Conegliano, 29-30 settembre 2017. Giunti O.S

Date: September 14-16, 2017

**Vettori, G.**, Tarchi, C. (2017). Il rapporto tra (meta)cognizione epistemica e lettura di testi multipli. **Oral communication at Simposio** 'Quando la comprensione della lettura diventa più complessa: testi multipli e differenze individuali' Proponente: Mason, L. – Discussant: Boscolo, P. XXX Congresso nazionale AIP (Associazione Italiana di Psicologia), sezione di Psicologia dello Sviluppo e dell'Educazione. Messina, 15 settembre 2017. Abstract riportato in: Volume degli Atti del XXX Congresso nazionale AIP sezione di

Psicologia dello Sviluppo e dell'Educazione. Università di Messina, Messina, 14-16 settembre 2017. Roma: Alpes Italia srl. ISBN: 978886531-462-3.

Date: 01/12/2017

Congress attended: *'Promuovere il benessere nel ciclo di vita. Modelli e strategie innovative in psicologia,'* Dept. of Educational Sciences and Psychology, University of Florence

Date: 03/11/2017

International Congress attended: *'La qualità dell'inclusione scolastica e sociale,'* Centro Studi Erickson, Rimini (Italy)

Date: September 14-16, 2017

**Vettori, G.,** Vezzani, C., Bigozzi L. (2017). Metacognizione e rendimento scolastico: Il ruolo di mediazione delle concezioni sull'apprendimento degli studenti. **Poster** presented at the XXX Congresso nazionale AIP (Associazione Italiana di Psicologia) area 'Psicologia e scuola', Messina, 14 settembre 2017. Abstract riportato in: Volume degli Atti del XXX Congresso nazionale AIP sezione di Psicologia dello Sviluppo e dell'Educazione. Università di Messina, Messina, 14-16 settembre 2017. Roma: Alpes Italia srl. ISBN: 978886531-462-3.

Date: 14/03/2017

Seminar attended: *'The Practical and Principled Problems with Educational Neuroscience'* Prof Jeffrey Bowers, School of Experimental Psychology, University of Bristol Chandler House, home to the UCL Division of Psychology and Language Sciences Department of Experimental Psychology, University of Oxford, 2 Wakefield Street, London

Date: 09/03/2017

Seminar attended: *'Challenges in evaluating educational interventions: Evidence vs. evidence-based practice'*

Prof Michael Thomas, Department of Psychological Sciences, Birkbeck University of London

CEN seminar, Birkbeck, University of London, Malet Street, Bloomsbury, London

Date: 08/03/2017

Seminar attended: *'Language learning, language use, and the evolution of linguistic structure'*

Dr Kenny Smith, School of Philosophy, Psychology and Language Sciences, University of Edinburgh

Chandler House, home to the UCL Division of Psychology and Language Sciences

Department of Experimental Psychology, University of Oxford

2 Wakefield Street, London

Date: 1<sup>st</sup> March 2017

'Dyslexia and handwriting' lecture attended

Dr. Emma Sumner, Lecturer in Psychology and Special Educational Needs, IOE - Psychology & Human Development, UCL Institute of Education

Date: 27/02/2017

Talk: *'To tell a story, to write it. The relationships between oral and written narratives'*

Centre for Language, Literacy and Numeracy: Research & Practice (LLNR&P)

Department of Psychology and Human development

UCL Institute of Education

25 Woburn square, London

Date: 22/02/2017

*'Dyslexia and spelling'* lecture attended

Dr. Emma Sumner, Lecturer in Psychology and Special Educational Needs, IOE - Psychology & Human Development, UCL Institute of Education

Date: 22/02/2017

Seminar attended: *'Learning to read and the transition from novice to expert: why reading experience matters'*

Prof Kate Nation, Department of Experimental Psychology, University of Oxford  
Chandler House, home to the UCL Division of Psychology and Language Sciences  
Department of Experimental Psychology, University of Oxford  
2 Wakefield Street, London

