



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXVI

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Irene Dora Maria Scierri Year: 3st year Tutor: Professor Davide Capperucci Scientific Sector (SSD): M-PED/04 - Experimental Pedagogy Research: <i>Assessment to promote self-regulation and sustainability of learning. Concepts and assessment strategies of first and second cycle teachers</i>	
Study abroad	University: Universidad de Granada Period: 03/09/2022-03/05/2023 Goal: Extension of research on teachers' conceptions and assessment strategies on Spanish sample
Speaker at conferences and seminars	07-08/11/2022 International Conference <i>Educational Policy Making and Research Pathway</i>. University of Florence, Department FORLILPSI. “Classroom assessment: teachers’ conceptions and practices... Is there always consistency?” (poster) (Scierri) 27-28/10/2022



Conference “*La ricerca educativa per la formazione degli insegnanti*”. University of Perugia, Department FISSUF.

“Towards learner-centred assessment: conceptions, practices, and critical issues from the teacher’s perspective” (Scierri)

24/01/2022

Seminar “*I lunedì della ricerca - Ricerchi-amo. Fare ricerca educativa a servizio delle comunità*”. University of Florence, Department FORLILPSI.

“Educational research as a means to promote transformation and empowerment processes” (Belisario, Kulberg Taub, Maienza, Scierri).

13-14-15/12/2021

XV International Congress on Education and Innovation – Engaged in Education. University of Florence, Department FORLILPSI.

- “Assessment during DAD. A comparison between the first and second year of distance learning in Tuscan schools” (Scierri)
- “Cooperative learning and formative feedback as strategies to foster inclusive environments” (Martinez-Maireles, Scierri, Capperucci)

02/12/2021

National conference “*Gender imaginary in textbooks and children's books: between sexist representations and new narratives*”. University of Florence, Department FORLILPSI.

“Still stereotypes in textbooks. Survey of primary school textbooks after POLITE” (Scierri, Corsini).

08-09/11/2021

International Opening WebConference Educational Sciences and Psychology PHD Course *Translational Perspectives in Educational and Psychological Sciences*. University of Florence, Department FORLILPSI.

“Towards Assessment for Lifelong Learning: Formative Assessment Practices to Promote Self-Regulated Learning” (Scierri)



	<p>24/09/2021 Seminar <i>Bullying and Homophobia -2021 European Researchers' Night</i>. University of Perugia, online. “Outcomes of the Umbrian regional research on homophobic bullying” (Scierri)</p> <p>05/06/2021 Second International Conference of the Journal «Scuola Democratica», online. “Didactic strategies and methods during the Covid-19 emergency: a comparison between data obtained from the qualitative analyses of SIRD survey” (Toti, Barbisoni, Pera, Scierri)</p> <p>03/06/2021 Seminar <i>Female bullying at school</i>. University of Verona (Department of Human Sciences). “The results of the focus groups with the girls. First considerations” (Batini, Marsano, Scierri)</p> <p>09-10/04/2021 X SIRD National Congress RESEARCH and DIDACTICS to promote intelligence, understanding and participation “Didactic and assessment methods used in distance learning during the Covid-19 emergency: focus on Tuscany and Umbria data and insights on the national SIRD survey” (Scierri, Toti, Barbisoni, Pera, Salvadori, Capperucci, Batini)</p>
Meeting & Seminars: Participation	<p>25/11/2022 Seminar “<i>Prevenire la dispersione scolastica. Quali prospettive?</i>”. University of Florence, Department FORLILPSI.</p> <p>10/05/2022 Seminar “<i>La ricerca idiografica in educazione. Approcci epistemologici e questioni metodologiche</i>”. Guglielmo Marconi University, Department of Human Sciences.</p> <p>02/05/2022 Seminar “<i>I lunedì della ricerca – Fare e comunicare la storia: riflessioni, pratiche ed</i></p>



esperienze". University of Florence, Department FORLILPSI.

