



# Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXVII

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Alice Roffi Year: 1 <sup>st</sup> year Tutor: Prof. Maria Ranieri Scientific Sector (SSD): M-PED/03 Research (title of the Thesis, if available): STEM teaching in digital immersive environments in a gender perspective	
Study abroad	University: Period: Goal/s:
Meeting & Seminars: Participation	Data: 7-8/03/2022 Titolo: INTED 2022 - 16th annual International Technology, Education and Development Conference The Design Of A 360° Video For Higher Education From A Multidimensional Perspective Of Digital Well-Being. D. Luzzi, S. Cuomo, A. Roffi, M. Ranieri  Titolo: INTED 2022 - 16th annual International Technology, Education and Development Conference "Solet", A Self-Organised Learning Environment For Teachers About Critical Digital Literacies:



	<p>Proposal And Validation. J. Raffaghelli, D. Español-Fernández, M. Romero-Carbonell, T. Romeu-Fontanillas, M. Lakkala, A. Roffi, A. Gouseti</p> <p>Data: 28-29/10/2021</p> <p>Titolo: ATEE (Association of Teacher Education in Europe) Spring 2020/2021: Social justice, media and technology in teacher education, with the following contribution: “Digital well-being in immersive environments: the EREdWeB PROJECT”. Stefano Cuomo, Alice Roffi, Damiana Luzzi, Maria Ranieri.</p> <p>Data: 23-25/09/2021</p> <p>Titolo: SIREM 2021: “Post Digital. Society, Culture, Teaching” with the following contribution: “A Caccia di Bufale. An information literacy educational scenario in the upper secondary school”. Alice Roffi, Isabella Bruni, Maria Ranieri.</p>
Summer & Winter Schools: Participation	<p>Date:</p> <p>Title:</p>
Training Course/s	<p>Date:</p> <p>Title:</p>
Language Certificate/s	<p>Language:</p> <p>Level:</p>
Support Didactic (Workshops, Seminars,...)	<p>Date / period:</p> <p>Title:</p>
Publications: Books	<p>Title:</p> <p>Publisher:</p> <p>Year:</p>
Publications: Articles in National Journals	<p>Title of the article: Roffi, A., Cuomo, S., Ranieri, M. Using Augmented and Virtual Reality for</p>



	<p>teaching scientific disciplines.</p> <p>Title of the Journal: IUL RESEARCH, vol. 2, pp. 185-201, ISSN:2723-9586.</p> <p>Year: 2021</p>
Publications: Articles in International Journals	<p>Title of the article: Roffi, A., Ranieri, M., Bruni, I. Exploring school levels of digital readiness in pandemic time.</p> <p>Title of the Journal: Research on Education and Media, 12(2), 9-18.</p> <p>Year: 2020</p>
Publications: Chapter in edited books	<p>Title of the chapter:</p> <p>Book:</p> <p>Year:</p>
Publications: Book Reviews	<p>Book: The Digital Age And Its Discontents: Critical Reflections in Education. Edited by Stocchetti, M. (Ed.). (2020). Helsinki: Helsinki University Press.</p> <p>Journal: Journal of Media Literacy Education Pre-Prints.</p> <p>Year: 2021</p> <p>Book: Media education for equity and tolerance. Theory, policy and practice, Edited by Maria Ranieri.</p> <p>Journal: Media Education 11(1): 81-83.</p> <p>Year: 2020</p>
Publications: Book Reports	<p>Book:</p> <p>Journal:</p> <p>Year:</p>
Editorial assistant	<p>Series / Journal:</p> <p>Period:</p>



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Linguistica, Lettere e Scienze Umanistiche

Reviewer	Journal: Journal of Media Literacy Education Period: From 2021 – to date
Member of national & international Pedagogical Associations	Association: Year/s:
Member of national & international Psychological Associations	Association: Year/s:
Other informations	Member of editorial staff of the Journal Research on Education and Media

Florence, 9/03/2022