



Micro-exclusion in inclusive school contexts

Francesca Marotti – PhD Student – francesca.marotti@unifi.it

Background

Since the late 1990s, international documents have affirmed that inclusion is the principle that should guide education policies. However, the goal of an inclusive school system has not yet been achieved. Even today, we still see discriminations and inequalities, which are reflected into exclusions at both the macro and micro levels.

Aims

- **Explore** the phenomenon of **micro-exclusion** at school in international literature
- **Analyse similarities** and **differences** in the phenomenon in different international school contexts

Methodology

Literature review



Exploratory survey of international literature



Phase 1: **Identification** and **screening** of records from EBSCO, ERIC, Scopus, Web of Science JSTOR



Phase 2: **Identification** and **screening** of records from Google Scholar



Phase 3: **Snowballing**

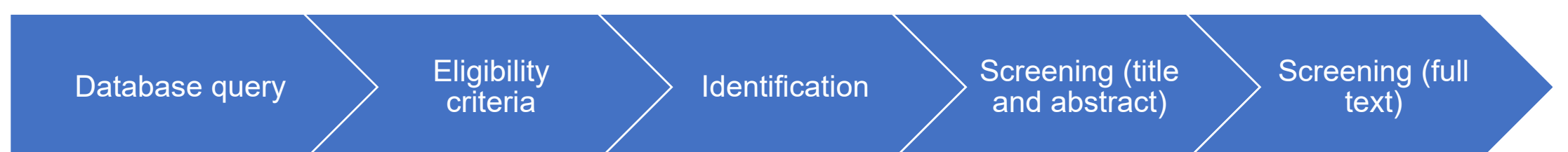


Figure 1. Selection process of phase 1 and phase 2

| Database | Identification | Screening (title and abstract) | Screening (full text) |
|----------------|----------------|--------------------------------|-----------------------|
| EBSCO | 3 | 3 | 3 |
| ERIC | 6 | 3 | 3 |
| Scopus | 30 | 6 | 4 |
| Web of Science | 5 | 0 | 0 |
| JSTOR | 5 | 2 | 2 |
| Total | 49 | 14 | 12 |

Figure 2. Screening of records (phase 1)

| Database | Identification | Screening (title and abstract) | Screening (full text) |
|----------------|----------------|--------------------------------|-----------------------|
| Google Scholar | 342 | 121 | 77 |

Figure 3. Screening of records (phase 2)

Results

The records (12) obtained from database query (phase 1) failed to answer the research questions. Therefore, it was necessary to screen relevant records (77) from Google Scholar query (phase 2). Furthermore, there has been a shift from a systematic to a narrative approach in order to achieve the set aims. The 89 relevant records, to which those selected in a subsequent snowballing phase (phase 3) were added, showed the following results about micro-exclusion:

- ✓ it is a hidden but pervasive phenomenon;
- ✓ it occurs in inclusive school contexts because the adoption of inclusive policies removes macro-exclusion;
- ✓ It is more visible in relation to pupils most at risk of marginalisation;
- ✓ it is an exclusion that can take different forms and occur at various level, depending on the school context (e.g. push and pull out, separate teaching activities, ...).

References

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