28/03/2022

Seminar "*I lunedì della ricerca – Adolescenti digitali: prospettive teoriche e linee di ricerca nella generazione Z*". University of Florence, Department FORLILPSI.

28/02/2022

Seminar "*I lunedì della ricerca - Competenze del ricercatore e ricerca educativa: quali scenari e quali prospettive di sviluppo*". University of Florence, Department FORLILPSI.

27-28-29/01/2022

Siped National Conference "*Teacher training: problems, prospects and proposals for a quality school open to all*". Roma Tre University.

19/01/2022

Conference "*Assessment: What is the school doing?*" Roma Tre University, Department of Education Science.

22/11/2021

Seminar "*Gender-based violence as a cultural product*". University of Florence CUG, Rectorate.

20/11/2021

Conference "*The new assessment. Good practices and experiences*". GiuntiScuola, online.

13/11/2021

National conference "*What is inclusion?*". University of Florence, Department FORLILPSI, online.

20/10/2021

Conference "*Evaluation: comparing perspectives. For a functional evaluation to relaunch public and democratic schools*". FLC CGIL in partnership with "Proteo Fare Sapere", online.



	<p>01-02/10/2021 8th Biennial Conference on Narrative Guidance: <i>Imagining the Changing Future</i>. Follonica (GR).</p> <p>24-25/06/2021 Siped National Conference Pedagogy and Politics, on the occasion of the 100th anniversary of Paulo Freire's birth. University of L'Aquila, online.</p> <p>03/04/2021 Seminar <i>Assessment in primary schools: descriptive judgements in periodic and final assessment</i>. University of Florence (Department FORLILPSI), online.</p> <p>19/02/2021 Seminar <i>Assessing innovation: why and how to assess</i>. INDIRE, online.</p> <p>15/01/2021 National Congress Siped: <i>The responsibility of pedagogy in the transformations of social relations. History, lines of research and perspectives</i>. Followed panels: “Childhood Pedagogy”; “Research with and for school”, online.</p> <p>04/12/2020 Seminar <i>Distance learning: how technologies can support effective and inclusive educational processes</i>. University of Florence (Department FORLILPSI), online.</p> <p>02-03/11/2020 International Conference: <i>The Profession of Scholar: Advancing Research, Building New Vision, Developing the Future</i>. University of Florence (Department FORLILPSI), online.</p>
Summer & Winter Schools: Participation	<p>22-26/08-2022 Title: Sentiment analysis per le Scienze sociali 40-hour Summer School organised by Paideia Association – advanced training in the humanities - under the patronage of the Italian Sociology Association and the Department of Political Science and Communication of the University of Salerno. Borgo di Tortorella (Sa).</p>



	<p>11-12/03/2022</p> <p>Title: Europlanning: financing and methods</p> <p>15-hour Winter School organised by the Institute for International Policy Studies (ISPI) in Milan.</p>
Training Courses	<p>A.A. 2021-22: Advanced Training Course: <i>Models and tools for learning, competence and system assessment in schools of all levels</i>, University of Florence, Department FORLILPSI (25 CFU).</p> <p>A.A. 2020-21: Advanced Training Course: <i>In school of competences. Curricular design, assessment of learning and certification of competencies in schools of all levels</i>. University of Florence, Department, FORLILPSI (25 CFU).</p> <p>Transversal skills training</p> <ul style="list-style-type: none">• 14/10/2022: <i>From the university to the general public, research communication and public engagement</i> (1 CFU)• 29-30/06/2021: <i>Entrepreneurship Gym</i> (2 CFU)• 26/03/2021, 09/04/2021, 23/04/2021, 07/05/2021, 28/05/2021: APPI for PhD students: <i>Enhancing, in didactics, the knowledge 'embedded' in scientific research, increasing the 'return on investment' in science</i> (3 CFU)• 27/01/2021: <i>Scientific communication in Italian</i> (0,5 CFU)• 20/01/2021: <i>Doctors meet PhD students</i> (0,5 CFU) <p>Training on statistical techniques of data analysis</p> <ul style="list-style-type: none">• 05/07/2022 – <i>Segmentation with Statistics for Data Analysis</i>, SPS Training Staff (1h)• 27/04/2022 – <i>How to prepare data for a questionnaire with Statistics for Data Analysis</i>, SPS Training Staff (1h)• 15/03/2022 – <i>Repeated measures ANOVA with Statistics for Data Analysis</i>, SPS Training Staff (1h)• 03/03/2022 - <i>Sample power with Statistics for Data Analysis</i>, SPS Training Staff (1h)• 02/12/2021 – <i>ANOVA with Statistics for Data Analysis</i>, SPS Training Staff (1h)• 29/09/2021 - <i>Contingency tables with Statistics for Data Analysis</i>, SPS Training Staff (1h)



