



Doctoral Programme in "Education Sciences and Psychology"

Cycle XXXVI

Coordinator: Prof.ssa Vanna Boffo

PhD Student: **Irene Dora Maria Scierri**

Year: **2st year**

Tutor: **Professor Davide Capperucci**

Scientific Sector (SSD): **M-PED/04 - Experimental Pedagogy**

Research: *Formative Assessment to Promote Self-Regulated Learning*

Study abroad

University:

Period:

Goal/s:

Meeting & Seminars: Participation

27-28-29/01/2022

Siped National Conference *"Teacher training: problems, prospects and proposals for a quality school open to all"*. Roma Tre University.

24/01/2022

Seminar “I lunedì della ricerca - Ricerchi-amo. Fare ricerca educativa a servizio delle comunità” University of Florence, Department FORLILPSI.

Participation with intervention: “Educational research as a means to promote transformation and empowerment processes” (Belisario, Kulberg Taub, Maienza, Scierri).

19/01/2022

Conference “Assessment: What is the school doing?” Roma Tre University, Department of Education Science.

13-14-15/12/2021

XV International Congress on Education and Innovation - Engaged in Education. University of Florence, Department FORLILPSI.

Participation with 2 interventions:

- “Assessment during DAD. A comparison between the first and second year of distance learning in Tuscan schools”
- “Cooperative learning and formative feedback as strategies to foster inclusive environments” (Martinez-Maireles, Scierri, Capperucci)

02/12/2021

National conference “Gender imaginary in textbooks and children's books: between sexist representations and new narratives”. University of Florence, Department FORLILPSI.

Participation with intervention: “Still stereotypes in textbooks. Survey of primary school textbooks after POLITE” (Scierri, Corsini).



22/11/2021

Seminar “*Gender-based violence as a cultural product*”. University of Florence CUG, Rectorate.

20/11/2021

Conference “*The new assessment. Good practices and experiences*”. GiuntiScuola, online.

13/11/2021

National conference “*What is inclusion?*” University of Florence, Department FORLILPSI, online.

08-09/11/2021

International Opening WebConference Educational Sciences and Psychology PHD Course *Translational Perspectives in Educational and Psychological Sciences*. University of Florence, Department FORLILPSI.

Participation with poster presentation: “Towards Assessment for Lifelong Learning: Formative Assessment Practices to Promote Self-Regulated Learning”

20/10/2021

Conference “*Evaluation: comparing perspectives. For a functional evaluation to relaunch public and democratic schools*”. FLC CGIL in partnership with “Proteo Fare Sapere”, online.

01-02/10/2021

8th Biennial Conference on Narrative Guidance: *Imagining the Changing Future*. Follonica (GR).

<p>24/09/2021 Seminar <i>Bullying and Homophobia</i> -2021 European Researchers' Night. University of Perugia, online. Participation with intervention: “Outcomes of the Umbrian regional research on homophobic bullying”</p> <p>24-25/06/2021 Siped National Conference Pedagogy and Politics, on the occasion of the 100th anniversary of Paulo Freire's birth. University of L'Aquila, online.</p> <p>05/06/2021 Second International Conference of the Journal «Scuola Democratica», online. Participation with intervention: “Didactic strategies and methods during the Covid-19 emergency: a comparison between data obtained from the qualitative analyses of SIRD survey” (Toti, Barbisoni, Pera, Scierri)</p> <p>03/06/2021 Seminar <i>Female bullying at school</i>. University of Verona (Department of Human Sciences). Participation with intervention: “The results of the focus groups with the girls. First considerations” (Scierri, Batini, Marsano).</p> <p>09-10/04/2021 X SIRD National Congress RESEARCH and DIDACTICS to promote intelligence, understanding and participation Participation with intervention: “Didactic and assessment methods used in distance learning during the Covid-19 emergency: focus on Tuscany and Umbria data and insights on the national SIRD survey” (Scierri, Toti, Barbisoni, Pera, Salvadori,</p>

