



# Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXVII

Coordinator: Prof.ssa Vanna Boffo

PhD Student: MIKOL KUBERG TAUB	
Year: First Year	
Tutor: Professor Silvia Guetta and Professor Maria Rita Mancaniello	
Scientific Sector (SSD): M-PED/01	
Research (title of the Thesis, if available): The Impact of Service-Learning on in-service and future teachers.	
Studyabroad	University: Period: Goal/s:
Future Meetings already planned	
Meeting & Seminars: Participation	Date: 07/11/2023 International Conference: "Quality Assurance in Research PhD Programmes. New Perspectives in Higher Education Design" Florence University



Date 16/10/2023

Online World Cafè- Group discussion SLIDE Erasmus Plus Project  
online

Role: Chairwoman

Date: 6/10/2023 h 15:00-18:00

International Seminar

"Giovani, migrazione, periferie e marginalità"

Online

Data:27-28/09/2023

International Conference

Titolo: Futures of Service-Learning. Digital empowerment, transformational literacy & civic engagement

Rome, Lumsa

Role: speaker and poster presentation

Date: 15-16-17/06/2023

SIPED Conference

Title: Dare la Parola. A cento anni dalla nascita di Don Milani.

Firenze-Florence

University of Florence

Role: speaker

Date: 08/05/2023

Title: Le nuove tecnologie come strumento di ricerca in ambito psicologico.

WEBINAR CICLE "LUNEDÌ DELLA RICERCA"

STAY "ONLIFE". Ricerca e comunicazione tra reale e virtuale

Curriculum: Psychology



Date: 27/03/2023

Title: Futuro in movimento. L'evoluzione delle professioni e delle relazioni nei contesti sociali tra reale e virtuale.

WEBINAR CICLE "LUNEDÌ DELLA RICERCA"

STAY "ONLIFE". Ricerca e comunicazione tra reale e virtuale

Curriculum Qualità della conoscenza e saperi delle differenze

Date: 27/02/2023

Title: Coltivare l'umanità a scuola. Prospettive teoriche e ricerche empiriche nella realtà estesa.

WEBINAR CICLE "LUNEDÌ DELLA RICERCA"

STAY "ONLIFE". Ricerca e comunicazione tra reale e virtuale

Curriculum Metodologia della ricerca dei servizi socio-educativi

Ruolo: Working planner

Date: 30/01/2023

Title: Ma è sempre storia? Testimonianze di History Telling nel mondo contemporaneo

CICLO DI WEBINAR "LUNEDÌ DELLA RICERCA"

STAY "ONLIFE". Ricerca e comunicazione tra reale e virtuale

University of Florence

Date: 25-27/01/2023

Title: IX National V International Congress on University Service-Learning

Barcellona

Role: Speaker



Date 01-03/12/2022

Title: Educazione, Terra, Natura- Education, Earth, Nature

University of Bolzano-Bozen

, site Bressanone-Brixen

Role: Speaker

Date: 28/11/2022

Title: Molestie sessuali, sessismo e politiche per il contrasto alla discriminazione di genere in ambito scolastico e accademico. Contesti, ricerche e buone prassi.

University of Florence

Date: 7-8/11/2022

Title: Educational Policy Making and Research Pathway

University of Florence

Date: 27-28/10/2022

Title: III Global symposium UNIVERSITATE. Service-Learning and global compact on education: educating for fraternity in Higher education

Date: 28/09/2022

Title: Costruiamo insieme l'Agenda 2023 del Service-Learning in Italia- Building together.

