



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXV

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Lucrezia Tomberli	
Year: 3	
Tutor: Professor Enrica Ciucci	
Scientific Sector (SSD): M-PSI/04	
Research (title of the Thesis, if available): psychological variables related to hospital school experience	
Study abroad	University: Period: Goal/s:
Meeting & Seminars: Participation	<i>Participation as poster author and / or oral contribution</i>



Tomberli, L., Smorti, A., Vagnoli L., Amore, E., Maffei, F., Ciucci, E. "Pediatric chronic illness and school experience: technologies for prompting hospital-school link". Oral presentation at Atee Spring Conference. University of Florence. DOI: 10.36253/978-88-5518-412-0; ISSN 2704-601X (print) - ISSN 2704-5846 (online). Link: <https://fupress.com/catalogo/atee-spring-conference-2020-2021/7321>

Tomberli, L., "Research Design of a study that masters the role of Sense of School Belonging (SoSB) in the school experience of pupils with chronic illness". Poster presented at the Conference "Translational Perspective in Educational Sciences and Psychology", 8-9 November, 2021, University of Florence.

Ciucci, E., **Tomberli**, L. Baroncelli, A., Vagnoli, L., Amore E., Maffei, F., Smorti, A., La meta emotion philosophy nei docenti ospedalieri. Oral presentations at AIP Congress, 2021 (ISBN: 9788899068578).



Ciucci, E., Tomberli, L., Smorti, A., Vagnoli, L., Amore, E., Maffei, F., Evaluating positive and negative emotions in hospital school experience in a sample of children recovered at Meyer Hospital. Oral presentations presented at the 42° Annual Yibrid conference of the international school psychology association, Cyprus, 13-16 Luglio, 2021 (ISBN: in press).

Tomberli, L., “*School connectedness and pediatric hospitalization: a systematic review*”.

Poster presented at the International Conference “The profession of the scholar enhancing the research, building new vision, developing the future”. 2-3/11/2020, University of Florence (FI).

Tomberli, L., Taddei, M., Baroncelli, A, Ciucci, E., “*The Self Facing the Pandemic*

Lockdown Questionnaire - SFPLQ: short scale for assessing individual differences

during critical health-related global events. ” Poster presented at the Study Days “Covid



Emergency-19. Evolutionary and educational repercussions "AIP of the Section of Developmental Psychology and Education, AIP (Associazione Italiana Psicologia). 15-16

September 2020, Bari. Book of abstract:

https://aipass.org/sites/default/files/AIP%20Giornate%20Studio%20Bari%202020%20-%20Abstract%20dei%20contributi_finale%20%283%29.pdf

Tomberli, L., *Evaluating positive and negative emotions in hospital school experience in a sample of children recovered at Meyer Hospital*. Poster presented at the 42nd ISPA International Conference (International School Psychology Association) (approved), 14-17 July, 2020 (postponed, 13-16 July, 2021).

Tomberli, L., Ciucci, E., Smorti, A., Vagnoli, L., Amore, E., Maffei, F. *Pediatric Chronic Illness and school experience: technologies for promoting hospital-school link*. Poster presented at the International Conference "Atee Spring Conference 2020" (approved).



20-22 May, 2020 (postponed, 19-21 May 2021).

Tomberli, L., Vagnoli, L., Amore, E., Maffei, F., Ciucci. *Hospital school and belonging school: a complex link for psychological wellness for sick children.* Oral report presented at the HOPE International Congress (Hospital Organisation of Pedagogues in Europe) in Tallinn (approved). 11-15 May, 2020 (postponed, 2021).

Tomberli, L., Vagnoli, L., Amore, E., & Maffei, F. (2019), *Being parents in the hospital: the transformative experience of the hospital school.* XXXII National AIP Congress (Associazione Italiana Psicologia) - section of Developmental and Educational Psychology. Oral report within the symposium (Ciucci, E., & Baroncelli, A.) "Positive parenting: emotional styles and behaviors for the promotion of well-being in the life cycle". Naples. 23 - 25 September 2019. ISBN (in press);



	<p><i>Participation, as an auditor, in conferences and / or congresses</i></p> <p>Date: 17/11/2020</p> <p>Title: <i>EUniwell Launch Day – European University for Well-Being</i>. University of Florence.</p> <p>Date: 13/04/2020</p> <p>Title: <i>Webinar “Qualitative Research in the COVID-19 Era”</i>. WebQDA. Computer Supported Qualitative Analysis.</p>
Summer & Winter Schools: Participation	Date: Title:
Training Course/s	<p><i>Online courses</i></p> <p>Date: 29 October 2021</p> <p>Title: Essentials of Critical Participatory Action Research, American Psychological</p>



Association.

