



# Doctoral Programme in “Education Sciences and Psychology”

Cycle XXXVII

Coordinator: Prof. Vanna Boffo

PhD student: Maria Grazia Proli

Doctoral year: Year III

Tutor: Prof. Vanna Boffo

Scientific Disciplinary Sector: M-Ped/01

Research (title of the Thesis, if available): The City as Subject and Educational Context in the 21st Century. Pedagogy of Urban Areas: from Crisis Spaces to Relationships Places

Study abroad

University of Seville, Faculty of Education.

Period: 1st December 2022 – 25th March 2023

Objectives:

- Retrieval of materials related to the research project.
- Collaboration in scientific research groups:

"Adult Education and Training. Research lines: Eco-citizenship and democracy, participation, and development; Globalisation and cooperation; Lifelong learning and design of teaching materials; Intercultural education and mediation/biographical-narrative research; Participatory action-research. Scientific responsible Prof. José González Montegudo.



	<p>GRIEED 'Grupo de Investigación en Educación Emocional y Dramatización'. The research group has accredited experience in developing projects with a focus on the city, participation, and learning. Scientific responsible Prof. Clara Romero-Pérez.</p>
Meeting & Seminars: Participation	<p><b>Participation in conferences with presentations or scientific posters</b></p> <ul style="list-style-type: none"><li>• 7 November 2023 University of Florence, International Opening Conference Educational Sciences and Psychology Doctoral Course, 'Quality Assurance in Research and PhD Programmes New Perspectives in Higher Education Design'. Exhibition of the Scientific Posters of the Doctoral Students of Cycles XXXVI-XXXVII-XXXVIII, M.G. Proli "The City as Context and Educational Subject in the 21st Century. An Overview of the Research Process".</li><li>• 6 October 2023 University of Florence, University of Malaga Thematic study seminar "Youth, migration, peripheries and marginality" - Online event Presentation: M.G. Proli "Filmic Narration as a Pedagogical Tool".</li><li>• 27 September 2023 Lumsa University, 6th European Conference on Service-Learning in Higher Education "Future of Service-Learning" - In-person and distance event. Presentation: M.G. Proli "Open Schooling to the City. The 'Super Game' Educational Enterprise of the Sasseti Peruzzi Institute in Florence".</li><li>• 15 June 2023 University of Florence Siped National Conference "Giving the word: pedagogical, educational and training professionalism. 100 Years Since Don Milani's Birth" - Event in presence. Presentation: M.G. Proli "The Recovery and Sharing of Urban Public Spaces to Generate Sustainable Living Models. The Case of the Huerto del Rey Moro in the Historic Centre of Seville".</li><li>• 30 March 2023 University of Florence, University of Malaga Thematic study seminar "Cities as Cities of Learning. Educational and Training Processes as Drivers of Urban</li></ul>



Regeneration” - Online event.

Presentation: M.G. Proli “The City in Three Minutes - Participatory Video Research Workshop with University Students”.

- 2 March 2023 Ca' Foscari University of Venice, "Environmental Issues” Fifth Conference of the International Doctorate in Philosophy and Educational Sciences Ca' Foscari University of Venice, Université Paris 1Panthéon-Sorbonne" - Event in presence.

Presentation: M.G. Proli “Pedagogy of Places in the Contemporary City”.

- 2 February 2023 National Conference of the Italian Pedagogical Society “Educational Systems, Orientation, Work” - Junior Conference.

Presentation: M.G. Proli “Learning Cities Between the Right to the City and Public Space as Commons”.

- 14 January 2023 University of Milan Bicocca, Department of Sociology and Social Sciences - Conference "The Places of Everyday Living. Accessibility, welcome, environment, soul" - In-person and remote event.

Presentation: M.G. Proli within the working groups of the XI AIS Summer school, University of Naples Federico II "From the coast onwards. Research trajectories for the urban and social regeneration of an urban periphery".

- 25 November 2022 Study seminar - Preventing early school leaving. What perspectives? - Online event.

Presentation: M. Baldini, M.G. Proli "Analysis on School Drop-out in Tuscany: Data from the Research in Progress".

- 12 November 2022 University of Milan Bicocca, Department of Human Sciences for Education R. Massa - Online event.

Presentation: M.G. Proli, “Cities as Places of Lifelong Learning for all. Research in Progress”.

- 10 November 2022 63rd Florence Festival dei Popoli, Teatro della Compagnia, Festival dei



Popoli.

Workshop for Secondary Schools Students: R. Biagioli, M.G. Proli "Narrative Methodologies and Migrant Memories".

- 7 November 2022 Florence University, International PhD Opening Conference 2022 "Educational Policy Making and Research Pathway" - In-person event.

Video Poster Presentation: M.G. Proli "The City as Context and Educational Subject in the 21<sup>st</sup> Century. Pedagogy of Urban Areas: from Crisis Spaces to Relationship Places".

- 5 November 2022 University of Florence, Universidad de Sevilla, International study seminar "Learning Cities. Spaces for learning and places for relationships in the contemporary city" - Online event.

Presentation: M.G. Proli "Learning Cities & Sustainable Development Goals: the UNESCO approach".