Italian Agenda 2023 of Service-Learning



	<p>Meeting- Italian Network of Service-Learning e Community Engagement</p> <p>Date: 25/08/2022</p> <p>Title: International Meeting: apprendizaje y servicio- Seminario Internazionale dell'apprendimento-servizio</p> <p>Buenos Aires, Argentina</p> <p>Date: 06-09/06/2022</p> <p>Title: Social Justice in multicultural settings.</p> <p>International Conference, Haifa, Israel</p> <p>Role: speaker</p> <p>Date: 31/05/2021</p> <p>Title: The Role of the Higher Education in the European Community</p> <p>Date:21/06/2022</p> <p>Title: Service Learning: Schools and University telling experiences.</p> <p>Lumsa University, Rome</p> <p>Role: speaker</p> <p>Date: 2/12/2022</p> <p>Title: Making and communicating History: reflections, practices and experiences.</p>
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	<p>Fare e comunicare la storia: riflessioni, pratiche ed esperienze</p> <p>Date: 28/03/2022</p> <p>Title: Digital Adolescents: Theoretical perspectives and research guidelines about Z generation. Adolescenti digitali: prospettive teoriche e linee di ricerca della generazione z.</p> <p>Date 28/02/2022</p> <p>Title: Scholar Competences and educational reserach: scenarios and perspectives. Competenze del ricercatore e ricerca educativa: quali scenari e quali prospettive di sviluppo.</p> <p>Date 24/01/2022</p> <p>Title: Loving the research. Educational research for community service Ricerchi-amo. Fare ricerca educativa a servizio delle comunità Role: Chairlady</p> <p>Date: 25-26/-11/2021</p> <p>Title: Life Long Learning in Italy- L'apprendimento permanente in Italia. RUIAP</p> <p>Date: 8-9 /11/2021</p> <p>Titolo: Translational Perspectives in Educational and Psychological Sciences</p>
Summer&Winter Schools: Participation	Date: 26-27-28-28 /06/2023



	<p>Title: European project Progetto Erasmus Plus: “SLIDE, Service Learning and Digital Empowerment. How can we make it?” ....</p> <p>Training week</p> <p>Zagabria- Zagreb</p> <p>Role: Trainer</p>
Training Course/s	<p>25/09/2023 EUNIWELL Research Communications Programme.</p> <p>Online course: How to explain your PhD in an easily understandable way'.</p> <p>June-August- 2023-</p> <p>on line Course: <i>TLC Soft Skills &amp; Didattica 2022-2023</i></p> <p>CFU: 1</p> <p>Date: 21-22/06/2023</p> <p>Title: DALL'UNIVERSITÀ AL GRANDE PUBBLICO, LA COMUNICAZIONE DELLA RICERCA E IL PUBLIC ENGAGEMENT - Elisa Ascani, Silvia D'Addario, Antonella Maraviglia, Laura Michelacci, Alessandra Marilli, Guido Melis (Codice evento: TAV0131)</p> <p>14 ottobre 2022 / 9:30-16:30 / 6 ore /</p> <p>1 CFU</p> <p>Date 19/01/2022</p>



Title: Course didactic of Shoah, IV edition. “What books do not say and that is important to discover”

CFU 25

Date: 20/10/2022

Title: Scientific Publishing. How to select a Publisher and a Journal.

L’Editoria scientifica. Come scegliere un editore e una rivista per pubblicare.

1 CFU

Date: 14/10/2022

Title: From University to main audience. Communication in Research field and public engagement.

Dall’Università al grande pubblico. La comunicazione della ricerca e il public engagement

Date: 30/09/2022

Title: Promoting and monitoring the impact of our research in digital Era.

Promuovere e monitorate l’impatto delle proprie ricerche nell’era digitale

WIIP 24 MAGGIO: Imparare a leggere un contratto editoriale (Codice evento: TAW0049)

Contratto editoriale e licenze Creative Commons per i ricercatori delle Scienze Umane e Sociali

14.00 - 17.00 Relatore: Dott. Fulvio Guatelli (Firenze University Press)





Date: 21 /04/2022 28/04/2022 12/05/2022

Title: Lab: Communication in Science. Laboratorio Comunicazione della Scienza”

CFU: 2

Date: 28<sup>th</sup> March 2022

Title: Le diverse forme di proprietà industriale e intellettuale e la relativa regolamentazione di UNIFI/ Different forms of industrial and intellectual property and his regulation in UNIFI

Date: First April 2022

Title: Security training course- first level

Date: Februar/March 2022

Title: Conducting an Intervention Review. On line course by Cochraine Center

Data: January-October 2022

Titolo: Advanced Course: Didactic of Shoah.

Corso di Perfezionamento Didattica della Shoah attraverso i siti museali.

