



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXIV

Coordinator: Prof.ssa Vanna Boffo

PhD Student: David Martínez Maireles

Year: 2^o

Tutor: Professore Capperucci

Scientific Sector (SSD): MED304

Research (title of the Thesis, if available): Assessment of student learning during the process of innovation and improvement of educational practices

Study abroad

University: Università degli studi di Firenze

Period: Course 2019-2020 and 2020-2021 (12 months)

Goal/s:

	<p>Realize de la Co-tutelage with the University of Florence to obtain the distinction of co-tutelage also the distinction of international PhD.</p> <p>Collect data from different Italian schools to complete part of the doctoral thesis:</p> <ul style="list-style-type: none"> • Contact with schools for data collection. • Conduct semi-structured interviews with different educational agents. • Administer the ActEval questionnaire. (Quesada et al. 2017). • Collect documents in different schools. • Treat the data collected. • Analyze the data collected. <p>Attend compulsory one-year training that takes place at the Università degli studi di Firenze.</p> <p>Attend and participate, by presenting different communications, at different conferences.</p> <p>Publish in an Italian scientific journal.</p> <p>Develop and expand the international network of contacts with other researchers.</p> <p>Know the practice of educational research in Italy.</p> <p>Improve the level of Italian.</p>
Meeting & Seminars: Participation	<p>Date: 30/10/2018</p> <p>Title: Seminar of the project "Keys for the development of learning in cooperative teams as a strategy for social cohesion, inclusion and equity." (Project number: EDU2010-19140). (Vic)</p>



	<p>Date: 3-4/7/2018</p> <p>Title: Participation in the 4th Conference on Cooperative Learning in Catalonia.</p> <p>Date: 28/6/2019</p> <p>Title: Poster 7th PhD Research Day INNOVATION AND TRAINING INTERVENTION.</p> <p>Mondragon Unibertsitatea and UVic-UCC. (Guipúzcoa)</p> <p>Date: 1-2/7/2019</p> <p>Title: Communication in the 5th Symposium on Cooperative Learning, entitled</p> <p>"Implementation of the three areas of the CAAC program in a degree in psychology"</p> <p>(Zaragoza)</p> <p>Date: 4-5/7/2019</p> <p>Title: Communication in the 8th CIMIE '19 International Multidisciplinary Educational</p> <p>Research Congress entitled "Changes in assessment practices in a process of</p> <p>innovation and improvement of inclusive educational practices" (Lleida)</p> <p>Date: 10/7/2019</p>
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	<p>Title: Communication in the IN3 Open workshop for young researchers, entitled "The assessment of student learning during the process of innovation and improvement of educational practices" (Barcelona)</p> <p>Data: 16/11/2019</p> <p>Title: Summer day: we share itineraries. Pia school of Catalonia. (Mataró)</p> <p>Data: 23/11/2019</p> <p>Title: Speaker on the first territorial day of the Public Education Congress of Catalonia. (Cubelles)</p> <p>Data: 17/1/2020</p> <p>Title: Seminar "Testimony and teaching. The intergenerational perspective." FORLIPSI Department. (Florence)</p> <p>Data: 2/24/2020</p> <p>Title: Speaker on the 2^o Students days de la UIB. "Tell me how you are taught and evaluated and I will tell you what you learn." (Mallorca)</p>
Summer & Winter Schools:	Date:



Participation	Title:
Training Course/s	<p>Date: 11/8/2018</p> <p>Title: Get the most of your PhD to become an independent researcher: tricks of the trade. UVic-UCC</p> <p>Date: 11/18/2018</p> <p>Title: Systematic review seminar 3. Lots of information and little time: tricks to keep up. UVic-UCC</p> <p>Date: 1/14/2019</p> <p>Title: Systematic Review Seminar 1. UVic-UCC</p> <p>Date: 1/21/2019</p> <p>Title: Systematic review seminar 2. UVic-UCC</p> <p>Date: 3/13//2019</p> <p>Title: Choose where to publish. UVic-UCC</p> <p>Date: 3/14/2019</p> <p>Title: Welcome session for new doctorates. UVic-UCC</p>



	<p>Date: 3/27/2019</p> <p>Title: Bibliometric survival analysis. UVic-UCC</p> <p>Date: 3/29/2019</p> <p>Title: Creation and / or updating of researchers' profiles: increasing visibility. UVic-UCC</p> <p>Date: 4/8/2019</p> <p>Title: Scopus Generic online training. FECYT</p> <p>Date: 4/10/2019</p> <p>Title: Publication of the doctoral thesis after reading. UVic-UCC</p> <p>Date: 5/8/2019</p> <p>Title: Open-Access: publish in open access. UVic-UCC</p> <p>Date: 4/2//2019</p> <p>Title: Academic writing workshop. UVic-UCC</p>
Language Certificate/s	<p>Language:</p> <p>Level:</p>



<p>Support Didactic</p> <p>(Workshops, Seminars,...)</p>	<p>Date / period: 11/1/2018 to 12/31/2018</p> <p>Title: "Identification and response to learning difficulties" training assistant in the psychology and teaching degree of primary education. UVic_UCC</p> <p>Date: 1/17/2019</p> <p>Title: Seminar on practice in an educational and work orientation entity. In psychoeducational subject. UVic-UCC</p> <p>Date: 4/10/2019</p> <p>Title: Specialist degree work seminar. In specializes degree work subject 1. UVic-UCC</p> <p>Date: 10/2-8/2019</p> <p>Title: Trainer in "Projecte Anxeneta '19" in "Learning and teaching to children of 5 and 8 years old" and "Difficulties and alternative strategies in learning and teaching"</p>
<p>Publications: Books</p>	<p>Title:</p> <p>Publisher:</p> <p>Year:</p>
<p>Publications: Articles in National</p>	<p>Title of the article:</p>



Journals	Title of the Journal: Year:
Publications: Articles in International Journals	Title of the article: Title of the Journal: Year:
Publications: Chapter in edited books	Title of the chapter: Book: Year:
Publications: Book Reviews	Book: Journal: Year:
Publications: Book Reports	Book: Journal: Year:



Editorial assistant	Series / Journal: Period:
Reviewer	Journal: Period:
Member of national & international Pedagogical Associations	Association: Year/s:
Member of national & international Psychological Associations	Association: Year/s:
Other informations	Member of the research group GRAD and GREUV, UVic-UCC, in the projects "Impariamo del SUMMEM" and Progetto I + I + I. "Keys to developing learning in cooperative teams as a strategy for social cohesion, inclusion and equity." Counseling at the pedagogical resource center of Terres de l'Ebre (Catalonia, ongoing) Counseling at the center of the pedagogical resources of Bizarain Ikastola (Renteria,



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LETTERATURE E PSICOLOGIA

	Basque Country, ongoing)
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Florence, February 18th 2020