Date: 22 October 2021

Title: Essentials of Interpretative Phenomenological Analysis with Jonathan Smith and Isabella Nizza, American Psychological Association.

Date: 6 October 2021

Title: October Narrative Medicine rounds with Julia Rothman and Shaina Feinberg, Columbia University.

Date: 17 September 2021

Title: Essentials Of Narrative Analysis with Josselson R., and Hammack P., American Psychological Association.



Date: 16 September 2021

Title: La medicina narrativa ai tempi del covid-19. Ricerca, pratica clinica e stigma sociale. Fondazione ISTUD.

Date: 7 July 2021

Title: Software-Assisted Digital Ethnography and Social Media Analysis, University of Surrey.

Date: 23 Giugno 2021

Title: 21st Century transcription: combining automation and human interpretation with Dr Steve Wright, University of Surrey.

Date: 15 Aprile 2021

Title: Getting Started with Qualitative-focused Mixed Methods Research: 4 Essential



Things to Know & Do, QSR International.

Date: November 2020-December 2020

Title: *High Education Course: "EURO-TM" techniques and methods* University of Florence.

Date: June 2020 – December 2020

Title: *Narrative Based Medicine: bridging the gap between evidence-based care and Scientific Humanitas.* Fondazione ISTUD.

Date: 25-27 June 2020

Title: *Advanced Training Course in Psycho-Oncology.* Lombard School of Psychotherapy - SLOP, Milan.

Date: March – May 2020



Title: *Introduction to Systematic Review and Meta-Analysis*. Johns Hopkins University – online course on Coursera.

Trasversal Skills

Date: November-December 2020 (3 CFU)

Title: High Education Course in “Europrogettazione: Tecniche e Metodi “EURO-TM”, Università di Firenze e Regione Toscana.

Date: 25-26/06/2020 (13 hours, CFU 2)

Title: *A training program to entrepreneurial skills and support the attitude to entrepreneurship for PhD Students of Educational Sciences and Psychology PhD Course*. University of Florence.

Data: 20/05/2020 (6 ore – 1 CFU)

Titolo: *How to put effective communication into practice in science*. Tania Nieves Barth. University of Florence.

Data: 18/05/2020 (6 ore – CFU 1)

Titolo: *Publish, promote and monitor the impact of research in the digital era*. Dott. Fulvio Guatelli & Tessa Piazzini. University of Florence.



Language Certificate/s	
Support Didactic (Workshops, Seminars,...)	<p>Data /periodo: Ottobre 2021 – Attualmente</p> <p>Title: teaching collaborator into “Crisi e transizioni in condizione di malattia nel ciclo di vita” univesity class (professor: Enrica Ciucci) (translation: Crisis and transitions in chronic illness conditions during life). FORLILPSI Department, University of Florence.</p> <p>Scietific sector: M-PSI/04.</p> <p>Data /periodo: 29/10/2021</p> <p>Titolo: Participation in the cycle of in-depth seminars of the course "Crisis and transitions in conditions of illness in the life cycle" (Prof. Andrea Baroncelli) with a speech entitled “Chronic illness in the life cycle: crisis and transitions in individuals and families”. Social Services course, Università degli Studi di Firenze.</p> <p>Data /periodo: 11/11/2021</p> <p>Titolo: Participation in the cycle of in-depth seminars of the course "Crisis and transitions in conditions of illness in the life cycle" (Professor of the course: Enrica Ciucci) with a</p>



speech entitled “Illness experience and sense of school belonging in students with chronic diseases”. Dipartimento FORLILPSI. Scuola di Psicologia (FI), Università degli Studi di Firenze.

Data /periodo: 02/11/2021

Title: Participation in the cycle of in-depth seminars of the course "Crisis and transitions in conditions of illness in the life cycle" (Professor of the course: Enrica Ciucci) with a speech entitled "The school experience in Hospital". FORLILPSI Department. School of Psychology (FI), University of Florence.

Data/periodo: 11/2020 – 09/2021

Title: teaching collaborator into “Crisi e transizioni in condizione di malattia nel ciclo di vita” univesity class (professor: Enrica Ciucci) (translation: Crisis and transitions in chronic illness conditions during life). FORLILPSI Department, University of Florence.

Scietific sector: M-PSI/04.