Date: 24-30th-03-2018



	<p>Title: European Project Erasmus K-plus named “Math Games”, Larnaca, Cyprus: training event level C1</p> <p>Date: March-May 2017 – 120 hours</p> <p>Title: Preventive and re-educational strategies in SLD ( Specific Learning Disorder)</p>
Language Certificate/s	<p>Language:English</p> <p>Level: B2</p>
SupportDidactic (Workshops, Seminars,...)	<p>Period: 21 Febbraio/30 Maggio 2023</p> <p>Title: Percorso di service-learning per il corso di Pedagogia della pace e gestione dei conflitti.</p> <p>Professor Silvia Guetta</p> <p>TUTOR in support to Academic Course</p> <p>Date: October/December 2022</p> <p>Title: Service-Learning lab for the course Pedagogy for teacher education.</p> <p>Percorso di Service-Learning per il corso di pedagogia generale per la formazione docente.</p> <p>Professor Silvia Guetta</p> <p>TUTOR in support to Academic Course</p> <p>Date: March/June 2022</p>



	<p>Title: Service-learning lab for the course Pedagogy of Peace and management of conflicts. Percorso di Service-Learning per il corso di Pedagogia della pace e gestione dei conflitti. Professor Silvia Guetta</p> <p>Date / period: 22/02/2022 to 03/06/2022 TUTOR in support to Academic Course B030355 Title: Pedagogia della pace e gestione dei conflitti./ Peace Pedagogy and Governance of Conflicts-</p> <p>Date / period: 23/02/2022 to 03/06/2022 TUTOR in support to Academic Course B029723 Title: Pedagogia sociale e educazione della pace./ Social Pedagogy and peace education</p> <p>Date: March/June 2021 Title: Trainer in course: Service-Learning approach in civic education curriculum. High School EIS-LUMSA University</p>
Publications: Books	Title: Publisher: Year:



<p>Publications: Articles in National Journals</p>	<p>Title. Teacher's transformation in Service-Learning training and experience: a Review of Literature. Journal: <i>Form@ re</i>, 23(2). Yaer: 2023</p> <p>Title of the article: Educare alla pace attraverso l’approccio del Service-Learning. Journal: <i>Personae. Scenari e prospettive pedagogiche</i>, 1(1), 71-79. Year: 2022</p> <p>Title of the article: Title of the Journal: Year:</p>
<p>Publications: Articles in International Journals</p>	<p>Title of the article: Title of the Journal: Year:</p>
<p>Publications: Chapter in edited books</p>	<p>CHAPTER EIGHTEEN HOW CAN A TEACHER CHANGE THE WORLD?- <i>Make We the Sea Plastic-free. Social Justice for Pupils. A Service-Learning Experience</i> MIKOL KULBERG TAUB. <i>Social Justice in Multicultural Settings</i>, 285. Cambridge Scholars Publishers Year: 2023</p> <p>KULBERG TAUB, M. (2022). Mikol Kulberg Taub, L’impatto del Service-Learning su docenti e</p>



	educatori. In <i>Esercizi di ricerca. Dottorato e politiche della formazione</i> , (pp. 231-234). FUP-Firenze University Press.
Publications: Book Reviews	Book: Journal: Year:
Publications: Book Reports	Book: Journal: Year:
Editorialassistant	Series / Journal: Period:
Reviewer	Journal: Period:
Member of national & international Pedagogical Associations	Association: European Network of Service-Learning Rete Europea sul Service-Learning, EASLHE Year/s: November 2022  SIPED: Year: 2023
Member of national & international Psychological Associations	Association: Year/s:

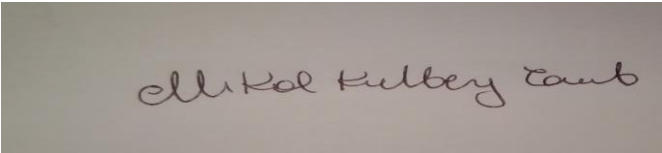


<p>Other information</p>	<p>Member UNISL: Università Italiane per il Service-Learning NETWORK</p> <p>Settembre 2023- Giugno 2024</p> <p>Member Scientific Committee: corso di formazione sul SL per le scuole della provincia di Trento.</p> <p>June 2023-&gt; European Erasmus plus project SENSEI</p> <p>Date: May 2023 Member of Scientific Committee for event Unifi Forlilpsi: “A più voci. Contributo sull’idea di Pace”.</p> <p>Date: December 2022-December 2023</p> <p>Member of scientific commission course of didactic of shoah. IV Edition. University of Florence</p> <p>Date: Aprile 2022- Now</p> <p>Member of Third Mission Commission, University of Florence</p> <p>Year: November 2022</p> <p>Subject expert in Pedagogy of Peace and management of conflicts.</p>
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DEGLI STUDI  
FIRENZE

**FORLILPSI**  
DIPARTIMENTO DI FORMAZIONE,  
LINGUE, INTERCULTURA,  
LETTERATURE E PSICOLOGIA



Elital Kulberg Tamb

Florence, 30/11/2023