



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXV

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Lucrezia Tomberli	
Year: 2nd	
Tutor: Professor Enrica Ciucci	
Scientific Sector (SSD): M-PSI/04	
Research (title of the Thesis, if available): psychological variables related to hospital school experience	
Study abroad	University: Period: Goal/s:
Meeting & Seminars: Participation	<i>Participation as poster author and / or oral contribution</i>



Tomberli, L., “*School connectedness and pediatric hospitalization: a systematic review*”.

Poster presented at the International Conference “The profession of the scholar enhancing the research, building new vision, developing the future”. 2-3/11/2020, University of Florence (FI).

Tomberli, L., Taddei, M., Baroncelli, A, Ciucci, E., “*The Self Facing the Pandemic*

Lockdown Questionnaire - SFPLQ: short scale for assessing individual differences

during critical health-related global events. ” Poster presented at the Study Days “Covid

Emergency-19. Evolutionary and educational repercussions ”AIP of the Section of

Developmental Psychology and Education, AIP (Associazione Italiana Psicologia). 15-16

September 2020, Bari. Book of abstract:

https://aipass.org/sites/default/files/AIP%20Giornate%20Studio%20Bari%202020%20-%20Abstract%20dei%20contributi_finale%20%283%29.pdf



Tomberli, L., *Evaluating positive and negative emotions in hospital school experience in a sample of children recovered at Meyer Hospital*. Poster presented at the 42nd ISPA International Conference (International School Psychology Association) (approved), 14-17 July, 2020 (postponed, 13-16 July, 2021).

Tomberli, L., Ciucci, E., Smorti, A., Vagnoli, L., Amore, E., Maffei, F. *Pediatric Chronic Illness and school experience: technologies for promoting hospital-school link*. Poster presented at the International Conference “Atee Spring Conference 2020” (approved). 20-22 May, 2020 (postponed, 19-21 May 2021).

Tomberli, L., Vagnoli, L., Amore, E., Maffei, F., Ciucci. *Hospital school and belonging school: a complex link for psychological wellness for sick children*. Oral report presented at the HOPE International Congress (Hospital Organisation of Pedagogues in Europe) in Tallinn (approved). 11-15 May, 2020 (postponed, 2021).



Tomberli, L., Vagnoli, L., Amore, E., & Maffei, F. (2019), *Being parents in the hospital: the transformative experience of the hospital school*. XXXII National AIP Congress (Associazione Italiana Psicologia) - section of Developmental and Educational Psychology. Oral report within the symposium (Ciucci, E., & Baroncelli, A.) "Positive parenting: emotional styles and behaviors for the promotion of well-being in the life cycle". Naples. 23 - 25 September 2019. ISBN (in press);

Participation, as an auditor, in conferences and / or congresses

Date: 17/11/2020

Title: *EUniwel Launch Day – European University for Well-Being*. University of Florence.

Date: 13/04/2020

Title: *Webinar “Qualitative Research in the COVID-19 Era”*. WebQDA. Computer



	Supported Qualitative Analysis.
Summer & Winter Schools: Participation	Date: Title:
Training Course/s	<i>Online courses</i> Date: November 2020-December 2020 Title: <i>High Education Course: "EURO-TM" techniques and methods</i> University of Florence. Date: June 2020 – December 2020 Title: <i>Narrative Based Medicine: bridging the gap between evidence-based care and Scientific Humanitas.</i> Fondazione ISTUD.



Date: 25-27 June 2020

Title: *Advanced Training Course in Psycho-Oncology*. Lombard School of Psychotherapy
- SLOP, Milan.

Date: March – May 2020

Title: *Introduction to Systematic Review and Meta-Analysis*. Johns Hopkins University –
online course on Coursera.

Trasversal Skills

Date: 25-26/06/2020 (13 hours, CFU 2)

Title: *A training program to entrepreneurial skills and support the attitude to
entrepreneurship for PhD Students of Educational Sciences and Psychology PhD
Course*. University of Florence.

Data: 20/05/2020 (6 ore – 1 CFU)

Titolo: *How to put effective communication into practice in science*. Tania Nieves Barth.
University of Florence.



	<p>Data: 18/05/2020 (6 ore – CFU 1)</p> <p>Titolo: <i>Publish, promote and monitor the impact of research in the digital era</i>. Dott. Fulvio Guatelli & Tessa Piazzini. University of Florence.</p>
Language Certificate/s	
Support Didactic (Workshops, Seminars,...)	<p>Date / period: 02/12/19</p> <p>Title: “Tessere relazioni”. University of Florence, Nannini’s school, Pistoia.</p> <p>Seminary contribution: “Illness’s transition: when a student has a chronic illness”).</p> <p>Date /period: 22/10/2019</p> <p>Title: Participation in the cycle of in-depth seminars of the course "Crisis and transitions in conditions of illness in the life cycle" (Professor of the course: Enrica Ciucci) with a speech entitled "The school experience in Hospital". FORLILPSI Department. School of Psychology (FI), University of Florence.</p>
Publications: Books	<p>Title: “Donne e cremazione” (edited by Andrea Salvini and Rita Biancheri). Chapter title edited by Lucrezia Tomberli: “<i>Le ragioni femminili nell’associazionismo cremazionista a</i></p>