	<p>Capperucci, Batini)</p> <p>03/04/2021 <i>Seminar Assessment in primary schools: descriptive judgements in periodic and final assessment.</i> University of Florence (Department FORLILPSI), online.</p> <p>19/02/2021 <i>Seminar Assessing innovation: why and how to assess.</i> INDIRE, online.</p> <p>15/01/2021 <i>National Congress Siped: The responsibility of pedagogy in the transformations of social relations. History, lines of research and perspectives.</i> Followed panels: “Childhood Pedagogy”; “Research with and for school”, online.</p> <p>04/12/2020 <i>Seminar Distance learning: how technologies can support effective and inclusive educational processes.</i> University of Florence (Department FORLILPSI), online.</p> <p>02-03/11/2020 <i>International Conference: The Profession of Scholar: Advancing Research, Building New Vision, Developing the Future.</i> University of Florence (Department FORLILPSI), online.</p>
Summer & Winter Schools: Participation	<p>11-12/03/2022 Title: Europlanning: financing and methods 15-hour Winter School organised by the Institute for International Policy Studies (ISPI) in Milan.</p>
Training Course/s	<p>A.A. 2020-21: Advanced Training Course: <i>In school of competences. Curricular design, assessment of learning and certification of competencies in schools of all</i></p>



	<p>/level/s. University of Florence, Department FORLILPSI.</p> <p>Transversal skills training</p> <ul style="list-style-type: none"> • 29-30/06/2021: <i>Entrepreneurship Gym</i> (2 CFU) • 26/03/2021, 09/04/2021, 23/04/2021, 07/05/2021, 28/05/2021: APPI for PhD students: <i>Enhancing, in didactics, the knowledge 'embedded' in scientific research, increasing the 'return on investment' in science</i> (3 CFU) • 27/01/2021: <i>Scientific communication in Italian</i> (0,5 CFU) • 20/01/2021: <i>Doctors meet PhD students</i> (0,5 CFU) <p>Training on statistical techniques of data analysis</p> <ul style="list-style-type: none"> • 03/03/2022 - <i>Sample power with Statistics for Data Analysis</i>, SPS Training Staff (1h) • 02/12/2021 - <i>ANOVA with Statistics for Data Analysis</i>, SPS Training Staff (1h) • 29/09/2021 - <i>Contingency tables with Statistics for Data Analysis</i>, SPS Training Staff (1h) • 05/06/2021 - <i>Factor Analysis with Statistics for Data Analysis</i>, SPS Training Staff (1h) • 22/04/2021 - <i>Principal component analysis with Statistics for Data Analysis</i>, SPS Training Staff (1h)
Language Certificate/s	<p>Language:</p> <p>Level:</p>
Support Didactic	<p>11/12/2021 - ongoing</p> <p>Co-conduction <i>Laboratory of didactics of education and anthropological area</i>, Training Course for Specialisation in Support Activities.</p>



(Workshops, Seminars,...)

15/01/2021

Seminar conductor, Postgraduate training course “Models and tools for the assessment of learning, competences and systems in schools of all levels”: *Tools for measuring and assessing learning: traditional tasks and testing assessment* (4h).

18/12/2021

Seminar conductor, Postgraduate training course “Models and tools for the assessment of learning, competences and systems in schools of all levels”: *Functions and models of assessment* (1h).

04 /10/2021

Seminar conductor, Experimental Pedagogy Course: *The SIRD national research on DAD: methodology and data analysis* (4h)

13/02/2020

Seminar conductor, Postgraduate training course "At school of competences. Curriculum design, assessment of learning and certification of competences in schools of all levels": Declining (specific) learning objectives in relation to classes and Designing a unit of competence (2h).

November 2020 - ongoing

“Experimental Pedagogy” and “Theories and methods of school design and assessment” courses, Single Cycle Degree Course in “Primary Education Sciences”.
“Evaluation and Self-evaluation of educational institutions” course, Second Cycle Degree course in “School Leadership and Clinical Pedagogy”.



