



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXV

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Lucrezia Tomberli

Year: 3

Tutor: Professor Enrica Ciucci

Scientific Sector (SSD): M-PSI/04

Research (title of the Thesis, if available): psychological variables related to hospital school experience

Study abroad

University:

Period:

Goal/s:

Meeting & Seminars: Participation

Participation as poster author and / or oral contribution



Tomberli, L., “*Research Design of a study that masters the role of Sense of School Belonging (SoSB) in the school experience of pupils with chronic illness*”. Poster presented at the Conference “Translational Perspective in Educational Sciences and Psychology”, 8-9 November, 2021, University of Florence.

Tomberli, L., “*Pediatric chronic illness and school experience: technologies for prompting hospital-school link*”. Oral presentation at Atee Spring Conference, 28-29 November 2021, University of Florence (ISBN: in press).

Ciucci, E., **Tomberli, L.** Baroncelli, A., Vagnoli, L., Amore E., Maffei, F., Smorti, A., La meta emotion philosophy nei docenti ospedalieri. Oral presentations at AIP Congress, 2021 (ISBN: in press).

Ciucci, E., **Tomberli, L.**, Smorti, A., Vagnoli, L., Amore, E., ,Maffei, F., Evaluating



positing and negative emotions in hospital school experience in a sample of children recovered at Meyer Hospital. Oral presentations presented at the 42° Annual Yibrid conference of the international school psychology association, Cyprus, 13-16 Luglio, 2021 (ISBN: in press).

Tomberli, L., “*School connectedness and pediatric hospitalization: a systematic review*”.

Poster presented at the International Conference “The profession of the scholar enhancing the research, building new vision, developing the future”. 2-3/11/2020, University of Florence (FI).

Tomberli, L., Taddei, M., Baroncelli, A, Ciucci, E., “*The Self Facing the Pandemic Lockdown Questionnaire - SFPLQ*”: short scale for assessing individual differences during critical health-related global events. " Poster presented at the Study Days “Covid Emergency-19. Evolutionary and educational repercussions "AIP of the Section of



Developmental Psychology and Education, AIP (Associazione Italiana Psicologia). 15-16

September 2020, Bari. Book of abstract:

https://aipass.org/sites/default/files/AIP%20Giornate%20Studio%20Bari%202020%20-%20Abstract%20dei%20contributi_finale%20%283%29.pdf

Tomberli, L., *Evaluating positive and negative emotions in hospital school experience in a sample of children recovered at Meyer Hospital*. Poster presented at the 42nd ISPA International Conference (International School Psychology Association) (approved), 14-17 July, 2020 (postponed, 13-16 July, 2021).

Tomberli, L., Ciucci, E., Smorti, A., Vagnoli, L., Amore, E., Maffei, F. *Pediatric Chronic Illness and school experience: technologies for promoting hospital-school link*. Poster presented at the International Conference “Atee Spring Conference 2020” (approved). 20-22 May, 2020 (postponed, 19-21 May 2021).



Tomberli, L., Vagnoli, L., Amore, E., Maffei, F., Ciucci. *Hospital school and belonging school: a complex link for psychological wellness for sick children.* Oral report presented at the HOPE International Congress (Hospital Organisation of Pedagogues in Europe) in Tallinn (approved). 11-15 May, 2020 (postponed, 2021).

Tomberli, L., Vagnoli, L., Amore, E., & Maffei, F. (2019), *Being parents in the hospital: the transformative experience of the hospital school.* XXXII National AIP Congress (Associazione Italiana Psicologia) - section of Developmental and Educational Psychology. Oral report within the symposium (Ciucci, E., & Baroncelli, A.) "Positive parenting: emotional styles and behaviors for the promotion of well-being in the life cycle". Naples. 23 - 25 September 2019. ISBN (in press);

Participation, as an auditor, in conferences and / or congresses



	Date: 17/11/2020 Title: <i>EUniwel Launch Day – European University for Well-Being</i>. University of Florence. Date: 13/04/2020 Title: <i>Webinar “Qualitative Research in the COVID-19 Era”</i>. WebQDA. Computer Supported Qualitative Analysis.
Summer & Winter Schools: Participation	Date: Title:
Training Course/s	<i>Online courses</i> Date: 29 October 2021 Title: Essentials of Critical Participatory Action Research, American Psychological Association.