Date: 19/01/2017

Seminar attended: *'Exploring the developmental relations between spatial cognition and mathematics in primary school'*

Ms Katie Gillingahm (PhD student, Birkbeck)  
CEN seminar, Birkbeck University of London

Date: 10th January – 14th March 2017

*'Language development'* module attended, Module Co-ordinator: Prof. Julie Dockrell

Date: 16/12/2016

Workshop attended: *'Matching theory and methods'*

PROF. DR. L.G.M.T. (LOES) KEIJSER, Assistant Professor Tilburg University  
1st E-CARE workshop, Sezione Sviluppo ed Educazione,  
Facoltà di Medicina e Psicologia, Sapienza Università di Roma

Date: October 7-8, 2016

**Vettori, G.** & Vezzani, C. (2016). Le concezioni di apprendimento degli studenti universitari in diversi domini. **Poster** presented at AIRIPA (Associazione Italiana per la Ricerca e l'Intervento nella Psicopatologia dell'Apprendimento) area 'Poster per la scuola', Torino, 7 ottobre 2016. Abstract riportato in: Riassunto degli interventi. XXV Congresso Nazionale AIRIPA, I disturbi dell'apprendimento. Torino, 7-8 ottobre 2016. Giunti O.S

Date: September 8-10, 2016

Vezzani, C. & **Vettori, G.** (2016). Uno studio predittivo sul contributo delle concezioni di apprendimento al rendimento scolastico in studenti italiani di scuola secondaria di primo grado: Quali differenze di genere? **Poster** presented at AIP (Associazione Italiana di Psicologia) area 'Apprendimento, rendimento e clima scolastico', Vicenza, 8-10 settembre 2016.

Date: 10/06/2016

Seminar attended: '*Writing psychological scientific papers,*' Prof. Caudek  
Ordine degli Psicologi della Toscana, via Pianciaticchi, Firenze (Italy)

Date: 29/04/2016

Seminar attended: '*One day conference Promuovere la ricerca innovativa per le organizzazioni, le comunità, le scuole.*'

Dept. of Educational Sciences and Psychology, University of Florence

Date: 21/04/2016

Seminar attended: '*Breaking the Vicious Circle: Cinematography and Education,*' 1920s-50s, Prof.

Angelo Van Gorp

	<p>Dept. of Educational Sciences and Psychology, University of Florence</p> <p>Date: 13/04/2016 Seminar attended: <i>'Learning from comparative analysis: higher education in a global Perspective,'</i> Professor Maria Slowey Dept. of Educational Sciences and Psychology, University of Florence</p> <p>Date: 25/01/2016 Seminar attended: <i>'L'insegnamento della lettura: Qual è il metodo preferibile?'</i> Dept. of Educational Sciences and Psychology, University of Florence</p> <p>Date: October 9-10, 2015 <b>Vettori, G. &amp; Bigozzi, L. (2015).</b> Raccontare una storia, scriverla: Pattern di sviluppo delle competenze narrative dall'età prescolare al primo anno di scuola. <b>Poster</b> presented at AIRIPA (Associazione Italiana per la Ricerca e l'Intervento nella Psicopatologia dell'Apprendimento) area 'Poster per la scuola', Pesaro, 10 ottobre 2015. Abstract riportato in: Riassunto degli interventi. XXIV Congresso AIRIPA, Giunti O.S. Pesaro, 9-10 ottobre 2015</p> <p>Date: 10 e 11/12/2015 Seminar attended: <i>'Building up Professionals in Education and Care: the Penitentiary context and Higher Education'</i> Dept. of Educational Sciences and Psychology, University of Florence</p> <p>Date: 20 e 21/11/2015 Seminar attended: <i>'Integrare la ricerca scientifica con la sapienza della pratica. L'Evidence Based Education in Italia'</i> Dept. of Educational Sciences and Psychology, University of Florence</p>
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Summer & Winter Schools: Participation	Data: 5-10 settembre 2016 Methods Summer school in 'Mediation and moderation: Application to the general linear models, mixed and generalized', Bertinoro, Italy
Training Course/s	29, 30, 31/3 and 07, 14/4/2016 'Base of SPSS' SIAF, University of Florence  20 January 2016 <i>Webinar 'data access e data preparation con SPSS for Analytics'</i>
Language Certificate/s	English, B2 Level Linguistic Centre of the University of Florence (Italy)
Support Didactic (Workshops, Seminars,...)	A.a. 2017/2018 Activity of peer tutoring School of Psychology, University of Florence  2015 - present Support activities for the Chair of ' <i>Prevention, assessment and treatment of learning difficulties and disabilities</i> ' (Prof. Bigozzi), University of Florence
Publications: Books	Title: Publisher: Year:

