



*Università degli Studi di Firenze*



## Doctoral Programme in "Education Sciences and Psychology"

Cycle XXX

Coordinator: Prof.ssa Simonetta Ulivieri

PhD Student: Andrea Nardi

Year: 3°

Tutor: Maria Ranieri

Scientific Sector (SSD): M-PED/03

Research (title of the Thesis, if available): Reading and studying on the screen. From digital text design to computer-based assessment

Study abroad

University:

Period:

	Goal/s:
Meeting & Seminars: Participation	<p>Date: Florence, 20-21 November 2015</p> <p>Conference: "Integrating scientific research with the wisdom of the practice. The Evidence Based Education in Italy"</p> <p>Data: Florence 27-29 October 2017</p> <p>Conference: Didacta</p> <p>Data: Florence 5 October 2017</p> <p>Conference: "Digital scholarship between research and didactics"</p> <p>Date: Florence, 13 November 2017 (as speaker)</p> <p>Seminar: "Digital Reading. Cognitive implications and state of research."</p>

	<p>Date: Florence, 12 December 2017 (as speaker)</p> <p>Seminar: " E-textbook. Design and strategies for digital attention"</p>
Summer & Winter Schools: Participation	<p>Date: Lucca, 4-5 July 2016</p> <p>Title: Summer School of Media Education (MED - Media education: studies, research, good practices)</p> <p>Date: Lucca, 11-12 July 2017</p> <p>Title: Summer School of Media Education (MED - Media education: studies, research, good practices)</p>
Training Course/s	<p>Date:</p> <p>Title:</p>
Language Certificate/s	<p>Language: English</p> <p>Level: B2</p>

<p>Support Didactic (Workshops, Seminars,...)</p>	<p>Date / period: Title:</p>
<p>Publications: Books</p>	<p>Title: Publisher: Year:</p>
<p>Publications: Articles in National Journals</p>	<p>Title of the article: Digital Reading. Cognitive implications and state of research Title of the Journal: Form@re - Open Journal per la formazione in rete Year: 2015  Title of the article: E-textbooks and digital reading: where do we stand? Title of the Journal: TD - Tecnologie Didattiche Year: 2016  Title of the article: Children and digital reading. Adults' support is still necessary.</p>

	<p>Title of the Journal: MED - Media education: studies, research, good practices</p> <p>Year: 2016</p> <p>Title of the article: On paper or on-screen? A study on the perceptions of digital test in higher education</p> <p>Title of the Journal: Tecnologie Didattiche (TD)</p> <p>Year: In review</p> <p>Title of the article: Evaluating online learning: a review of studies on e-testing in the university context</p> <p>Title of the Journal: Form@re - Open Journal per la formazione in rete</p> <p>Year: In review</p>
<p>Publications: Articles in International Journals</p>	<p>Title of the article: Comparing Paper-based and BYOD e-text examinations: Impact on students' performance, self-efficacy and satisfaction</p>

	<p>Title of the Journal: British Journal of Educational Technology</p> <p>Year: In Review</p>
Publications: Chapter in edited books	<p>Title of the chapter: The digital music text</p> <p>Book: Anichini A. (a cura di), Digital Writing. Nel laboratorio della scrittura, Apogeo Education, Milano, 2014, pp.137- 206, ISBN: 8891601698</p> <p>Year: 2014</p> <p>Title of the chapter: Digital Reading and new media literacies</p> <p>Book: Ranieri M. (a cura di), Teoria e pratica delle new media literacies, Aracne Editrice, Ariccia (RM), In Press, ISBN: 9788854894044</p> <p>Year: In Press</p>
Publications: Book Reviews	<p>Book: Ruth Colvin Clark &amp; Chopeta Lyons, Graphics for Learning: Proven Guidelines for Planning, Designing, and Evaluating Visuals in Training Materials. San Francisco, Pfeiffer (2011)</p>

	<p>Journal: Form@re - Open Journal per la formazione in rete</p> <p>Year: 2015</p> <p>Book: Danilo Piazza, Maria G. Sala, Gianluigi Bonanomi, Navigazione familiare. Genitori e figli insieme alla conquista della Rete Ledizioni, Milano, (2016)</p> <p>Journal: Media Education – Studi, ricerche e buone pratiche</p> <p>Year: 2016</p>
<p>Publications: Book Reports</p>	<p>Book:</p> <p>Journal:</p> <p>Year:</p>
<p>Editorial assistant</p>	<p>Series / Journal: Form@re - Open Journal per la formazione in rete</p> <p>Period: 2014 - 2015</p> <p>Series / Journal: MED - Media education: studies, research, good practices</p> <p>Period: 2015 - 2017</p>

Reviewer	Journal: MED - Media education: studies, research, good practices Period: 2015 - 2018
Member of national & international Pedagogical Associations	Association: MED - Media education: studies, research, good practices Year/s: 2015-2018
Member of national & international Psychological Associations	Association: Year/s:
Other informations	Research collaborator at the National Institute for Documentation, Innovation and Educational Research (INDIRE) from 2011.

Florence, 24 Gennaio 2018

Dottorando

Andrea Nardi



Tutor Scientifico

Maria Ranieri