Date: 22 October 2021

Title: Essentials of Interpretative Phenomenological Analysis with Jonathan Smith and Isabella Nizza, American Psychological Association.

Date: 6 October 2021

Title: October Narrative Medicine rounds with Julia Rothman and Shaina Feinberg, Columbia University.

Date: 17 September 2021

Title: Essentials Of Narrative Analysis with Josselson R., and Hammack P., American Psychological Association.

Date: 16 September 2021



Title: La medicina narrativa ai tempi del covid-19. Ricerca, pratica clinica e stigma sociale. Fondazione ISTUD.

Date: 7 July 2021

Title: Software-Assisted Digital Ethnography and Social Media Analysis, University of Surrey.

Date: 23 Giugno 2021

Title: 21st Century transcription: combining automation and human interpretation with Dr Steve Wright, University of Surrey.

Date: 15 Aprile 2021

Title: Getting Started with Qualitative-focused Mixed Methods Research: 4 Essential Things to Know & Do, QSR International.



Date: November 2020-December 2020

Title: *High Education Course: "EURO-TM" techniques and methods* University of Florence.

Date: June 2020 – December 2020

Title: *Narrative Based Medicine: bridging the gap between evidence-based care and Scientific Humanitas.* Fondazione ISTUD.

Date: 25-27 June 2020

Title: *Advanced Training Course in Psycho-Oncology.* Lombard School of Psychotherapy - SLOP, Milan.

Date: March – May 2020

Title: *Introduction to Systematic Review and Meta-Analysis.* Johns Hopkins University –



online course on Coursera.

Trasversal Skills

Date: November-December 2020 (3 CFU)

Title: High Education Course in “Europrogettazione: Tecniche e Metodi “EURO-TM”,
Università di Firenze e Regione Toscana.

Date: 25-26/06/2020 (13 hours, CFU 2)

Title: *A training program to entrepreneurial skills and support the attitude to
entrepreneurship for PhD Students of Educational Sciences and Psychology PhD
Course.* University of Florence.

Data: 20/05/2020 (6 ore – 1 CFU)

Titolo: *How to put effective communication into practice in science.* Tania Nieves Barth.
University of Florence.

Data: 18/05/2020 (6 ore – CFU 1)

Titolo: *Publish, promote and monitor the impact of research in the digital era.* Dott. Fulvio
Guatelli & Tessa Piazzini. University of Florence.



Language Certificate/s	
Support Didactic (Workshops, Seminars,...)	Data /periodo: Ottobre 2021 – Attualmente Title: teaching collaborator into “Crisi e transizioni in condizione di malattia nel ciclo di vita” univerisity class (professor: Enrica Ciucci) (translation: Crisis and transitions in chronic illness conditions during life). FORLILPSI Department, University of Florence. Scietific sector: M-PSI/04. Data /periodo: 29/10/2021 Titolo: Participation in the cycle of in-depth seminars of the course "Crisis and transitions in conditions of illness in the life cycle" (Prof. Andrea Baroncelli) with a speech entitled “Chronic illness in the life cycle: crisis and transitions in individuals and families”. Social Services course, Università degli Studi di Firenze. Data /periodo: 11/11/2021 Titolo: Participation in the cycle of in-depth seminars of the course "Crisis and transitions in conditions of illness in the life cycle" (Professor of the course: Enrica Ciucci) with a speech entitled “Illness experience and sense of school belonging in students with chronic



diseases". Dipartimento FORLILPSI. Scuola di Psicologia (FI), Università degli Studi di Firenze.

Data /periodo: 02/11/2021

Title: Participation in the cycle of in-depth seminars of the course "Crisis and transitions in conditions of illness in the life cycle" (Professor of the course: Enrica Ciucci) with a speech entitled "The school experience in Hospital". FORLILPSI Department. School of Psychology (FI), University of Florence.

Data/periodo: 11/2020 – 09/2021

Title: teaching collaborator into "Crisi e transizioni in condizione di malattia nel ciclo di vita" university class (professor: Enrica Ciucci) (translation: Crisis and transitions in chronic illness conditions during life). FORLILPSI Department, University of Florence.

Scientific sector: M-PSI/04.