- 9 September 2022 Enna Kore University in Syracuse (Ortigia) - International Conference "Heritage Education. Comparing practices and experiences".

Presentation: R. Biagioli, M.G. Proli, "Urban Crossings. The Valorisation of Cultural Places as Spaces of Relationship in the City of Florence. The Video-Project "Encounters Across the Borders "".

- 16 June 2022 Siped Foggia National Junior Conference - "School Democracy Participation Citizenship on the occasion of the 100th anniversary of Mario Lodi's birth" - Oline Event. Presentation: M.G. Proli "The City as Subject and Educational Context. Reflections on a Research in Progress".

- 6 May 2022 University of Florence, Festival D'Europa - European Project "CommUnity. Building CommUnity Create Peace".

R. Biagioli and M.G. Proli presentation of the Video "Encounter Across Borders. Narratives and Music for Intercultural Dialogues between Peoples" - Online event.

- 27 January 2022 SIPED National Junior Conference, "Teacher education. Problems,



expectations, proposals for a quality school for all" - Online event.

Presentation: M.G. Proli "The European Project 'DIVE IN' for Secondary School Teachers' Blended Learning".

- 13 December 2021 15th International Congress on Education and Innovation 'Engaged in Education', University of Florence-University of Granada - online event.

Presentation: R. Biagioli, V. Guerrini, M.G. Proli, "The Prevention of Anti-Social Behaviour, Extremism and Radicalisation Among Young People through Teacher Training".

- 3 December 2021 Free University of Bozen-Bolzano - International Conference "Education Territories Nature. Paths of citizenship Starting from School" - Online event.

Presentation: R. Biagioli, M.G. Proli "Art Methodologies as Tools for Social Cohesion and the Prevention of Extremism Among Young People. The Experience of the European 'CommUnity' Project".

- 28 October 2021 ATEE Spring Conference 2020/2021 - Social Justice, Media, and Technology in Teacher education - Florence University - Online.

Presentation: R. Biagioli, M.G. Proli, "The e-Learning Training of European Teachers For the Welcoming and Inclusion of Migrant Minors. The QuaMMELOT Project".

#### **Participation in conferences**

- 30 September 2023 University of Florence, Seminar on educational and care professions "La Scuola in Ospedale. Formare professionisti dell'Educazione, della Scuola, della Cura".
- 5 May 2023 Forlilpsi for Peace Event "In Many Voices. Contributions on the idea of Peace".
- 3 February 2023 National Conference of the Italian Pedagogical Society "Educational Systems, Orientation, Work".
- 8 November 2022 Florence University - International PhD Opening Conference 2022 "Educational Policy Making and Research Pathway" - In-person and distance event.
- 25 October 2022 University of Florence, LILAH Research Unit - Cycle of seminars



"Housing, Employability, Ageing. Life Cycles and Contemporary Challenges of Adult Education" - "Social Housing" - In-person event.

- 24 October 2022 - Municipality of Florence - Palagio di Parte Guelfa - Italian Forum for Urban Discomfort - "Young people and the city: protagonism and active citizenship to prevent discomfort" - Event in presence.
- 8 October 2022 - University of Florence - FAMI Programme - National Conference - "School and Multicultural Contexts. Experiences of School and Technical Headmasters at the University of Florence's FAMI Master Course" - Online event.
- 17 June 2022 - Siped Foggia National Conference - "School Democracy Participation Citizenship on the Occasion of the 100th Anniversary of Mario Lodi's Birth" – Online Event.
- 10 June 2022 REBOOT Urban Regeneration Festival, Municipality of Florence, Manifattura Tabacchi Florence - In-presence Event.  
Topics: Social innovation: social change and nudging; Managing abandoned public spaces: desires, tools, possibilities; Regenerating cities with social infrastructures; Who is the urban regenerator? Demand and training offer of an emerging professional figure; Temporary uses in real estate and social housing; City as a landing place.
- 9 June 2022 REBOOT Urban Regeneration Festival, Manifattura Tabacchi Florence – In-presence Event.  
Topics: Policies for City Making; Inland Areas and **Communities**. Chronicles from the heart of Italy; How to reboot a city: New York, Barcelona, Bordeaux.
- 25 March 2022 Municipality of Florence, University of Siena - Concertations Project - Conference - "School and Society in Sensitive Neighbourhoods" - In-presence Event.
- 25 March 2022 Participation in the reading "In Many Voices. Forlilpsi for Peace 2022".
- 28 January 2022 SIPED National Conference "Teacher Education. Problems, Expectations,



Proposals for a Quality School for All" - Online event.