<p>Publications: Articles in National Journals</p>	<p>Title:  Publisher:  Year:</p>
<p>Publications: Articles in International Journals</p>	<p><b>Vettori, G.,</b> Vezzani, C., Bigozzi, L., Pinto, G. (2018). The mediating role of conceptions of learning in the relationship between metacognition and academic outcomes among middle school students. <i>Frontiers in psychology, 9</i>:1985, 1-13.</p> <p>Vezzani, C., <b>Vettori, G.,</b> Pinto, G. (2018). Assessing students' beliefs, emotions and causal attribution: Validation of 'Learning Conception Questionnaire'. <i>South African Journal of Education, 38</i>, Art. # 1453, 18 pages. doi: 10.15700/saje.v38n2a1453</p> <p>Pinto, G., Bigozzi, L., <b>Vettori, G.,</b> Vezzani, C. (2018). The relationship between conceptions of learning and academic outcomes in middle school students according to gender differences. <i>Learning, Culture and Social Interaction, 16</i>, 45–54. doi: 10.1016/j.lcsi.2017.11.001</p> <p>Vezzani, C., <b>Vettori, G.,</b> Pinto, G. (2018). University students' conceptions of learning across multiple domains, <i>European Journal of Psychology of Education, 33</i>, 665-684. doi: 10.1007/s10212-017-0349-6</p> <p>Bigozzi, L., Di Cosimo, A., <b>Vettori G.</b> (2016). Appearances Are Deceiving: Observing the World as It Looks and How It Really Is—Theory of Mind Performances Investigated in 3-, 4-, and 5-Year-Old Children. <i>Child Development Research, vol. 2016</i>, Article ID 5270924, 10 pages. doi:10.1155/2016/5270924.</p> <p>Bigozzi, L., <b>Vettori, G.</b> (2016). To tell a story, to write it: Developmental patterns of narrative skills from pre-school to first grade. <i>European Journal of Psychology of Education, 31</i>, 461-477.</p>

	doi:10.1007/s10212-015-0273-6.
Publications: Chapter in edited books	Title of the chapter: Book: Year:
Publications: Book Reviews	Book: Journal: Year:
Publications: Book Reports	Book: Journal: Year:
Editorial assistant	Series / Journal: Period:
Reviewer	Journal: Period:
Member of national & international Pedagogical Associations	Association: Year/s:
Member of national & international Psychological Associations	Member APA (American Psychological Association) - Division 15 - Educational Psychology, since 2017  Member JURE (Junior Researchers) of EARLI (European Association of Research on Learning and Instruction), since 2016.  Member AIP (Italian Association Psychology), Section of Developmental and Educational Psychology, since 2016.

	Enrolled in the register of the Roll of Psychologists in Tuscany since 2014 (no. 7054).
Other informations	A.a. 2018/2019 Teaching assistant at the course 'Prevention, assessment and treatment of learning difficulties and disabilities', Professor Lucia Bigozzi  2014 – 2016 Teaching assistant at the course 'Prevention, assessment and treatment of learning difficulties and disabilities', Professor Lucia Bigozzi

Firenze, 31/10/2018

*Lucia Bigozzi*      *Lucia Bigozzi*