	<ul style="list-style-type: none">• 05/06/2021 - <i>Factor Analysis with Statistics for Data Analysis</i>, SPS Training Staff (1h)• 22/04/2021 - <i>Principal component analysis with Statistics for Data Analysis</i>, SPS Training Staff (1h)
Language Certificate/s	Language: Level:
Support Didactic (Workshops, Seminars,...)	<p>11/12/2021 – 21/05/2022 Co-conduction <i>Laboratory of didactics of education and anthropological area</i>, Training Course for Specialisation in Support Activities. University of Florence, Department FORLILPSI: <i>Pathways and good practices in intercultural education</i> (24 h).</p> <p>05/05/2022 Seminar conductor, Corso di Metodologie della gestione dei processi formativi, Università di Firenze, Dipartimento FORLILPSI: <i>The Competence Portfolio – Workshop</i> (4h).</p> <p>21/05/2022 Seminar conductor, Corso di Metodologie della gestione dei processi formativi, Università di Firenze, Dipartimento FORLILPSI: <i>The Competence Portfolio - Introduction</i> (4h).</p> <p>09/04/2022 Seminar conductor, Postgraduate training course “Models and tools for the assessment of learning, competences and systems in schools of all levels”, University of Florence, Department FORLILPSI: <i>Student self-assessment and self-regulated learning strategies</i> (2h).</p> <p>15/01/2021 Seminar conductor, Postgraduate training course “Models and tools for the assessment of learning, competences and systems in schools of all levels”, University of Florence, Department FORLILPSI: <i>Tools for measuring and assessing learning: traditional tasks and testing assessment</i> (4h).</p>



	<p>18/12/2021 Seminar conductor, Postgraduate training course “Models and tools for the assessment of learning, competences and systems in schools of all levels”, University of Florence, Department FORLILPSI: <i>Functions and models of assessment</i> (1h).</p> <p>04/10/2021 Seminar conductor, Experimental Pedagogy Course, University of Florence, Department FORLILPSI: <i>The SIRD national research on DAD: methodology and data analysis</i> (4h)</p> <p>13/02/2020 Seminar conductor, Postgraduate training course "At school of competences. Curriculum design, assessment of learning and certification of competences in schools of all levels", University of Florence, Department FORLILPSI: Declining (specific) learning objectives in relation to classes and Designing a unit of competence (2h).</p>
Publications: Books	<p>Title: <i>In/sicurezza fra i banchi. Bullismo, omofobia e discriminazioni a scuola: dati, riflessioni, percorsi a partire da una ricerca nelle scuole secondarie umbre</i>; (edited by Batini, Scierri) Publisher: FrancoAngeli. Peer-review Series: <i>The Pedagogical Profession</i>. Year: 2021</p> <p>Title: <i>Il ruolo dell’arte nel contrasto alla dispersione e alle povertà educative</i> (edited by Salvato, Batini, Scierri) Publisher: Thélème Year: 2020</p>
Publications: Articles in International Journals	<p>Title: <i>Remote Teaching During COVID-19 Emergency: Teaching and Assessment Strategies and the Role of Previous Training</i> (Capperucci, Scierri, Salvadori, Batini, Toti, Barbisoni, Pera) Journal: Education Sciences Year: 2022</p>