- 15 December 2021 15th International Congress on Education and Innovation 'Engaged in Education', University of Florence-University of Granada - Online event.  
Conferencia de clausura. Múltiples sonidos en la rica diversidad humana: el reto de la educación inclusiva a cargo de la Dra. Olga Alegre de la Rosa (Universidad de la Laguna, España).
- 15 December 2021 15th International Congress on Education and Innovation 'Engaged in Education', University of Florence-University of Granada - Online Event.  
Conferencia temática. Quality and management of distance learning in the period of the COVID-19 pandemic: an empirical investigation conducted with schools, Prof. Davide Capperucci (University of Florence).
- 15 December 2021 15th International Congress on Education and Innovation 'Engaged in Education', University of Florence-University of Granada - Online Event.  
Simposio - Hacia una educación sostenible: La formación del profesorado ante el reto de las nuevas competencias y su repercusión en el rol del docente. Una búsqueda de criterios para su equilibrio y armonía. Coordinator: Dra. Cristina Ruiz-Alberdi Fernández
- 14 December 2021 15th International Congress on Education and Innovation 'Engaged in Education', University of Florence-University of Granada - Online Event.  
Conferencia temática. Lessons Learned through Facilitating Intercultural Virtual Exchange: Voices of Critical Global Teaching with Ph.D. Laura Boynton Hauerwas - Providence College, USA.
- 13 December 2021 15th International Congress on Education and Innovation 'Engaged in Education', University of Florence-University of Granada - Online Event.  
Los retos de la escuela del siglo XXI con la Dra. D<sup>a</sup>. Margarita Pino Juste.
- 13 December 2021 15th International Congress on Education and Innovation 'Engaged in Education', University of Florence-University of Granada - online event.



	<p>Symposium - Impact of Research-Training on Teachers' Professional Development.</p> <ul style="list-style-type: none"><li>• 4 December 2021 Free University of Bozen-Bolzano - International Conference "Education Territories Nature. Paths of citizenship starting from school" - Online event.</li><li>• 2 December 2021 Free University of Bozen-Bolzano - International Conference Education Territories Nature. Paths of citizenship starting at school - Online event.</li><li>• 9 November 2021 University of Florence, Doctoral Programme in "Education Sciences and Psychology"- International Web-Conference – "Translational Perspectives in Educational and Psychological Sciences".</li><li>• 8 November 2021 University of Florence, Doctoral Programme in "Education Sciences and Psychology", International Web-Conference – "Translational Perspectives in Educational and Psychological Sciences".</li><li>• 5 November 2021 University of Florence - Final Web-Conference "DIVE IN" Project - The prevention of anti-social behaviour, extremism, and radicalisation in young individuals.</li><li>• 29 October 2021 University of Florence - ATEE Spring Conference 2020/2021 - Social Justice, Media, and Technology in Teacher education - Online.</li></ul>
Summer & Winter Schools: Participation	<ul style="list-style-type: none"><li>• 22-24 June 2023 University of "Sacro Cuore" Brescia, Summer School "Narrative Research and Pedagogy. Form and Accompany with Life Stories'.</li><li>• 19-24 September 2022 (50 face-to-face hours) University of Naples Federico II, Department of Social Sciences, XI Summer School of Advanced Training in Sociology of the Territory "Urban Peripheries Yards of Innovation"</li><li>• 16-25 September 2021 (25 hrs. distance learning) Free University of Bozen/Bolzano, XVI Edition SIREF Summer School 'In the inter-field of co-ownership, co-evolution and ecosystem formation: models of innovation in real participatory democracy and ecological transition',</li></ul>





## Training courses:

- 22 November 2023 "The present and future of the Third Mission" - Third training day "The Forlilpsi Department for the Third Mission. Experiences and Strategies".
- 12 October 2023 University of Florence, Cycle of Seminars on the Quality of Research and Scientific Planning Organised by the Research Commission - "The World of Scientific Journals. A Look at the International Context".
- 29 June 2023 CIRPED Permanent Seminar 'IPlab: Inter-Problem Laboratory'.
- 22 June 2023 "The Present and Future of the Third Mission: Research at the Service of Society and Business" - Second Training Day "Knowledge Transfer and Public Engagement: Strategies, Objectives and Procedures of the University".
- 21 June 2023 "The Present and Future of the Third Mission: Research at the Service of Society and Business" - First Training Day "The Third Mission: Definitions, Objectives, Models and Networks".
- 15 June VIRALAB seminars "Introducing codes, creating codes and working on them in software".
- 9 June 2023 TLC University of Florence, Course "From Research to Didactics". Third meeting "Citizen Science and Engagement Strategies in Research" Prof.ssa G. Galeotti.
- 1 June 2023 VIRALAB seminars "Introduction qualitative analysis process, software interface examination, project creation".
- 25 May 2023 VIRALAB seminars "Planning sampling research design". In-depth course on using Atlas.Ti.
- 19 May 2023 TLC University of Florence, Course "From Research to Didactics". Second meeting "Translationality and quality in research" Prof. F. Togni.
- 18 May 2023 VIRALAB Seminars Research process "Problem identification and hypothesis generation: the importance of preregistration".
- 12 May 2023 Seminar University of Padua and Siped Interculture Group "Intercultural Education as Peace Education"



