



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXV

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Elena Gabbi	
Year: 2019-2020	
Tutor: Prof.ssa Maria Ranieri	
Scientific Sector (SSD): M-PED/03	
Research (title of the Thesis, if available): Learning analytics and teacher professional development. A study on the pedagogical affordances of collaborative digital environments	
Study abroad	University: Period: Goal/s:
Meeting & Seminars: Participation	Date: 07-08/11/2019 Title: <i>Scientific Research. Qualitative and Quantitative Methods in Educational Sciences and Psychology</i> , University of Florence. Data: 02-03/11/2020 Title: <i>The Profession of Scholar: Advancing Research, Building New Vision, Developing the Future</i> , University of Florence. Date: 20-22/05/2020 (posponed at 2021)



	<p>Title: <i>ATEE Spring Conference 2020. Social justice, media and technology in teacher education</i> Submission approvata: HOW LEARNING ANALYTICS CAN SUPPORT TEACHERS' PROFESSIONAL DEVELOPMENT: AN OVERVIEW in the Symposium "Digital technology, education policy and the commodification of schools" (G. Cappello, M. Ranieri, J. Raffaghelli, E. Gabbi)</p>
Summer & Winter Schools: Participation	<p>Date: 10-19/09/2020 (25 hours) Title: <i>Le declinazioni della sostenibilità come proposta della pedagogia: La ricerca educativa e formativa nelle complessità post-Covid19</i> - XV Edizione (DIGITAL) Summer School SIREF</p> <p>Date: 03-30/11/2020 (20 hours) Title: <i>Laboratorio di Media Education: I dati dietro le quinte. Percorsi di data literacy nella scuola</i> - 29° Summer School MED "IL DIGITALE OLTRE L'UMANO? Nuove sfide per la Media Education al tempo del postumanesimo"</p> <p>22-30/01/2021 Title: <i>Fare rete nella ricerca sull'education. Strategie, strumenti e opportunità Laboratori di studio per giovani ricercatori</i>" - Winter School di Associazione italiana sociologia - Educazione (AIS-EDU) as auditor</p>
Training Course/s	<p><u>Trasversal skills training</u> 18/05/2020 (6 hours - CFU: 1). <i>Pubblicare, promuovere e monitorare l'impatto delle proprie ricerche nell'era digitale</i> - Dott. Fulvio Guatelli, Tessa Piazzini, University of Florence.</p> <p>25-26/06/2020 (13 hours - CFU: 2). <i>Palestra d'intraprendenza riservata al Corso di Dottorato in Scienze della Formazione e Psicologia</i>. (A training program aimed to support entrepreneurial skills) University of Florence.</p> <p>21/01/2021 (3 hours - CFU: 0,50). <i>Data visualisation e database per gli studi umanistici</i> - Dott.ssa Giulia Iannuzzi, University of Trieste.</p> <p>26/02/2021 (3 hours - CFU: 0,50). <i>Participatory research methods in remote and complex contexts</i> - Giulio Castelli, University of Florence.</p>



MOOC

20/02/2020 (16 hours) *La storia della rivoluzione informazionale*, Prof. Paolo Ferri (Eduopen open online course).

Webinars

04/05-14/05-25/05/2020, 17:00-18:00. *Metodi e strumenti per la Didattica interattiva online*, Prof. Maria Ranieri. MCE - Movimento di Cooperazione Educativa.

29/05/2020, 17.30-18:30. *La scuola va in TV con La Banda dei FuoriClasse (RAI Gulp)*. University of Florence.

17/11/2020, 9:30-17:00. *EUniWell Launch day - European University for Well-Being*, University of Florence.

04/12/2020, 11:00-13:00. *La didattica a distanza. Come le tecnologie possono supportare processi educativi efficaci ed inclusivi*. FORLILPSI, University of Florence.

11/06/2020, 5 pm. *Learning Analytics Adoption in Higher Education*, Prof. Bart Rienties, The Open University, UK. SoLAR Society for Learning Analytics Research.

18/06/2020, 12 pm. *Can We Trace Professional Identity Development through (Mixed-Methods) Data Mining?*, Prof. Alyssa Wise, Sameen Reza, David Williamson Shaffer, New York University, USA. NYU-LEARN's virtual event.

