



# Collaborative governance in education for place-based development in inner areas

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## INTRODUCTION

The Italy's National Strategy for “Inner Areas” (SNAI) of 2014-2020 for Casentino and Valtiberina promotes the expansion of educational opportunities for the local population thanks to the strategic valorization of cultural heritage. The objective wants to be achieved and maintained through the definition of participatory and collaborative governance processes based on the involvement of the Territorial Community through the definition of a Territorial Educational Pact.

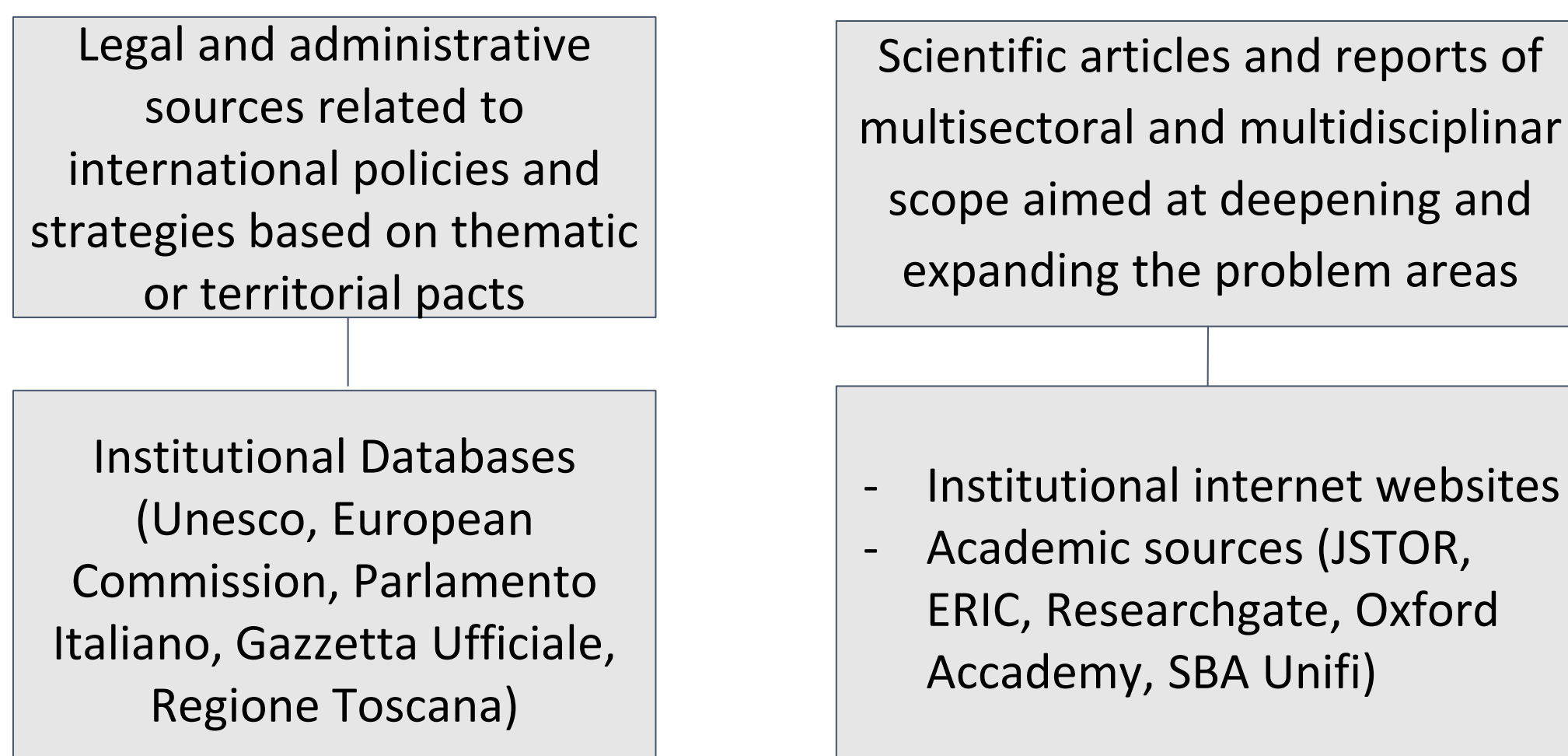
The path - promoted by the *Unione dei Comuni Montani del Casentino* under the scientific direction of the FORLILPSI Department of University of Florence- has made possible the experimentation of a collaborative governance model between public entities, schools and private subjects (Business and Third Sector) aimed at combining cultural and educational co-design for a place-based sustainable development.

In this framework of the research I focused on the process to “construct” the Pact as an action of local capacity building.