<p>Publications: Articles in National Journals</p> <p>Category “A”</p>	<p>Title: <i>The “dumb” grade: between lights and shadows of the transition from the grade to the descriptive judgement in primary school. Teachers’ opinions.</i> (Scierri) Journal: QTimes -Journal of Education, Technology and Social Studies Year: 2023 (in press)</p> <p>Title: <i>Formative assessment strategies and tools to promote self-regulated learning: a reasoned review of empirical studies</i> Journal: Journal of Educational, Cultural and Psychological Studies (ECPS Journal) Year: 2021</p> <p>Title: <i>Assessment to promote lifelong learning: the relation between formative assessment and self-regulated learning</i> (Scierri, Capperucci) Journal: Education Sciences & Society Year: 2021</p> <p>Title: <i>Reading and linguistic comprehension: A systematic review</i> (Batini, Brizioli, Mancini, Susta, Scierri) Journal: Ricerche di Pedagogia e Didattica. Journal of Theories and Research in Education. Year: 2021</p> <p>Title: <i>Measuring homonegativity: Italian validation of the multidimensional scale of attitudes toward lesbians and gay men</i> (Scierri, Batini) Journal: Journal of Educational, Cultural and Psychological Studies (ECPS Journal) Year: 2020</p>
<p>Publications: Articles in national scientific journals</p>	<p>Title: <i>Adolescence and sexuality during lockdown: a survey of adolescents’ experiences and behaviour in Italy</i> (Azzollini, Scierri, Batini) Journal: Pedagogia delle differenze Anno pubblicazione: 2022</p> <p>Title: <i>Understanding to prevent. Study on homophobic prejudice in a sample of university students of the University of Perugia.</i> (Batini, Scierri)</p>



	<p>Journal: Whatever. A Transdisciplinary Journal of Queer Theories and Studies Year: 2020</p>
Publications: Dissemination articles and podcasts	<p>Title: <i>Classroom assessment: teachers' conceptions and practices... Is there always consistency?</i> Website: FORLILPS for Public Engagement Year: 2022</p> <p>Title: <i>Un binomio possibile</i> Rivista: La Ricerca Anno pubblicazione: 2022</p> <p>Title: <i>Una risposta per un'istruzione di qualità, equa ed inclusiva</i> Journal: Treccani Magazine (Speciale "Le lezioni della lettura ad alta voce") Year: 2020</p>
Publications: Chapter in edited books	<p>Title of the chapter: <i>Towards learner-centred assessment: conceptions, practices, and critical issues from the teacher's perspective</i> (Scierri) [conference proceedings -abstract] Volume: Batini, Agrusti, Vannini, Falcinelli, Salvato (Eds.). La ricerca educativa per la formazione degli insegnanti. Book of abstracts. PensaMultimedia. Year: 2022</p> <p>Title of the chapter: <i>Apprendimento cooperativo e feedback formativo come strategie per favorire contesti inclusivi</i> (Martinez-Maireles, Scierri, Capperucci) Volume: Trujillo Torres, Capperucci, Jiménez, Campos Soto (Eds.) Experiencias e investigaciones en contextos educativos. Dykinson. Year: 2022</p> <p>Title of the chapter: <i>La valutazione durante la DaD. Un confronto tra primo e secondo anno di didattica a distanza nelle scuole toscane</i> (Scierri) Volume: Díaz, Jiménez, Navas-Parejo, García (Eds.) Desafíos de la investigación y la innovación educativa ante la sociedad inclusiva. Dykinson. Year: 2022</p>