- 5 May 2023 Teaching and Learning Centre (TLC) Course "From Research to Education" First meeting "From research to education: methods for transformative research" Prof. D. Frison.
- 27 March 2023 University of Florence, Doctoral Programme in "Education Sciences and Psychology". Cycle "Research Mondays" - Third meeting "Future on the move. The evolution of professions and relationships in social contexts between real and virtual".
- 27 February 2023 University of Florence, Doctoral Programme in "Education Sciences and Psychology". Cycle "Research Mondays" - Second meeting "Cultivating Humanity at School. Theoretical perspectives and empirical research in the extended reality".
- 30 January 2023 UNIFI Doctoral Programme in "Education Sciences and Psychology" Cycle "Research Mondays" - First meeting "Is it always history? History Telling in the Contemporary World".
- 13 January 2023 Universidad de Sevilla - Doctorado en Educación - Clase de Revisión sistemática de la literatura científica como metodología de investigación (3 hrs.) Prof. Angela Martin-Gutierrez.
- 15 December 2022 Universidad de Sevilla - Visiting professor Dra. M. Baldini "Literatura infantil y hipermedia. El avance de la digitalización en el sector editorial por la infancia".
- 14 December 2022 Universidad de Sevilla - Visiting professor Prof. R. Biagioli "John Dewey y Matthew Lipman aprender a pensar".
- 2 December 2022 Universidad de Sevilla - Doctorado en Educación - Clase de Metodología de investigación cualitativa y biográfica. Fundamentación y aplicación práctica (6 hrs.) Prof. David Herrera.
- 14 October 2022 University of Florence - "From the university to the general public, research communication and public engagement" - E. Ascani, S. D'Addario, A. Maraviglia, L. Michelacci, A. Marilli, G. Melis (transversal skills) - Online.



- 31 May 2022 Florence University - Education, Languages, Intercultures, Literatures and Psychology Department. "The Role of the Higher Education in the European Community Enhancing Knowledge and Skills across different Stages of the Life Course" - Lectio Magistralis Prof. Paolo Federighi, Prof. Maria Slowey.
- 12 May 2022 Science communication workshop - F. Bagnoli, G. Pacini, F. Nerattini (transversal skills).
- 28 April 2022 Science communication workshop - F. Bagnoli, G. Pacini, F. Nerattini (transversal skills).
- 21 April 2022 Science communication workshop - F. Bagnoli, G. Pacini, F. Nerattini (transversal skills).
- 31 March 2022 SIPeGeS Talks - Online seminar – “Formative orientations and existential design. Theories and pedagogical practices”.
- 29 March 2022 University of Florence, Universidad de Sevilla - Web-Seminar Prof. José Gonzalez Montegudo "Célestin Freinet: towards a European and global pedagogy Innovation in primary education" - Online and in-presence event.
- 28 March 2022 University of Florence, Doctoral Programme in “Education Sciences and Psychology”- Web-Seminar cycle "Research Mondays" - "Digital Adolescents: theoretical perspectives and lines of research in Generation Z".
- 27 March 2022 Workplace Safety Training Course.
- 28 February 2022 University of Florence, Doctoral Programme in “Education Sciences and Psychology” - UniFi Web-Seminar cycle "Research Mondays" - "Researcher competences and educational research: which scenarios and which development perspectives".
- 24 January 2022 University of Florence, Doctoral Programme in “Education Sciences and Psychology” - Web-Seminar Cycle "Research Mondays" - "Ricerchi-Amo. Doing educational research at the service of the community".
- 29 November 2021 SIPED Group Seminar on Intercultural Pedagogy - "Intercultural



	<p>Pedagogy. Scenarios and challenges for research and intervention in schools and territories”.</p> <ul style="list-style-type: none"><li>• 17 November 2021 Seminar - ITRN Italian Reproducibility Network - Organisation: Prof. Cristina Zogmaister, University of Milano-Bicocca. - "Culture change towards more open, rigorous, and reproducible research". Speaker: Brian Nosek, Full Professor at University of Virginia, Center for Open Science.</li></ul>
Language Certificate/s	Language: Level:
Support Didactic (Workshops, Seminars,...)	<ul style="list-style-type: none"><li>• 30 May 2023 University of Florence, Degree in Humanities for Communication, participation in the Gender Anthropology Course with Prof. R. Biagioli. Activity: Participatory video research workshop “Women's Bodies in Contemporary Media”.</li><li>• 8 May 2023 University of Florence, Degree in Humanities for Communication, participation in the Gender Anthropology Course with Prof. R. Biagioli. Activity: Participatory video research workshop “Women's Bodies in Contemporary Media”.</li><li>• 2 May 2023 University of Florence, Degree in Humanities for Communication, participation in the Gender Anthropology Course with Prof. R. Biagioli. Activity: Participatory video research workshop “Women's Bodies in Contemporary Media”.</li><li>• 28 April 2023 University of Florence, Degree in Humanities for Communication, participation in the Gender Anthropology Course with Prof. R. Biagioli. Activity: Participatory video research workshop “Women's Bodies in Contemporary Media”.</li><li>• 28 March 2023 University of Florence, Degree Course in Education and Training Sciences,</li></ul>



participation in the Social Pedagogy Course with Prof. R. Biagioli.

Activity: Return of the participatory video research workshop "The city in three minutes. Crossings, meeting places and residual spaces in the city of Florence". Synthesis of data on the short films made by 146 students participating in the activities, reflections of the students involved.