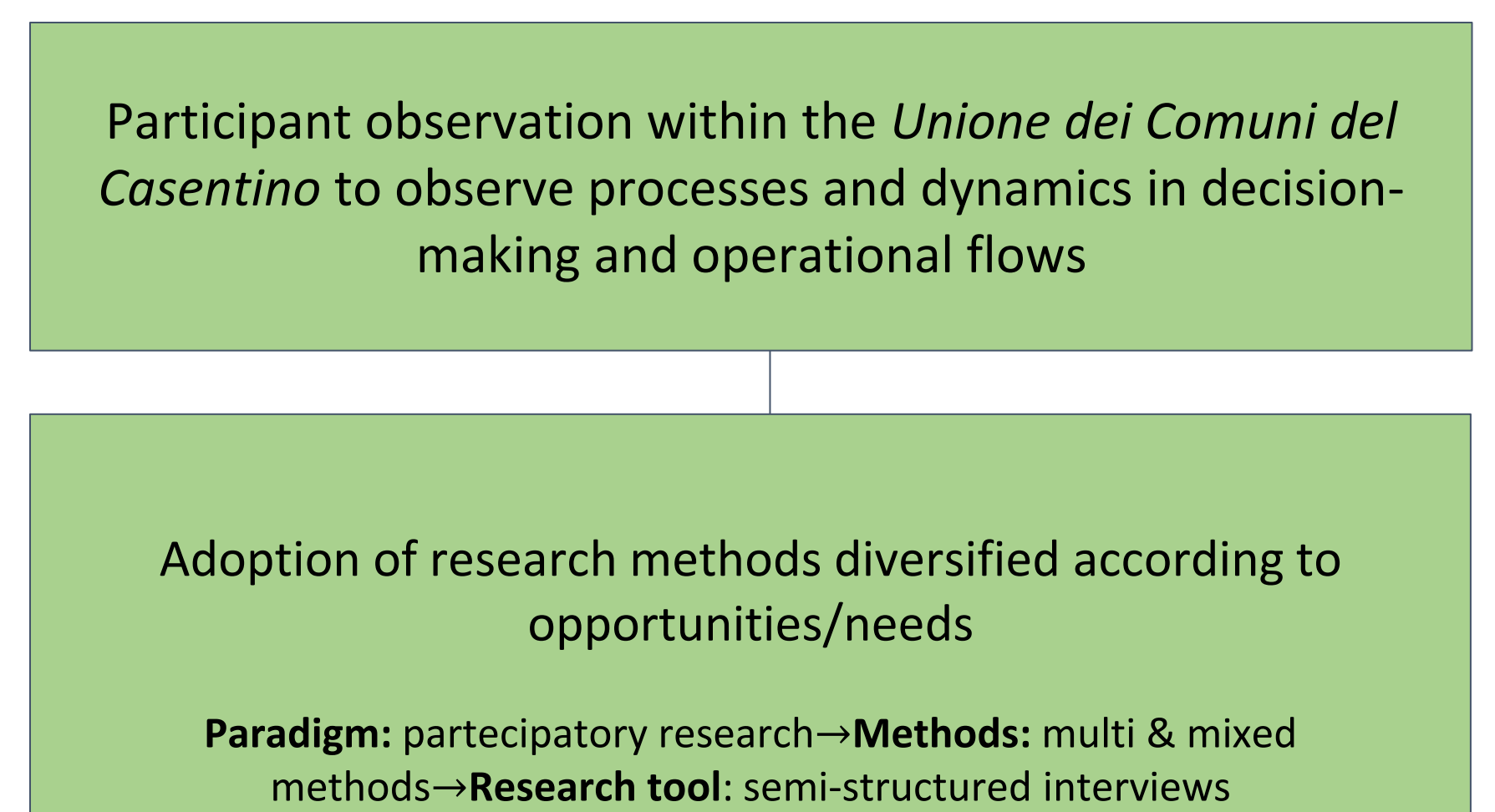
## AIMS

- Understanding the legal framework of multi-level policies for inner areas in connection with the promotion of an integrated education systems which will be able to contribute to place-based development in order to contrast the risks of educational poverty and depopulation;
- Investigating the concept of “collaborative governance” and “governance learning processes”, identifying the factors of success and failure of public-private partnership;
- Analysing the instruments of pacts aimed at promoting the concept of learning community in Italy
- Identifying governance models related to the topics of enhancement and safeguard of cultural heritage integrated with the territorial educational offer

## LITERATURE REVIEW



## METHODOLOGY



## RESULTS

The multi-level policy documents support the promotion of the wealth of local communities, identifying the enhancement of intangible cultural resources and forms of collaborative governance as strategic levers to create new opportunities for place-based sustainable development.

The scientific literature identifies the formal and contractual nature of public-private cooperation as an essential feature for development. A defined form of a pact that establishes modalities and objectives of intervention could be functional to the pursuit of a democratic, efficient and inclusive governance.

The analyses carried out through interviews and the study of documentary models could underline the innovativeness of the Territorial Educational Pact of Casentino, aimed at integrating the safeguarding of cultural heritage with the creation of an integrated territorial educational system.

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