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Learning Specific Disorders in Adulthood and Advanced Training Courses

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Introduction

Learning Specific Disorders (LSD) become a study object in the first decade of this century (Cornoldi, 2015).

In the last ten years Researchers focused their studies on the Adult' Dyslexia phenomenon. In particular they studied the strategies through which the Adult with SLD overcome and/or positively use as a potentiality their learning difficulties, realizing themselves in professional fields with success (Goodwin, V; Tomson, B, 2011).

Starting from this studies, the present research want to study the connection between success potential of young adult with LSD and Working Organization Structures.

Aims

The present Research tries to:
Increase advanced training strategies for Adult' LSD to put them in the situation of choosing/finding the job that they want.
Increase the work wellbeing by realization of a social network with other colleagues with LSD.

Methods

To realize this aims, the Research uses qualitative methods that brings out the work competences (in particular the problem solving strategies) in job situation and the social skills. In particular we want to use:

- Focus Group
- Semi-structured Interviews

Expected Results

The data collected from the qualitative analysis will be used to create a guideline for Training of Adults with LSD about Work Wellbeing and to encourage Inclusive Transformation of Working Organizations.

Bibliography

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