- 24 March 2023 University of Seville, Faculty of Education, participation in the Educational Theories Course with Prof. J. González-Monteaudo.

Activity: Return of the participatory video research workshop "The city in three minutes. Crossings, meeting places and residual spaces in the city of Seville" with 2 separate classes of students in sequence (total 4 hours). Synthesis of data on the short films made by 108 students participating in the activities, reflections by the students involved.

- 28 February 2023 University of Florence, Degree Course in Education and Training Sciences, participation in the Social Pedagogy Course with Prof. R. Biagioli.

Activity: Participatory video research workshop aimed at making short films to read contemporary reality through direct observation of places in the city. Topic dealt with: "The city in three minutes. Crossings, meeting places and residual spaces in the city of Florence", followed by reflections on the topic with the students.

- 27 February 2023 University of Florence, Degree Course in Education and Training Sciences, participation in the Social Pedagogy Course with Prof. R. Biagioli.

Activity: Participatory video research workshop aimed at making short films to read contemporary reality through direct observation of living places in the city. Topic: "Narrating the contemporary city: introduction to video-voice as a tool for participatory research"; followed by brainstorming with the students.

- 24 February 2023 University of Seville, Faculty of Education, participation in the Course in Educational Theories with Prof. J. González-Monteaudo.

Activity: Participatory video research workshop aimed at making short films to read



contemporary reality through direct observation of living places in the city, with 2 separate classes of students in sequence (total 4 hours). Topic covered: "The city in three minutes. Crossings, meeting places and residual spaces in the city of Seville", followed by reflections on the theme with the students.

- 17 February 2023 University of Seville, Faculty of Education, participation in the Course in Educational Theories with Prof. J. González-Montegudo.

Activity: Participatory video research workshop aimed at making short films to read contemporary reality through direct observation of living places in the city, with 2 separate classes of students in sequence (total 4 hours). Topic dealt with: "Narrating the contemporary city: introduction to video-voice as a tool for participatory research"; followed by brainstorming with the students.

- 19 December 2022 participation in the "Educational Guidance" training course for teachers of the I.C. Grosseto 4, with Prof. R. Biagioli.

Activities: collaboration in the development of workshop activities.

- 13 December 2022, University of Florence, Degree in Humanities for Communication, participation in the Theories of Communicative and Formative Processes Course with Prof. R. Biagioli.

Activity: Return of the participatory video research workshop "The city in three minutes. Crossings, meeting places and residual spaces in the city of Florence". Synthesis of data on the short films made by 166 students participating in the activities, reflections of the students involved.

- 23 November 2022, participation in the "Educational Guidance" training course for teachers of the I.C. Grosseto 4, with Prof. R. Biagioli.

Activities: collaboration in developing workshop activities.

- 17 November 2022, participation in the "Educational Guidance" training course for teachers of the I.C. Grosseto 4, with Prof. R. Biagioli.



Activities: collaboration in developing workshop activities.

- 28 October 2022 University of Florence, Degree in Humanities for Communication, participation in the Theories of Communicative and Formative Processes Course with Prof. R. Biagioli.

Activity: Participatory video research workshop aimed at making short films to read contemporary reality through direct observation of living places in the city. Topic dealt with: "The city in three minutes. Crossings, meeting places and residual spaces in the city of Florence", followed by reflections on the topic with the students.

- 13 October 2022 University of Florence, Degree in Humanities for Communication, participation in the Theories of Communicative and Formative Processes Course with Prof. R. Biagioli.

Activity: Participatory video research workshop aimed at making short films to read contemporary reality through direct observation of living places in the city. Topic: "Narrating the contemporary city: introduction to video-voice as a tool for participatory research"; followed by brainstorming with the students.

- 4 April 2022 University of Florence, Degree Course in Education and Training Sciences, participation in the Social Pedagogy Course with Prof. R. Biagioli - Webinar "Biographical/narrative methodologies for education" Prof. J. González-Monteaudo, University of Seville. Activity: technical/organisational support.

- 18 March 2022, participation in the "Emotional Education" training course for secondary school teachers of the IC Levanto, with Prof. Raffaella Biagioli.

Activity: collaboration in the preparation and conduct of training activities, support to trainees.

- 14 March 2022, University of Florence, Degree Course in Education and Training Sciences, participation in the Social Pedagogy Course with Prof. Raffaella Biagioli.