	Activities: preparation of exam materials, support during exams, thesis support.
Publications: Books	<p>Title: <i>In/sicurezza fra i banchi. Bullismo, omofobia e discriminazioni a scuola: dati, riflessioni, percorsi a partire da una ricerca nelle scuole secondarie umbre;</i> (edited by Batini, Scierri) Publisher: FrancoAngeli. Peer-review Series: <i>The Pedagogical Profession</i>. Year: 2021</p> <p>Title: <i>Il ruolo dell'arte nel contrasto alla dispersione e alle povertà educative</i> (edited by Salvato, Batini, Scierri) Publisher: Thélème Year: 2020</p>
Publications: Articles in National Journals	
Publications: Articles in International Journals	<p>Title: <i>Formative assessment strategies and tools to promote self-regulated learning: a reasoned review of empirical studies</i> Journal: Journal of Educational, Cultural and Psychological Studies (ECPS Journal) Year: 2021</p> <p>Title: <i>Assessment to promote lifelong learning: the relation between formative assessment and self-regulated learning</i> (Scierri, Capperucci) Journal: Education Sciences & Society Year: 2021</p> <p>Title: <i>Reading and linguistic comprehension: A systematic review</i> (Batini, Brizioli, Mancini, Susta, Scierri) Journal: Ricerche di Pedagogia e Didattica. Journal of Theories and Research in</p>

	<p>Education. Year: 2021</p> <p>Title: <i>Measuring homonegativity: Italian validation of the multidimensional scale of attitudes toward lesbians and gay men</i> (Scierri, Batini) Journal: Journal of Educational, Cultural and Psychological Studies (ECPS Journal) Year: 2020</p> <p>Title: <i>Understanding to prevent. Study on homophobic prejudice in a sample of university students of the University of Perugia.</i> (Batini, Scierri) Journal: Whatever. A Transdisciplinary Journal of Queer Theories and Studies Year: 2020</p>
Publications: Chapter in edited books	<p>Title of the chapter: <i>Apprendimento cooperativo e feedback formativo come strategie per favorire contesti inclusivi</i> (Martinez-Maireles, Scierri, Capperucci) Volume: Trujillo Torres, Capperucci, Jiménez, Campos Soto (Eds.) <i>Experiencias e investigaciones en contextos educativos.</i> Dykinson. Year: 2022</p> <p>Title of the chapter: <i>La valutazione durante la DaD. Un confronto tra primo e secondo anno di didattica a distanza nelle scuole toscane.</i> Volume: Díaz, Jiménez, Navas-Parejio, García (Eds.) <i>Desafíos de la investigación y la innovación educativa ante la sociedad inclusiva.</i> Dykinson. Year: 2022</p> <p>Title of the chapter: <i>Didactic strategies and methods during the Covid-19 emergency: a comparison between data obtained from the qualitative analyses of SIRD survey</i> (Toti, Barbisoni, Pera, Scierri) [conference proceedings]</p>

Volume: The Organizing Committee the 2nd International Conference of the Journal Scuola Democratica (a cura di), Proceedings of the 2nd International Conference of the Journal Scuola Democratica “Reinventing Education”, VOL. 3, Pandemic and Post-Pandemic Space and Time. Associazione “Per Scuola Democratica”
Year: 2021

Title of the chapter: *Teaching and evaluation methods used in distance learning during the Covid-19 emergency: focus on the data of Tuscany and Umbria and in-depth analysis of the national SIRD survey* (Scierri, Toti, Barbisoni, Pera, Salvadori, Capperucci, Batini) [conference proceedings]

Book: Lucisano (Ed.), RICERCA e DIDATTICA per promuovere intelligenza comprensione e partecipazione. Atti del X Convegno della SIRD. I Tomo. Pensa MultiMedia.

Year: 2021

Title: **Stereotypes in Textbooks, again. A Study on Primary School Textbooks After the Polite Agreement** (Scierri, Corsini) [conference proceedings -abstract]

Book: SCUOLA DEMOCRATICA (Ed.), Book of Abstracts of the International Conference of the journal Scuola Democratica. Reinventing Education. “Per Scuola Democratica” Association.