	<p><i>Prato</i></p> <p>Publisher: Pisa University Press</p> <p>Year: 2020</p> <p>Titolo: <i>“Crisi e transizioni in condizioni di malattia. Conoscere e affrontare la malattia cronica nel ciclo di vita”</i></p> <p>Publisher: McGrawHill</p> <p>Year: 2020</p>
<p>Publications: Articles in National Journals</p>	<p>Title of the article:</p> <p>Title of the Journal:</p> <p>Year:</p>
<p>Publications: Articles in International Journals</p>	<p>Title of the article:</p> <p>Title of the Journal:</p> <p>Year:</p>



Publications: Chapter in edited books	Title of the chapter: Book: Year:
Publications: Book Reviews	Book: Journal: Year:
Publications: Book Reports	Book: Journal: Year:
Editorial assistant	Series / Journal: Period:
Reviewer	Journal: Period:
Member of national & international	Year/s: 2018 – Actually



Pedagogical Associations	
Member of national & international Psychological Associations	<p>Association: Associazione Italiana di Psicologia (AIP) [translation: Italian Psychology association] Year/s: 2019 – Actually</p> <p>Association: Società Italiana di Psico Neuro Endocrino Immunologia – SIPNEI [translation: Psyc – Neuro – Endocrinology – Immunology Association] Year/s: 2019 – Actually</p> <p>Association: Associazione Italiana di Psicologia e Psicoterapia Costruttivista (AIPPC) [translation: Italian association of Constructivist psychology and psychotherapy] Year/s: 2019 – Actually</p> <p>Association: European Association for Psychology (EFPA)</p>



	<p>Year/s: 2019 – Actually</p> <p>Associazione: Associazione Italiana Sindrome Fibromialgica (translation: Italian Association of Fibromyalgia Syndrome) - (AISF)</p> <p>Year/s: 2018 – Actually</p> <p>Association: Associazione Italiana Sindrome Fibromialgica (AISF) [translation: Italian association for fibromyalgia]</p>
<p>Other informations</p>	<p>Date/Period: November 2020 - Actually</p> <p>Activity: Member of the “Psychology of Chronic Illness and Aging” Working Group of the Order of Psychologists of Tuscany</p> <p>Date/period: 01/12/19 – 01/12/20 (Decree n° 12061 register N. 201932 – III/13.5)</p> <p>Activity: research grant about “La scuola in ospedale per la riduzione del dolore pediatrico, delle emozioni negative e per la promozione della continuità scolastica. Analisi di variabili psicologiche” (Translation: “Hospital school for reducing pediatric pain</p>



and negative emotions, and for promoting school attendance. Psychological issues' analysis"), FORLILPSI Department, University of Florence. Scientific sector: M-PSI/04.

Date/period: 11/2020 – Actually

Title: teaching collaborator into “Crisi e transizioni in condizione di malattia nel ciclo di vita” univesity class (professor: Enrica Ciucci) (translation: Crisis and transitions in chronic illness conditions during life). FORLILPSI Department, University of Florence.

Scietific sector: M-PSI/04.

Date/period: 11/2019 – 10/2020

Title: teaching collaborator into “Crisi e transizioni in condizione di malattia nel ciclo di vita” univesity class (professor: Enrica Ciucci) (translation: Crisis and transitions in chronic illness conditions during life). FORLILPSI Department, University of Florence.

Scietific sector: M-PSI/04.

Date/period: May – June 2020



Title: Co-conception e co-design of the research "*Narrare di sé per narrare l'esperienza Covid-19. Ti racconto la mia quarantena*" (translation: "Self-narratives to tell the Covid-19 experience. I tell you about my quarantine", FORLILPSI Department. University of Florence. Project manager: Prof. Enrica Ciucci. Other researchers involved: Andrea Smorti, Chiara Fioretti.

Date/period: May-June 2020

Title: Co-conception e co-design of the research "COVID - 19: Variabili psicologiche individuali e relazionali correlate" (translation: Covid-19: individual and relational psychological variables correlated to the virus experience), FORLILPSI Department. University of Florence. Project manager: Prof.ssa Enrica Ciucci. Other researchers involved: Andrea Baroncelli, Maria Giulia Taddei.

Date/period: 15-16 September 2020, Bari.



Title: Mention of merit by the AIP Development Commission for the contribution
“Tomberli, L., Taddei, M., Baroncelli, A, Ciucci, E., ““The Self Facing the Pandemic
Lockdown Questionnaire - SFPLQ”: short scale for assessing individual differences
during critical health-related global events.”

Florence, 30/11/20

Giuseppe Tomberli