



Universit  degli Studi di Firenze



Doctoral Programme in "Education Sciences and Psychology"

Cycle

Coordinator: Prof.ssa Simonetta Ulivieri

PhD Student: Maria Grasso

Year: III

Tutor: Professor Maria Clara Silva

Scientific Sector (SSD): MP01

Research (title of the Thesis, if available): *The success and school failure of students without Italian citizenship. A survey in the municipalities of Valdarno*

Study abroad

University: Uqam-Montreal

Period: April 2016 / June 2016

Goal/s:

To learn about the curriculum of education students in the intercultural pedagogy and personalization of learning pathways strategies

To know the lines of action of the active research groups in Uqam with the issues and the inclusion of students with foreign origin

	<p>To know the strategies of inclusion of students with foreign citizenship and personalization of learning paths in schools</p> <p>Know the actions and the Centre's programs against school dispersion Montreal's Municipality</p>
Meeting & Seminars: Participation	<p>Date: May 9 to 13, 2016</p> <p>84e Congrès de l'ACFAS (Association francophone pour le savoir) in Montreal, Uqam University.</p> <p><i>Speech on Le développement professionnel en formation initiale et durant la carrière de l'enseignant à l'école primaire en Italie</i> in the section <i>Soutenir développement professionnel du personnel scolaire: Paradigmes, dispositifs, outils et résultats</i></p> <p>Date: May 17 to 18</p> <p>Montreal, <i>Conference Jeunes: diversité et vivre ensemble</i>, organized by Ceetum (Centre d'études des ethniques universités montréalaises)</p> <p>Date March 11 to 12, 2016</p> <p>Florence, National Conference ANILS (Association National Teachers foreign languages) <i>Languages and I2 Italian in Italian schools after the reform of the law 107-2015</i> Participation and intervention with Professor C. Silva about <i>Pluralism as a resource for the academic success of their children immigration: the language laboratories as an effective strategy</i></p> <p>Date: February 11, 2016</p> <p>Intercultural Group SIPED University of Bologna</p> <p>Date: 10December, 2015</p>

	<p><i>Learning as game-changers in the prisoners' life-span. ICT-supported educational practices</i></p> <p>On 20 and 21 November 2015</p> <p><i>Integrating scientific research with the wisdom of the practice. The evidence-based education in Italy</i></p> <p>Date: 30-31 October 2015</p> <p>The education systems in child care in 'European Union</p> <p>Date: 13 November, 2015</p> <p><i>The current educational emergency: unaccompanied foreign minors. Survey in the school of Tuscany region</i></p> <p>Date: 2 October, 2015</p> <p>Seminar of studies</p> <p>SIPED Group of Intercultural Education</p>
Summer & Winter Schools: Participation	<p>Date: January 28, February 6, 2015</p> <p>Title: <i>Comparative Studies in Adult and Lifelong Learning (Winter School-Wurzburg)</i></p> <p>Date: 15-18 July 2015</p> <p>Title: <i>The educational research (Summer School Enna)</i></p>
Training Course/s	<p>Date: Commission scolaire Canada Laval,</p> <p><i>Training course on classroom management</i></p> <p>Dates: from December 2015 to May 2016</p>

	<p>Title: <i>Teacher skills for the new school: design, personal plans and faculty practices</i></p> <p>Date: January 2013-June 2013</p> <p><i>Course Knowledge Improvement and teacher skills in complex societies</i></p> <p>Dates October 2010, April 2011</p> <p><i>Advanced course Analysis and understanding of the diversity in the school and designing plans and Their management tools (UGUADI)</i></p>
Language Certificate/s	<p>Language:</p> <p>Level:</p>
Support Didactic (Workshops, Seminars,...)	<p>Date / Period: December 2015-April 2016</p> <p>Title: intercultural education course <i>"Let's talk together." The value of the word in the intercultural construction. For educators nest kindergartens Prato</i></p> <p>Date: October 29, 2015</p> <p>the seminar run: The intercultural words</p> <p>Date: November 13, 2014</p> <p>Conducting the Seminar Immigration in Italy. Between seeing, hearing, knowing</p> <p>Workshops October 2011-June 2014</p> <p>University of Florence, Department of Education and Psychology-Science of Primary Education Florence, as a Tutor Internship Supervisor</p>

	<p>October 2011 (21h) in January 2013 (21h) in May 2013 (21h) in January 2014 (21h), June 2014 (21h)</p> <p>University of Florence</p> <p>November 2014 Seminar <i>Immigration in Italy. Between seeing, hearing, knowing</i></p> <p>May 2015 Seminar <i>Intercultural and educational care in the nursery and in the kindergarten</i></p> <p>October 2015 Seminar <i>Glossary of Intercultural Education</i></p> <p>December 2015 Seminar <i>Baldacci and Pedagogy Treaty</i></p>
Publications: Books	<p>Title: <i>A scuola con il sorriso. Tecniche per la gestione della classe</i></p> <p>Publishing House: Raffaello</p> <p>Publication Year: 2016</p>
Publications: Articles in National Journals	<p>Title of the article: <i>Il successo scolastico dei giovani figli dell'immigrazione: il ruolo della famiglia come capitale sociale</i></p> <p>Title of the Journal: Educazione familiare</p> <p>Year: 2015, n.1</p> <p>* Is waiting to print on SELM- School and Modern Languages, Article <i>Pluralism as a resource for the academic success of children of immigration: language laboratories and effective strategies</i></p> <p>* It is in writing an article on the research Internationalization and writing in magazines</p>
Publications: Articles in International Journals	<p>Title of the article:</p> <p>Title of the Journal:</p> <p>Year:</p>

Publications: Chapter in edited books	<p>Title of the chapter: <i>Guidance and Counseling: Processes, Methods and Activities in a Lifelong perspective</i></p> <p>Book: R. Eggenmeyer, <i>Adult Education and Lifelong Learning in Europe and Beyond. Comparative Perspective from the 2015 Winter School</i>, Peter Lang Edition.</p> <p>Year: 2015</p> <p>And 'it is waiting to print an intervention of about 15 p. relating to orient teaching in the text orientation in basic education between Italy and Europa. Riflexions and experiences for the initial and continuing training of teachers</p>
Publications: Book Reviews	<p>Title: M. Baldacci (2012), <i>Trattato di pedagogia generale</i>, Roma, Carocci.</p> <p>Studi sulla formazione</p> <p>Year:</p>
Publications: Book Reports	<p>Book:</p> <p>Journal:</p> <p>Year:</p>
Editorial assistant	<p>Series / Journal:</p> <p>Period:</p>
Reviewer	<p>Journal:</p> <p>Period:</p>
Member of national & international Pedagogical Associations	<p>Association: Acfas (Association Francophone pour le savoir)</p> <p>Year/s: 2016</p> <p>Association: SIPED</p> <p>Year/s: 2015</p>

Member of national & international Psychological Associations	Association: Year/s:
Other informations	May 2013-July 2015 Conducting a group of supervisors tutors work placement of Primary Education Sciences about the initial Teaching in primary school March 2014: Barcelona, the participation in the conference <i>Widening the future about An operation of orienting Internship for prospective teachers</i> Settembre 2014: Siena, Participation at the conference <i>Widening the future about An operation of orienting Internship for prospective teachers</i>

Montreal, 10 June 2016.