Data/periodo: 11/2019 – Settembre 2020

Title: teaching collaborator into “Crisi e transizioni in condizione di malattia nel ciclo di vita” univarsity class (professor: Enrica Ciucci) (translation: Crisis and transitions in chronic illness conditions during life). FORLILPSI Department, University of Florence.

Scietific sector: M-PSI/04.

Date / period: 02/12/19

Title: “Tessere relazioni”. Univeristy of Florence, Nannini’s school, Pistoia.

Seminary contribution: “Illness’s transition: when a student has a chronic illness”).

Date /period: 22/10/2019

Title: Participation in the cycle of in-depth seminars of the course "Crisis and transitions in conditions of illness in the life cycle" (Professor of the course: Enrica Ciucci) with a speech entitled "The school experience in Hospital". FORLILPSI Department. School of Psychology (FI), University of Florence.



Publications: Books	<p>Title: “Donne e cremazione” (edited by Andrea Salvini and Rita Biancheri). Chapter title edited by Lucrezia Tomberli: “<i>Le ragioni femminili nell’associazionismo cremazionista a Prato</i>”</p> <p>Publisher: Pisa University Press</p> <p>Year: 2020</p> <p>Titolo: “<i>Crisi e transizioni in condizioni di malattia. Conoscere e affrontare la malattia cronica nel ciclo di vita</i>”</p> <p>Publisher: McGrawHill</p> <p>Year: 2020</p>
Publications: Articles in National Journals	<p>Title of the article:</p> <p>Title of the Journal:</p> <p>Year:</p>



<p>Publications: Articles in International Journals</p>	<p>Title: Tomberli, L., & Ciucci, E. (2021). Sense of School Belonging and Paediatric Illness: A Scoping Review. <i>Continuity in Education</i>, 2(1). doi: http://doi.org/10.5334/cie.32 Journal: <i>Continuity in education</i> Year: 2021</p>
<p>Publications: Chapter in edited books</p>	<p>Title of the chapter: Book: Year:</p>
<p>Publications: Book Reviews</p>	<p>Book: Journal: Year:</p>
<p>Publications: Book Reports</p>	<p>Book: Journal: Year:</p>



Editorial assistant	Series / Journal: Period:
Reviewer	Journal: Psychology in the Schools Period: 2021 - Now
Member of national & international Pedagogical Associations	Year/s: 2018 – Actually
Member of national & international Psychological Associations	Association: Associazione Italiana di Psicologia (AIP) [translation: Italian Psychology association] Year/s: 2019 – Actually Association: Società Italiana di Psico Neuro Endocrino Immunologia – SIPNEI [translation: Psyc – Neuro – Endocrinology – Immunology Association] Year/s: 2019 – Actually



Association: Associazione Italiana di Psicologia e Psicoterapia Costruttivista (AIPPC)

[translation: Italian association of Constructivist psychology and psychotherapy]]

Year/s: 2019 – Actually

Association: European Association for Psychology (EFPA)

Year/s: 2019 – Actually

Associazione: Associazione Italiana Sindrome Fibromialgica (translation: Italian

Association of Fibromyalgia Syndrome) - (AISF)

Year/s: 2018 – Actually

Association: Associazione Italiana Sindrome Fibromialgica (AISF) [translation: Italian association for fibromyalgia]



<p>Research grants</p>	<p>Date/period: 01/10/21 – 30/06/21 (Decreto n° 8828 – prot. n. 222530-III/12.9) Activity: research grant about “Addressing the transition of care to adulthood of the pediatric cardiopathic patient: systematic review on the topic and narrative approach to the stories of the disease”. FORLILPSI Department, University of Florence. Scientific sector: M-PSI/04.</p> <p>Date/period: 01/12/19 – 01/12/20 (Decree n° 12061 register N. 201932 – III/13.5) Activity: research grant about “La scuola in ospedale per la riduzione del dolore pediatrico, delle emozioni negative e per la promozione della continuità scolastica. Analisi di variabili psicologiche” (Translation: “Hospital school for reducing pediatric pain and negative emotions, and for promoting school attendance. Psychological issues’ analysis”), FORLILPSI Department, University of Florence. Scientific sector: M-PSI/04.</p>
<p>Other informations</p>	<p>Date/period: January 2021 - Now Activity: Member of the Laboratorio Congiunto Meta.ES (Metodi e tecniche di analisi delle esperienze di malattia).</p> <p>Date/Period: November 2020 - Actually</p>



	<p>Activity: Member of the “Psychology of Chronic Illness and Aging” Working Group of the Order of Psychologists of Tuscany</p>
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Florence, 28/02/22

Lucretia Tuberi