



# Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXIV

Coordinator: Prof.ssa Vanna Boffo

PhD Student: Lisa De Luca Year: 3 <sup>rd</sup> year Tutor: Professor Ersilia Menesini Scientific Sector (SSD): MPSI-04 Research (title of the Thesis, if available): Silent forms of suffering in adolescence: the role of personal and social factors	
Study abroad	University: University of Ghent (Faculty of Psychology and Educational Sciences) Period: August 31 <sup>st</sup> – December 15 <sup>th</sup> 2020 Goal/s: in-depth study of data and longitudinal methodology
Meeting & Seminars: Participation	Date: 11/19/2019 Title: "The social and emotional experiences of children and adolescents in the social networks"  Date: September 23 <sup>rd</sup> - September 25 <sup>th</sup> 2019, Naples Title: "XXXII National Congress of Developmental Psychology and Education"  Date: August 29 <sup>th</sup> - September 1 <sup>st</sup> 2019, Athens Title: "19 <sup>th</sup> European Conference on Developmental Psychology"



	<p>Date: September 17<sup>th</sup> - 19<sup>th</sup> 2018, Turin</p> <p>Title: “XXXI National Congress of Developmental Psychology and Education”</p> <p>Date: 10/04/2018</p> <p>Title: “Gender dysphoria in pediatric age”</p> <p>Date: 10/11/2018</p> <p>Title: “World obesity day”</p> <p>Date: 10/24/2018</p> <p>Title: “Bullying and Cyberbullying in Tuscany: towards the integration of effective interventions”</p> <p>Date: 12/11/2018</p> <p>Title: “Risk of violence against operators”</p>
Summer & Winter Schools: Participation	<p>Date: November 14<sup>th</sup> - 16<sup>th</sup> 2019, Rome</p> <p>Title: “Evidence-Based Interventions (EBI) – Social and Emotional Competence in Infancy and Childhood: Developing Inclusion”</p> <p>Date: January 31<sup>st</sup> - February 2<sup>nd</sup> 2019, Florence</p> <p>Title: Translating Research Into Practice and Policy: the contribution of longitudinal and intervention research to promote child and adolescent development</p>
Training Course/s	<p>Date: 02/10/2021</p> <p>Title: workshop "Modern meta-analysis research" organized by the American Educational Research Association (AERA)</p> <p>Date: 12/18/2020</p> <p>Title: Seminar online “Traumatic experiences and opportunities for growth during emergencies "within a cycle of webinars" Reorganizing life in the time of the pandemic ”.</p>



	<p>Date: September 28<sup>th</sup> – October 4<sup>th</sup> 2020 Title: Mplus Courses – Longitudinal Data Analysis</p> <p>Date: September 14<sup>th</sup> – 20<sup>th</sup> 2020 Title: Mplus Courses – Multiple Group Analysis</p> <p>Date: July 20<sup>th</sup> -26<sup>th</sup> 2020 Title: Mplus Courses - Multilevel modelling (Magic School)</p> <p>Date: July 13<sup>th</sup> -19<sup>th</sup> 2020 Title: Mplus Courses - Foundation Course (Wizard's Cat)</p> <p>Date: February 28<sup>th</sup> - April 28<sup>th</sup> 2020 Title: "Health emergency from the new SARS CoV-2 coronavirus: preparation and contrast"</p> <p>Date: February 14<sup>th</sup> -16<sup>th</sup> 2020 Title: "DBT Skills in schools – Skills training for emotional regulation in adolescents (DBT STEPS-A)"</p>
Language Certificate/s	<p>Language: English – Certificate of attendance of 30 hours – University of Florence Level: B2</p>
Support Didactic (Workshops, Seminars,...)	<p>Date / period:</p> <p>Title:</p>
Publications: Books	<p>Title:</p> <p>Publisher:</p> <p>Year:</p>



Publications: Articles in National Journals	<p>Title of the article:</p> <p>Title of the Journal:</p> <p>Year:</p>
Publications: Articles in International Journals	<p>Title of the article: De Luca, L., Nocentini, A. &amp; Menesini, E. (2019). The teacher's role in preventing bullying. <i>Frontiers in Psychology</i>, 10, 1830.</p> <p>Title of the Journal: Frontiers in Psychology</p> <p>Year: 2019</p> <p>Title of the article: Pisano, T., Gori, S., De Luca, L., Fiorentini, G., Minghetti, S., Nocentini A., Menesini, E. (2020). Peer victimization and developmental Psychopathology in childhood and adolescence Italian psychiatric emergency unit. A single center retrospective observational study. <i>Psychology, Health &amp; Medicine</i>, 1-9.</p> <p>Title of the Journal: Psychology, Health &amp; Medicine</p> <p>Year: 2020</p>
Publications: Chapter in edited books	<p>Title: Menesini, E., De Luca, L., Palladino, E.B. (2019). Interventi di prevenzione dei comportamenti a rischio a scuola.</p> <p>Publisher: C. Cornoldi &amp; L. Molinari (2019). Lo psicologo scolastico: competenze e aree di intervento. Bologna: Il mulino.</p> <p>Year: 2019</p> <p>Title: Menesini, E., De Luca, L., Palladino, E.B., Nocentini, A. (2021). Evidence-based Programs in Europe against Bullying and Cyberbullying: A Balance between Broader and Specific Approaches.</p> <p>Publisher: The Wiley Blackwell Handbook of Bullying. John Wiley &amp; Sons Inc.</p> <p>Year: 2021</p>
Publications: Book Reviews	<p>Book:</p> <p>Journal:</p>



	Year:
Publications: Book Reports	Book: Journal: Year:
Editorial assistant	Series / Journal: Period:
Reviewer	Journal: Period:
Member of national & international Pedagogical Associations	Association: Year/s:
Member of national & international Psychological Associations	Association: Italian association of Psychology (AIP) Year/s: 2018/2019  Association: European Association for Developmental Psychology (EADP) Year/s: 2018/2019
Other informations	July 2019: Qualification for the practice of psychologist at the University of Trieste. September 4 <sup>th</sup> 2019: Registration to the Order of Psychologist of Tuscany n° 8760

Florence, 22/02/2021