Activity: Report "The importance of training of education professionals in the blended



	<p>learning dimension. The FAMI and DIVE IN projects".</p> <ul style="list-style-type: none"><li>• 28 February-4 April 2022, Florence University, Degree Course in Education and Training Sciences, participation in the Social Pedagogy Course, with Prof. Raffaella Biagioli. Activity: support on planning and management of <i>distance learning</i>, development of in-depth multimedia materials.</li><li>• 4 March 2022, participation in the "Emotional Education" training course for secondary school teachers of the IC Levanto, with Prof. Raffaella Biagioli. Activity: support to training activities and to trainees.</li><li>• 25 February 2022, participation in the "Emotional Education" training course for secondary school teachers of the IC Levanto, with Prof. Raffaella Biagioli. Activity: support to training activities and to trainees.</li><li>• 18 February 2022, participation in the "Emotional Education" training course for secondary school teachers of the IC Levanto, with Prof. Raffaella Biagioli. Activity: paper presentation "Emotional education. Artistic methodologies and digital tools".</li><li>• 21 January 2022, participation in the "Emotional Education" training course for secondary school teachers of the IC Levanto, with Prof. Raffaella Biagioli. Activity: support to training activities and to trainees.</li><li>• 12 October 2021 Florence University Degree in Humanities for Communication, participation in the Theories of Communicative and Formative Processes Course with Prof. R. Biagioli. Activity: paper presentation "Training and multimedia".</li></ul>
Publications: Books	<ul style="list-style-type: none"><li>• Biagioli R., Baldini M., Proli M.G. (a cura di) (2023). <i>Scuola e contesti multiculturali. Esperienze dei dirigenti scolastici e tecnici al Master FAMI dell'Università di Firenze</i>. Pisa: ETS.</li></ul>





	<ul style="list-style-type: none"><li>• Biagioli R., Monteagudo-González J., Baldini M., Proli M.G. (2023). <i>L'abbandono precoce nel sistema scolastico</i>. Torino: L'Harmattan Italia.</li></ul>
Publications: Articles in National Journals	<ul style="list-style-type: none"><li>• Proli M.G. (2023). "Learning Cities" città per società e comunità che apprendono. <i>Nuova Secondaria. Mensile di cultura, ricerca pedagogica e orientamenti didattici</i>, XL(10), 332-346.</li><li>• Proli, M.G. (2022). The music video performance "Encounter across borders" as a creative community-building experience for social cohesion among young people. The European Project CommUnity. <i>Img Journal</i>, 07, 249-261.</li><li>• Biagioli, R., Baldini, M., Proli, M.G. (2022). La dispersione scolastica come fenomeno endemico. Ricerca sullo stato dell'arte. <i>Formazione &amp; Insegnamento</i>, 91-102.</li><li>• Biagioli, R., Proli, M.G. (2022). Training education professionals to build communities through art, cinema, and digital technologies for preventing anti-social behaviour in youngsters. <i>Lifelong Lifewide Learning (LLL)</i>, 18, 41, 113-123.</li><li>• Biagioli R., González Monteagudo J., Romero Pérez C., Proli M.G. (2022). Spazi per apprendere, luoghi della relazione e della cittadinanza democratica nella città contemporanea. <i>Formazione &amp; Insegnamento</i>, XX, 2, 2-13. <a href="https://doi.org/10.7346/-fei-XX-02-22_01">https://doi.org/10.7346/-fei-XX-02-22_01</a></li><li>• Biagioli, R., Baldini, M., Proli M.G. (2022). Distance learning for headmasters: designing inclusive school policies for young people. <i>Education Sciences &amp; Society</i>, 13, 1, 259-273</li><li>• Balzano V., Castaldi M. C., Guerrini V., Proli, M.G., Tiozzo Brasiola O., Valenzano N. (2022). Per una pedagogia rigenerativa del territorio nell'accezione di comunità partecipativa e sostenibile. <i>Formazione &amp; Insegnamento</i>, XX, 985-994. <a href="https://doi.org/10.7346/-fei-XX-01-22_88">https://doi.org/10.7346/-fei-XX-01-22_88</a></li><li>• Guerrini, V., Proli, M.G. (2022). La prevenzione dei comportamenti estremisti nei giovani attraverso approcci formativi artistici. L'esperienza europea del "CineCommUnity".</li></ul>



	<p><i>Formazione &amp; Insegnamento</i>, XX, 1, 411-424. Doi: <a href="https://doi.org/10.7346/-fei-XX-01-22_37">https://doi.org/10.7346/-fei-XX-01-22_37</a></p> <ul style="list-style-type: none"><li>• Guerrini, V., Proli, M.G. (2021). La formazione dei professionisti dell'educazione per la prevenzione dei comportamenti antisociali nei giovani. Il progetto europeo "DIVE IN". <i>Epale Journal</i>, n.10 Anno 2021, 31-41.</li><li>• Proli, M.G. (2021). Prevenire i comportamenti antisociali e la radicalizzazione dei giovani attraverso Internet. L'esperienza del Progetto europeo "DIVE IN". <i>Rivista Italiana di Educazione Familiare (RIEF)</i>, 19, 2, 147-158. <a href="https://doi.org/10.36253/rief-10653">https://doi.org/10.36253/rief-10653</a></li></ul>
Publications: Articles in International Journals	
Publications: Chapter in edited books	<ul style="list-style-type: none"><li>• Proli, M.G. (2023). Formare gli insegnanti della scuola Secondaria in contesti multiculturali. Il progetto FAMI ricerca-azione. In R. Biagioli, M. Baldini, M.G. Proli (Eds.) <i>Scuola e contesti multiculturali. Esperienze dei dirigenti scolastici e tecnici al Master FAMI dell'Università di Firenze</i>, (pp. 45-66). Pisa: ETS.</li><li>• Proli, M.G. (2023). La città come soggetto e contesto educativo. Riflessioni su una ricerca 'in fieri'. In M. Fiorucci, I. Loiodice, M. Ladogana (Eds.), <i>Scuola, democrazia, partecipazione e cittadinanza in occasione dei 100 anni dalla nascita di Mario Lodi</i> (pp. 314-320). Lecce: PensaMultimedia.</li><li>• Proli, M.G. (2023). Learning Cities tra diritto alla città e spazio pubblico come bene comune. In M. Fabbri, P. Malavasi, A. Rosa, I. Vannini (Eds.), <i>Sistemi educativi, Orientamento, Lavoro</i> (pp. 102-104). Lecce: PensaMultimedia.</li><li>• Proli, M.G. (2022). La città come contesto e soggetto educativo nel ventunesimo secolo. Pedagogia delle aree urbane: da spazi di crisi a luoghi della relazione. In V. Boffo, F. Togni (Eds.), <i>Esercizi di ricerca. Dottorato e politiche per la formazione</i> (pp. 261-265). Firenze: Firenze University Press.</li></ul>