Data/periodo: 11/2019 – Settembre 2020



Title: teaching collaborator into “Crisi e transizioni in condizione di malattia nel ciclo di vita” university class (professor: Enrica Ciucci) (translation: Crisis and transitions in chronic illness conditions during life). FORLILPSI Department, University of Florence.
Scientific sector: M-PSI/04.

Date / period: 02/12/19

Title: “Tessere relazioni”. University of Florence, Nannini’s school, Pistoia.

Seminary contribution: “Illness’s transition: when a student has a chronic illness”).

Date /period: 22/10/2019

Title: Participation in the cycle of in-depth seminars of the course "Crisis and transitions in conditions of illness in the life cycle" (Professor of the course: Enrica Ciucci) with a speech entitled "The school experience in Hospital". FORLILPSI Department. School of Psychology (FI), University of Florence.



Publications: Books	Title: “Donne e cremazione” (edited by Andrea Salvini and Rita Biancheri). Chapter title edited by Lucrezia Tomberli: <i>“Le ragioni femminili nell'associazionismo cremazionista a Prato”</i> Publisher: Pisa University Press Year: 2020 Titolo: <i>“Crisi e transizioni in condizioni di malattia. Conoscere e affrontare la malattia cronica nel ciclo di vita”</i> Publisher: McGrawHill Year: 2020
Publications: Articles in National Journals	Title of the article: Title of the Journal: Year:
Publications: Articles in International	Title: Tomberli, L., & Ciucci, E. (2021). Sense of School Belonging and Paediatric



Journals	Illness: A Scoping Review. Continuity in Education, 2(1). doi: http://doi.org/10.5334/cie.32 Journal: Continuity in education Year: 2021
Publications: Chapter in edited books	Title of the chapter: Book: Year:
Publications: Book Reviews	Book: Journal: Year:
Publications: Book Reports	Book: Journal: Year:
Editorial assistant	Series / Journal:



	Period:
Reviewer	Journal: Psychology in the Schools Period: 2021 - Now
Member of national & international Pedagogical Associations	Year/s: 2018 – Actually
Member of national & international Psychological Associations	Association: Associazione Italiana di Psicologia (AIP) [translation: Italian Psychology association] Year/s: 2019 – Actually Association: Società Italiana di Psico Neuro Endocrino Immunologia – SIPNEI [translation: Psyc – Neuro – Endocrinology – Immunology Association] Year/s: 2019 – Actually



	Association: Associazione Italiana di Psicologia e Psicoterapia Costruttivista (AIPPC) [translation: Italian association of Constructivist psychology and psychotherapy]] Year/s: 2019 – Actually Association: European Association for Psychology (EFPA) Year/s: 2019 – Actually Associazione: Associazione Italiana Sindrome Fibromialgica (transaltion: Italian Association of Fibromyalgia Syndrome) - (AISF) Year/s: 2018 – Actually Association: Associazione Italiana Sindrome Fibromialgica (AISF) [translation: Italian association for fibromyalgia]
Research grants	Date/period: 01/10/21 – 30/06/21 (Decreto n° 8828 – prot. n. 222530-III/12.9)



	Activity: research grant about “Addressing the transition of care to adulthood of the pediatric cardiopathic patient: systematic review on the topic and narrative approach to the stories of the disease”. FORLILPSI Department, University of Florence. Scientific sector: M-PSI/04. Date/period: 01/12/19 – 01/12/20 (Decree n° 12061 register N. 201932 – III/13.5) Activity: research grant about “La scuola in ospedale per la riduzione del dolore pediatrico, delle emozioni negative e per la promozione della continuità scolastica. Analisi di variabili psicologiche” (Translation: “Hospital school for reducing pediatric pain and negative emotions, and for promoting school attendance. Psychological issues’ analysis”), FORLILPSI Department, University of Florence. Scientific sector: M-PSI/04.
Other informations	Date/period: January 2021 - Now Activity: Member of the Laboratorio Congiunto Meta.ES (Metodi e tecniche di analisi delle esperienze di malattia). Date/Period: November 2020 - Actually Activity: Member of the “Psychology of Chronic Illness and Aging” Working Group of the



	Order of Psychologists of Tuscany
--	-----------------------------------

Florence, 27/10/21

Lucretia Turchi