24/08/2020, 3 pm. *Does one size fit all? The experience of implementing an academic counselling system in three Latin American universities*. Prof. Margarita Ortiz, Escuela Superior Politécnica del Litoral (ESPOL), Ecuador. SoLAR Society for Learning Analytics Research.

8/09/2020 4:30 pm. *Learning Analytics SIG Webinar: Design principles for human-centered actionable learning analytics*, Prof. Yannis Dimitriadis, University of Valladolid, Spain. ASCILITE Learning Analytics Webinars.

10/02/2021 6 pm. *CASA Seminar: Data literacy*, Catherine D'Ignazio, MIT.

11/02/2021 4-6 pm *Online workshop: The Basics of Data Literacy*. Connecticut Data Collaborative.

24/02/2021 5 pm *Instrumenting Learning Analytics*. Prof. Christopher Brooks. SoLAR



	<p>Society for Learning Analytics Research.</p> <p>15/07/2020 10:30-11:30. <i>Il Test del Chi-quadrato</i>. Training Staff SPS S.r.l.</p> <p>22/09/2020 10:30-11:30. <i>La Cluster Analysis con Statistics for Data Analysis</i>. Training Staff SPS S.r.l.</p>
Language Certificate/s	<p>Certificate of attendance, Language: English B2/C1 (Course: Thema, Prof. Lamar Ronald Lacy) - 30 hours. Period: 04/03/2020 - 06/05/2020. University Linguistic Center, University of Florence.</p>
Support Didactic (Workshops, Seminars,...)	<p>Period: June/October 2020</p> <p>Title: Lessons about <i>Learning analytics (history, methods, analysis tools and case studies)</i> in the annual post-degree course "Le nuove competenze digitali: open education, social e mobile learning" 2019-2020.</p> <p>Date: 19/10/2020</p> <p>Title: <i>Instagram digital storytelling</i> (co-conducted with F. Fabbro) in "Tecnologie dell'istruzione e dell'apprendimento" course by Prof. M. Ranieri, Master's Degree in "Primary Education Sciences", University of Florence.</p> <p>Date: 27/10/2020</p> <p>Title: <i>Visual data literacy</i> in "Didattica Generale" (A-L) course by Prof. M. Ranieri, Master's Degree in "Primary Education Sciences", University of Florence.</p> <p>Date: 20/02/2021</p> <p>Title: <i>In punta di dati. Il lavoro socio educativo al tempo del Covid 19</i> (co-conducted with M. Ranieri, C. Gaggioli). Corso intensivo di Formazione per il conseguimento della Qualifica di "Educatore professionale socio pedagogico" (60 CFU).</p>
Publications: Books	<p>Title:</p> <p>Publisher:</p> <p>Year:</p>
Publications: Articles in National Journals	<p>Title of the article:</p>



	Title of the Journal: Year:
Publications: Articles in International Journals	Title of the article: Title of the Journal: Year:
Publications: Chapter in edited books	Title of the chapter: Book: Year:
Publications: Book Reviews	Book: Year:
Publications: Book Reports	Book: Journal: Year:
Editorial assistant	Series / Journal: JMLE - Journal of Media Literacy Education, University of Rhode Island, USA Period: 2019 - ongoing
Reviewer	Journal: Form@Re - Open Journal Per La Formazione In Rete Period: 2019, 2020 Conference: ATEE Spring Conference, Florence (ITALY), 20-22 May 2020 (postponed) Blind peer-review of abstracts Period: January-February 2020.
Member of national & international Pedagogical Associations	Association: <i>SIREF - Società Italiana di Ricerca Educativa e Formativa</i> Year: 2020 Association: <i>MED - Associazione Italiana per l'Educazione ai Media e alla Comunicazione</i> Year: 2020
Member of national & international Psychological Associations	Association: Year/s:
Other informations	Research fellow since 1/07/2019 Title: Instructional design and educational technologies to support the professional



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LETTERATURE E PSICOLOGIA

development of social workers (M-PED/03)

Subject expert from 13/05/2020 for the sector M-PED/03, Department of Education, Languages, Interculture, Literature and Psychology - University of Florence.

Collaborator within the *Laboratory of Educational Technologies* of the University of Florence.

6 - 8/07/2020

Organizing committee's member: *Media, educazione e terzi spazi*. Conference 2020. SIREM - Società Italiana di Ricerca sull'Educazione Mediale.

Florence, 26/02/2021