	<ul style="list-style-type: none"><li>• Proli, M.G. (2022). Il progetto europeo “DIVE IN” per la formazione blended learning degli insegnanti della scuola secondaria. In A. L. Rizzo, V. Riccardi (Eds.), <i>La formazione degli insegnanti: problemi, prospettive e proposte per una scuola di qualità e aperta a tutti e tutte</i>, (pp. 135-137). Lecce: Pensa MultiMedia.</li><li>• Biagioli, R., Proli, M.G. (2022). Le metodologie artistiche come strumenti per la coesione sociale e la prevenzione degli estremismi tra i giovani. L’esperienza del progetto europeo “CommUnity”. In C. Braga, M. Cagol (Eds.), <i>Educare al cambiamento tra sostenibilità e responsabilità</i>, (pp. 135-144). Bergamo: Zeroseiup.</li><li>• Biagioli, R., Proli, M.G. (2022). Teaching in Upper Secondary Schools with High Migratory Complexity: The European Project QuaMMELOT. In: Ranieri, M., Pellegrini, M., Menichetti, L., Roffi, A., Luzzi, D. (Eds) <i>Social Justice, Media and Technology in Teacher Education. ATEE 2021. Communications in Computer and Information Science</i>, vol 1649. Springer, Cham. <a href="https://doi.org/10.1007/978-3-031-20777-8_13">https://doi.org/10.1007/978-3-031-20777-8_13</a></li><li>• Proli, M.G. (2021). La dimensione blended learning nella formazione degli insegnanti della scuola secondaria. In R. Biagioli, V. Ongini, A. Papa (Eds.), <i>La scuola si racconta. Riflessioni pedagogiche per una scuola inclusiva</i>, (pp.211-220). Reggio Emilia: Ed. Junior.</li><li>• Proli, M.G. (2021). La formazione e-learning per gli insegnanti della scuola secondaria in contesti multiculturali nel progetto europeo QuaMMELOT. In S. Polenghi, F. Cereda, P. Zini (Eds.), <i>La responsabilità della pedagogia nelle trasformazioni dei rapporti sociali. Storia, linee di ricerca e prospettive</i>, (pp.264-271). Lecce: Pensa Multimedia.</li></ul>
Publications: Book Reviews	Title of the text reviewed: Published in: Year of publication:



Publications: Book Reports	Text title: Published in: Year of publication:
Editorial assistant	Series / Journal: <i>Italian Journal of Family Education - RIEF</i> Period: 2021 - 2023. Activity: editing.
Reviewer	<i>LifelongLifewideLearning (LLL)</i> - Period: 2022-2023. <i>Medical Humanities &amp; Medicine Narrative - MHMN</i> - Period: 2022 <i>Epale Journal</i> - Period: 2022-2023. <i>ATEE Spring Conference</i> - Period: 2022 <i>Rivista Italiana di Educazione Familiare (RIEF)</i> - Period: 2021. <i>Form@re</i> - Period: 2021-2022.
Member of national & international Pedagogical Associations	SIPED 'Italian Society of Pedagogy' - Year of membership: from 2021 (junior member). SIREF 'Italian Society of Educational and Training Research' - Year of membership: from 2021. CIRPED 'Italian Centre for Educational Research' - Year of membership: from 2021.
Other informations	<b>Participation in University of Florence Research Projects</b> <ul style="list-style-type: none"><li>• From 1st June 2023 to 31st August 2024 member of the University of Florence Research Team "Preventing and combating early school leaving" coordinated by Prof. R. Biagioli and Prof. M. Ranieri.</li><li>• Since 31st May 2023, she has been a member of the Siped Group "Pedagogy of Organisations, Employability and Alternative Learning".</li><li>• Since 1st December 2022 she has been a member of the University of Florence Research Unit "School Dispersion Narrative Methodologies and Migrant Memories and Learning Cities - RESILIENT", coordinated by Prof. R. Biagioli.</li><li>• Since 6th June 2022, she has been a member of the University of Florence Research</li></ul>



Group "Early School Leaving in Tuscany" (2022-2023) coordinated by Prof. R. Biagioli in collaboration with Regional School Office of Tuscany.

