



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXVI

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Matteo Maienza

Year: III

Tutor: prof. Davide Capperucci

Scientific Sector (SSD): Methodology of Research in Education (M-PED/04)

Research: Teacher's Education for Inclusion: An Evaluation mixed-methods Research Design

Study abroad

University: Høgskolen i Innlandet (Norway)

Period: 13-16 /02/ 2023

Goal/s: Erasmus +

University: Strasbourg (France)

Period: 18-23 /10/2021



Meeting & Seminars: Participation	Date: 23-25/ 10/2022 Title: Research in Teachers' Education Date: 18-23 /10/ 2021 Title: International Conference SSF Date: 13-25 /11/2021 Title: International Conference on Education and Innovation CIEI
Training Course/s	Date: 2020/2021 Title: Curricular Design, Learning assessment and Skills certification
Language Certificate/s	Language: International English Test System Level: C1
Support Didactic (Workshops, Seminars)	Date / period: 2022/2023 Title: Inclusive Education and Sustainable Development Date / period: 2021/2022 Title: Inclusive Education and Sustainable Development Date /period: 2021/2022 Title: Collaborative Online International Learning (COIL)



Publications: Articles in Journals

Title of the article: Self-assessment for Inclusive Education

Title of the Journal: Dirigenti Scuola n.42

Year: 2022

Title of the article: “Action Competences” in Education for Sustainable Development

Title of the Journal: Formazione & Insegnamento

Year: 2021

Title of the article: Teachers’ Education for Inclusion: literature review

Title of the Journal: Professionality, n.1

Year: 2020

Title of the article: Disability Studies and Music Therapy

Title of the Journal: Musica & Terapia n. 42

Year: 2020

Title of the article: Music and Rett Syndrome: active and receptive techniques of music therapy for neurological disorders

Title of the Journal: Musica & Terapia n. 35

Year: 2017

Title of the article: Music Therapy on the Horseback: an outdoor intervention for



	children with Autism Spectrum Disorders Title of the Journal: Nuove Arti Terapie n. 27 Year: 2016
Publications: Chapter in edited books	Title of the chapter: Validation of the Inclusive Rating Scale for Self-Assessment (IRSSA) for secondary school teachers Book: La Ricerca Educativa per la Formazione degli Insegnanti Year: 2022 Title of the chapter: Quali competenze per l'inclusione scolastica? Il Profilo europeo del Docente Inclusivo Book: Experiencias e investigaciones en contextos educativos Year: 2022 Title of the chapter: Verso un quadro comune europeo per la formazione inclusiva Book: Innovación e investigación educativa para la formacion docente Year: 2021 Title of the chapter: Disability Studies Perspectives on Music Therapy and Autism Spectrum Disorders: reviewing approach and outcomes



	Book: Reinventing Education Year: 2021 Title of the chapter: Music Therapy and Autism Spectrum Disorders Book: Nuove Arti Terapie Year: 2020
Publications: Book Reviews	Book: Representing the Extraordinary Body: Musical Modernism's Aesthetics of Disability, Joseph Straus Journal: Italian Journal of Special Education for Inclusion Year: 2021
Editorial assistant	Series / Journal: Franco Angeli Period: 2020/
Reviewer	Journal: Form@re Period: 2020/ Journal: Medical Humanities Period: 2022/



National & international memberships	Association: Italian Federation of Music Therapists (FIM) Year/s: 2015-2023 Association: Social Sans Frontiers (SSF) Year/s: 2021/2023
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Florence, January 27th 2023