	<p>Title of the chapter: <i>Didactic strategies and methods during the Covid-19 emergency: a comparison between data obtained from the qualitative analyses of SIRD survey</i> (Toti, Barbisoni, Pera, Scierri) [conference proceedings]</p> <p>Volume: The Organizing Committee the 2nd International Conference of the Journal Scuola Democratica (a cura di), Proceedings of the 2nd International Conference of the Journal Scuola Democratica “Reinventing Education”, VOL. 3, Pandemic and Post-Pandemic Space and Time. Associazione “Per Scuola Democratica”</p> <p>Year: 2021</p> <p>Title of the chapter: <i>Teaching and evaluation methods used in distance learning during the Covid-19 emergency: focus on the data of Tuscany and Umbria and in-depth analysis of the national SIRD survey</i> (Scierri, Toti, Barbisoni, Pera, Salvadori, Capperucci, Batini) [conference proceedings]</p> <p>Book: Lucisano (Ed.), RICERCA e DIDATTICA per promuovere intelligenza comprensione e partecipazione. Atti del X Convegno della SIRD. I Tomo. Pensa MultiMedia.</p> <p>Year: 2021</p> <p>Title: Stereotypes in Textbooks, again. A Study on Primary School Textbooks After the Polite Agreement (Scierri, Corsini) [conference proceedings -abstract]</p> <p>Book: SCUOLA DEMOCRATICA (Ed.), Book of Abstracts of the International Conference of the journal Scuola Democratica. Reinventing Education. “Per Scuola Democratica” Association.</p> <p>Year: 2021</p> <p>Title: Didactic Strategies and Methods During the Covid-19 Emergency: A Comparison Between Data Obtained from the Qualitative Analyses of SIRD Survey (Toti, Barbisoni, Pera, Scierri) [conference proceedings -abstract]</p> <p>Book: Book of Abstracts of the International Conference of the journal Scuola Democratica. Reinventing Education. “Per Scuola Democratica” Association.</p> <p>Year: 2021</p> <p>Title of the chapter: <i>Verso una dimensione internazionale</i> (Scierri)</p>
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	<p>Book: Batini (Ed.), <i>Un anno di Leggere: forte! L'esperienza di una ricerca-azione</i>. FrancoAngeli. Year: 2021</p> <p>Title of the chapter: <i>La formazione del personale</i> (Batini, Giusti, Evangelista, Sannipoli, Bartolucci, Scierri) Book: Batini (Ed.), <i>Un anno di Leggere: forte! L'esperienza di una ricerca-azione</i>. FrancoAngeli. Year: 2021</p> <p>Title of the chapter: <i>Bullismo e differenze. Un'indagine su studenti delle scuole secondarie ombre</i> (Scierri) Book: Batini, Scierri (Eds.), <i>In/sicurezza fra i banchi. Bullismo, omofobia e discriminazioni a scuola: dati, riflessioni, percorsi a partire da una ricerca nelle scuole secondarie ombre</i>. FrancoAngeli. Year: 2021</p> <p>Title of the chapter: <i>La nostra esperienza: gli effetti della lettura ad alta voce sulla comprensione</i> (Scierri) Book: Batini (Ed.), <i>Ad alta voce. La lettura che fa bene a tutti</i>. Giunti Scuola. Year: 2021</p> <p>Title of the chapter: <i>Introduzione metodologica</i> (Batini, Scierri) Book: Batini, Giusti (Eds.), <i>Tecniche per la lettura ad alta voce. 27 suggerimenti per la fascia 0-6 anni</i>. FrancoAngeli. Year: 2021</p> <p>Title of the chapter: <i>Educazione alle Arti: appunti in prospettiva evidence based</i> (Scierri, Bartolucci) Book: Salvato, Batini, Scierri (Eds.), <i>Il ruolo dell'arte nel contrasto alla dispersione e alle povertà educative</i>. Thèléme Year: 2020</p>
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Publications: Book Reviews	Book: Journal: Year:
Publications: Book Reports	Book: Journal: Year:
Editorial assistant	Journal: Effetti di lettura / Effects of Reading Period: June 2022 - ongoing Role: Managing Editor Journal: Pedagogie delle Differenze Role: Guest Editor in vol. 51 N. 2 (2022)
Reviewer	Journal: Lifelong Lifewide Learning Period: 2017- <i>ongoing</i> Journal: Form@re Period: Maggio 2022- <i>ongoing</i>
Member of national & international Pedagogical Associations	Association: Year/s:
Other informations	<i>June 2021 – ongoing</i> Subject expert in Experimental Pedagogy (FORLILPSI Department, University of Florence). <i>From November 2021</i> Tutor and Tutoring Coordinator in the INVALSI project " <i>PON VALU.E - (Self-Assessment/Expert Assessment)</i> ". Organizing committee's member <ul style="list-style-type: none"> Seminar <i>I lunedì della ricerca – Ricerchi-amo. Fare ricerca educativa a servizio delle comunità</i>. University of Florence, FORLILPSI Department, 24/01/2022. <i>XV International Congress on Education and Innovation</i>. University of Florence, FORLILPSI