- Since April 2022, she has been a member of the Communication, Third Mission, and Public Engagement Commission of the Forlilpsi Department.
- She has been a member of the SIPED Group 'Intercultural Pedagogy' since 2021.
- From 2019 to date, member of the International Laboratory "Narrative methodologies and migrant memories", FORLILPSI Department. Scientific responsible: Prof. R. Biagioli.

#### **University of Florence Research Assignments**

- November-December 2022 "Educational Guidance" Training course for teachers of IC Grosseto 4, coordinated by Prof. R. Biagioli.  
Activity: collaboration in the design and delivery of the course.
- 21 January-4 March 2022 "Emotional Education" Training course for IC Levanto teachers coordinated by Prof. R. Biagioli.  
Activity: collaboration in the design and delivery of the course.
- June-December 2021 - FAMI Master's Degree in "Organisation and Management of Educational Institutions in Multicultural Contexts" for School and Technical Managers - online, coordinated by Prof. R. Biagioli.  
Role: Tutor.

#### **Participation in international University of Florence Research Projects**

- 2020-2021 "CommUnity: Build Communities - Create Peace", funded by the European Commission under the ISFP-2018-AG-CT-RAD Programme Proposal no. 871056. Scientific Responsible: Prof. R. Biagioli.
- 2020-2021 "DIVE IN Preventing Violent Radicalisation among Young People in Europe by Innovative Training Approaches", funded by the European Commission under the Programme ISFP-2018-AG-CT-RAD (Call for proposals on counter-terrorism) Proposal no.



871087. Scientific responsible: Prof. R. Biagioli.

#### **Participation in teaching activities as Honorary Fellow**

- 2020-2022 Honorary Fellow in General Pedagogy, University of Florence, Degree Course in Primary Education, General Pedagogy Course Prof. R. Biagioli.
- From 2020 Honorary Fellow in Social Pedagogy, University of Florence, Degree Course in Education and Training Sciences, Social Pedagogy Course Prof. R. Biagioli.
- 2020-2022 - Honorary Fellow in Theories of Communicative and Formative Processes, University of Florence, Degree in Humanities for Communication, Theories of Communicative and Formative Processes Course, Prof. R. Biagioli.

#### **Participation in University of Florence Thesis Committees**

- Thesis Committee Degree Course in Education and Training Sciences, President Prof. R. Biagioli. Sessions: 19 April 2022; 9 November 2023.
- Thesis Committees Degree Course in Primary Education, President Prof. R. Biagioli. Sessions: 6 April 2022; 26 October 2023.

#### **Scientific Committee University of Florence Conferences/Events**

- 5 May 2023 Forlilpsi Event for Peace "In many voices contributions on the idea of peace".

#### **University of Florence Conference / Seminar Organising Committee**

- 27 March 2023 University of Florence Doctoral Programme in "Education Sciences and Psychology", Cycle "Research Mondays" - Third meeting "Future on the move. The evolution of professions and relationships in social contexts between real and virtual".
- 28 February 2022 Seminar series 'Research Mondays' - 'Researcher skills and educational research: what scenarios and what prospects for development'.
- 5 November 2021 - Final Conference "DIVE IN" Project - "The prevention of anti-social



behaviour, extremism and radicalisation in young individuals" (Florence University).

#### **University of Florence Conference / Seminar Organisation Secretariat**

- 6 October 2023 Thematic study seminar 'Youth, Migration, Peripheries and Marginality' - Online event
- 25 November 2022 Study seminar 'Preventing Early School Leaving. What perspectives?' - Online event.
- 8 October 2022 FAMI Programme - National Conference - "School and multicultural contexts. Experiences of school and technical leaders at the FAMI First Level Master's degree Course of the University of Florence" - Online event
- 29 March 2022 Seminar 'Célestin Freinet. Innovation in Primary Education'.
- 28 February 2022 Seminar series 'Research Mondays' - 'Researcher skills and educational research: what scenarios and what prospects for development'.
- 12 November 2021 - "Bilingualism in early childhood. Linguistic and pedagogical aspects: models and experiences".

#### **Multimedia Publishing Products**

- Biagioli R., Proli M.G. (2022), Metodologie e strumenti digitali per l'inclusione nella scuola multiculturale. Il Progetto europeo QuaMMELOT e la formazione distance learning dell'IC Levanto. Podcast, Sito web Forlilpsi Public Engagement. DOI: 10.57596/1-5-10-2022
- Biagioli R., Proli M.G. (2022). Incontri attraverso i confini. Narrazioni e musiche per il dialogo interculturale tra i popoli. Podcast, Sito web Forlilpsi Public Engagement. DOI: 10.57596/2-1-06-2022
- Biagioli R., Proli M.G., Guerrini G. (Eds. 2022). Encounters Across Borders. Narratives and Music for Intercultural Dialogue between Peoples, audio-video Product. DOI: 10.57596/06-06-2022.

Florence, 30 November 2023