



# Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXVI

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Irene Dora Maria Scierri

Year: 1<sup>st</sup> year

Tutor: Professor Davide Capperucci

Scientific Sector (SSD): M-PED/04 - Experimental Pedagogy

Research (title of the Thesis, if available): *Formative assessment in teaching practice and its effects on learning. Analysis and testing of effective strategies and practices to promote formative success* (Temporary)

Study abroad

University:

Period:

Goal/s:

Meeting & Seminars: Participation

Date: 2-3/11/2020

International Conference: *The Profession of Scholar: Advancing Research, Building*



	<p><i>New Vision, Developing the Future.</i> University of Florence (Department FORLILPSI).</p> <p>Date: 04/12/2020</p> <p><i>Distance learning: how technologies can support effective and inclusive educational processes.</i> University of Florence (Department FORLILPSI).</p> <p>Date: 15/01/2021</p> <p>National Congress Siped: <i>The responsibility of pedagogy in the transformations of social relations. History, lines of research and perspectives.</i> Followed panels: “Childhood Pedagogy”; “Research with and for school”.</p> <p>Date: 19/02/2021</p> <p><i>Assessing innovation: why and how to assess.</i> INDIRE.</p>
Summer & Winter Schools: Participation	Date:  Title:
Training Course/s	Date: December 2020- ongoing
	<p>Advanced Training Course: <i>In school of competences. Curricular design, assessment of learning and certification of competencies in schools of all levels.</i> University of Florence, Department FORLILPSI.</p> <p>Director: Professor Davide Capperucci</p>



Language Certificate/s	Language:  Level:
Support Didactic  (Workshops, Seminars,...)	Period: November 2020 - ongoing  “Experimental Pedagogy” and “Theories and methods of school design and assessment” courses, Single Cycle Degree Course in “Primary Education Sciences”.  “Evaluation and Self-evaluation of educational institutions” course, Second Cycle Degree course in “School Leadership and Clinical Pedagogy”.  Activities: preparation of exam materials, support during exams
Publications: Books	Title: <i>In/sicurezza fra i banchi. Bullismo, omofobia e discriminazioni a scuola: dati, riflessioni, percorsi a partire da una ricerca nelle scuole secondarie umbre;</i> (edited by Batini F. & Scierri I.D.M.)  Publisher: FrancoAngeli  Year: 2021
Publications: Articles in National Journals	Title of the article:  Title of the Journal:  Year:
Publications: Articles in International	Title of the article:



Journals	Title of the Journal:  Year:
Publications: Chapter in edited books	Title of the chapter: <i>Bullismo e differenze. Un'indagine su studenti delle scuole secondarie ombre.</i>  Book: Batini F., Scierri I.D.M. (eds.), <i>In/sicurezza fra i banchi. Bullismo, omofobia e discriminazioni a scuola: dati, riflessioni, percorsi a partire da una ricerca nelle scuole secondarie ombre</i> , Milano, FrancoAngeli.  Year: 2021  Title of the chapter: <i>La nostra esperienza: gli effetti della lettura ad alta voce sulla comprensione.</i>  Book: Batini F. (ed.), <i>Ad alta voce. La lettura che fa bene a tutti</i> , Firenze, Giunti Scuola.  Year: 2021  Title of the chapter: <i>Introduzione metodologica</i> (with Batini F.) Book: Batini F., Giusti S. (eds.), <i>Tecniche per la lettura ad alta voce. 27 suggerimenti per la fascia 0-6 anni</i> , Milano, FrancoAngeli.  Year: 2021
Publications: Book Reviews	Book:  Journal:



	Year:
Publications: Book Reports	Book:  Journal:  Year:
Editorial assistant	Series / Journal:  Period:
Reviewer	Journal: Lifelong Lifewide Learning  Period: 2017- in corso
Member of national & international Pedagogical Associations	Association:  Year/s:
Member of national & international Psychological Associations	Association:  Year/s:
Other informations	From February 2017 to October 2020  Three research grants - SSD M-PED/04 - at the University of Perugia, Department of Philosophy, Social, Human and Educational Sciences, on the following research projects: "Reading: So Cool!" (project funded by the Region of Tuscany that aims to insert the daily reading aloud of the teachers for their pupils in the whole Tuscan



education and training system); "Regional project for the contrast of homophobic bullying" (project funded by the Region of Umbria that aims to understand and prevent homophobic bullying); "NoOut" (project funded by "Fondazione CR Firenze" that aims to understand and prevent early school leaving). Scientific Coordinator of the projects: Prof. Federico Batini.

Florence, 27/02/2021

*Renzo Maria Sciari*