Department, 13-14- 15/12/2021.

- National conference "*What is inclusion?*". University of Florence, FORLILPSI Department, 13/11/2021.

Activities as member of the research group coordinated by Prof. Capperucci

May 2021-September 2021

Co-design of the regional follow-up of the SIRD research on distance learning

November 2020-May 2021

Co-design of the Erasmus+ KA2 "RESPOND" project (funded)

Participation in Research Units:

(A.A. 2022/23 - ongoing) component of the UdR “CO-VALIS - Development and sustainability of teachers’ evaluative skills at school”, Coordinated by Prof. Davide Capperucci. Department FORLILPSI. Aim of the Research Unit: to promote reflection on teachers’ professional competences and the sustainability of their development in the school context.

Participation in international research projects

December 2021 – ongoing

Member of international research group “Sustaining the professional development of teachers within schools as professional” (RESPOND). Programme: Erasmus Plus KA220-SCH - Cooperation partnerships in school education. Partner organisation: Università degli Studi di Firenze, USR – Piemonte – Rete sostenibilità, Hogskolen I Innlandet, Universidad de Granada, Universitatea Lucian Blaga din Sibiu, Scoala Gimnaziala Nr. 21. Coordinator: University of Florence. Principal investigator: Prof. Davide Capperucci.

Participation in national research projects

April 2020 - ongoing

Member of the inter-university research group "Female bullying at school. An intersectional mixed-method survey". Scientific coordinators: Prof. Antonia de Vita and Prof. Giuseppe Burgio; lead partners: University of Verona and University of Enna-Kore, partners: University of Milano Bicocca, University of Genoa; University of Perugia; University of Foggia; USR Veneto, UAT

Verona.

October 2019 – July 2021

Member of the research group of the multi-year project "Leggere: Forte!" promoted by the Tuscany Region (scientific coordination: Prof. Federico Batini). Partner subjects: Tuscany Region, University of Perugia (FISSUF Department), Cepell (Centre for Books and Reading), USR Tuscany, INDIRE.

Previous research experience

From February 2017 to October 2020:

- Research grant holder (SSD M-PED/04) at the University of Perugia, Department of Philosophy, Social Sciences, Humanities and Education, on the following three research projects (scientific coordinator of the projects: Prof. Federico Batini):
 1. “Reading: So Cool!” (project funded by the Region of Tuscany that aims to insert the daily reading aloud of the teachers for their pupils in the whole Tuscan education and training system);
 2. “Regional project for the contrast of homophobic bullying” (project funded by the Region of Umbria that aims to understand and prevent homophobic bullying);
 3. “NoOut” (project funded by “Fondazione CR Firenze” that aims to understand and prevent early school leaving).
- Scholarship researcher (SSD M-PED/04) at the University of Perugia, Department of Philosophy, Social Sciences, Humanities and Education, on the “PAS” project (School Self-Improvement Plans) (scientific supervisor Prof. Federico Batini) with the aim of identifying tools and processes, tested in the field, to support schools in the concrete process of self-improvement required by current legislation.

From October 2015 to February 2017:

- Member of the “Laboratory of Educational Research” of the Department of Education Sciences of the University of Catania (Scientific Coordinator: prof. Cristiano Corsini).

For all publications:



<https://orcid.org/0000-0003-4338-0130>



<https://www.researchgate.net/profile/Irene-Scierri-2>

Florence, 13/01/2023