

## Doctoral Programme in "Education Sciences and Psychology" Cycle XXXIV Coordinator: Prof.ssa Vanna Boffo

PhD Student: Camilla Spadolini		
Year: I <sup>st</sup>		
Tutor: Professor Tamara Zappaterra		
Scientific Sector (SSD):M-PED/03		
Research (title of the Thesis, if available): Specific Learning Disorders in adulthood and advanced training		
Study abroad	University:	
	Period:	

	Goal/s:
Meeting & Seminars: Participation	Date: October, 05 <sup>th</sup> , 2018
	Title: All together to light people's potential with Specific Learning Disabilities
	Organized by Italian Dyslexia Association,
	Alfieri's Theater, Florence
	Date: October, 13 <sup>rd</sup> , 2018
	Title: The universe of languages
	International Training Forum,
	Organized by: TESEO and University of Florence
	Camaiore, (LU).
	Date: November, 21 <sup>st</sup> , 2018
	Title: Sexuality and Disability
	Organized by the Social Cooperative Gaetano Barberi with the collaboration of

Professor Andrea Mannucci, lecturer at the University of Florence.
Social Cooperative Gaetano Barberi, Florence
Date: December 14 <sup>th</sup> and December 15 <sup>th</sup> , 2018
Title: Dislexia: free to learn
XXVII National Congress of Italian Dyslexia Association
Organized by Italian Dyslexia Association
University of Milan, Milan
Date: April 04 <sup>th</sup> and 08 <sup>th</sup> , 2019
Title: I have one more feature
Organized by Pillole di Parole Association
University of Florence, Florence
Date: October 07 <sup>th</sup> , 2019

	Title: No one less Conference in occasion of Dyslaxia week Organized by Italian Dyslexia Association Salone del 500, Palazzo Vecchio, Florence
Summer & Winter Schools:	Date: July 04 <sup>th</sup> and July 06 <sup>th</sup> , 2019
Participation	Title: Summer School SIPED Otranto, Italy
Training Course/s	Date:
	Title:
Language Certificate/s	Language:
	Level:
Support Didactic	Date / period:
(Workshops, Seminars,)	Title:

Publications: Books	Title:
	Publisher:
	Year:
Publications: Articles in National	Title of the article: Tamara Zappaterra, Camilla Spadolini. DSA: la percezione dei futuri
Journals	docenti.
	Title of the Journal: QDS Quaderni di Didattica della Scrittura, vol. 28, pp. 51-63
	Year: 2017
Publications: Articles in International	Title of the article:
Journals	Title of the Journal:
	Year:
Publications: Chapter in edited books	Title of the chapter:
	Book:
	Year:
Publications: Book Reviews	Book:
	Journal:

	Year:
Publications: Book Reports	<ul> <li>Book: Sandra Zecchi, Tamara Zappaterra, Gianni Campatelli (a cura di), <i>Disturbi</i></li> <li><i>Specifici dell'Apprendimento. Accoglienza, orientamento e supporto alle prassi</i></li> <li><i>didattiche nell'Ateneo Fiorentino.</i></li> <li>Journal: Italian Journal of Special Education for Inclusion, n.1, pp. 225-227</li> <li>Year: 2017</li> </ul>
Editorial assistant	Series / Journal: Period:
Reviewer	Journal: Period:
Member of national & international	Association: Italian Dyslexia Association
Pedagogical Associations	Year/s: 2010 to date
Member of national & international	Association:
Psychological Associations	Year/s:
Other informations	From July 2016 to July 2017

Research Scholarship - SSD M-PED / 03 of the University of Florence - Department of
Educational Sciences and Psychology.
Research on "Qualitative and quantitative empirical methods in the field of teaching and
support for the study of university students with Specific Learning Disorders"
Search type: Students with specific learning disabilities at the University: implementation
of a methodological protocol for the use of teaching and for individual study.
Scientific Coordinator: Prof. Sandra Zecchi
Responsible for the Research Exchange: Tamara Zappaterra
From September 2017 to September 2018
Teaching tutoring for university students, for incoming orientation and support for
students with Specific Learning Disorders of the CdS "Scholastic Management and
Clinical Pedagogy", at the University of Florence, Department of Educational Sciences
and Psychology.

Florence, 19/02/2020.