Year: 2021

Title: **Didactic Strategies and Methods During the Covid-19 Emergency: A Comparison Between Data Obtained from the Qualitative Analyses of SIRD Survey** (Toti, Barbisoni, Pera, Scierri) [conference proceedings -abstract]

Book: Book of Abstracts of the International Conference of the journal Scuola Democratica. Reinventing Education. “Per Scuola Democratica” Association.

<p>Year: 2021</p> <p>Title of the chapter: <i>Verso una dimensione internazionale</i></p> <p>Book: Batini (Ed.), <i>Un anno di Leggere: forte! L'esperienza di una ricerca-azione</i>. FrancoAngeli.</p> <p>Year: 2021</p> <p>Title of the chapter: <i>La formazione del personale</i> (Batini, Giusti, Evangelista, Sannipoli, Bartolucci, Scierri)</p> <p>Book: Batini (Ed.), <i>Un anno di Leggere: forte! L'esperienza di una ricerca-azione</i>. FrancoAngeli.</p> <p>Year: 2021</p> <p>Title of the chapter: <i>Bullismo e differenze. Un'indagine su studenti delle scuole secondarie ombre.</i></p> <p>Book: Batini, Scierri (Eds.), <i>In/sicurezza fra i banchi. Bullismo, omofobia e discriminazioni a scuola: dati, riflessioni, percorsi a partire da una ricerca nelle scuole secondarie ombre</i>. FrancoAngeli.</p> <p>Year: 2021</p> <p>Title of the chapter: <i>La nostra esperienza: gli effetti della lettura ad alta voce sulla comprensione.</i></p> <p>Book: Batini (Ed.), <i>Ad alta voce. La lettura che fa bene a tutti</i>. Giunti Scuola.</p> <p>Year: 2021</p> <p>Title of the chapter: <i>Introduzione metodologica</i> (Batini, Scierri)</p> <p>Book: Batini, Giusti (Eds.), <i>Tecniche per la lettura ad alta voce. 27 suggerimenti per la</i></p>
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	<p><i>fascia 0-6 anni</i>. FrancoAngeli. Year: 2021</p> <p>Title of the chapter: <i>Educazione alle Arti: appunti in prospettiva evidence based</i> (Scierri, Bartolucci)</p> <p>Book: Salvato, Batini, Scierri (Eds.). <i>Il ruolo dell'arte nel contrasto alla dispersione e alle povertà educative</i>. Thèléme Year: 2020</p>
Publications: Book Reviews	<p>Book:</p> <p>Journal:</p> <p>Year:</p>
Publications: Book Reports	<p>Book:</p> <p>Journal:</p> <p>Year:</p>
Editorial assistant	<p>Series / Journal:</p> <p>Period:</p>
Reviewer	<p>Journal: Lifelong Lifewide Learning</p> <p>Period: 2017- <i>ongoing</i></p>
Member of national & international Pedagogical Associations	<p>Association:</p> <p>Year/s:</p>
Other informations	<p><i>June 2021 – ongoing</i></p> <p>Subject expert in Experimental Pedagogy (FORLILPSI Department, University of Florence).</p> <p><i>From November 2021</i></p>

Tutor and Tutoring Coordinator in the INVALSI project "*PON VALU.E - (Self-Assessment/Expert Assessment)*".

Organizing committee's member

- Seminar *I lunedì della ricerca - Ricerchi-amo. Fare ricerca educativa a servizio delle comunità*. University of Florence, FORLILPSI Department, 24/01/2022.
- *XV International Congress on Education and Innovation*. University of Florence, FORLILPSI Department, 13-14- 15/12/2021.
- National conference "*What is inclusion?*". University of Florence, FORLILPSI Department, 13/11/2021.

Activities as member of the research group coordinated by Prof. Capperucci

May 2021-September 2021

Co-design of the regional follow-up of the SIRD research on distance learning

November 2020-May 2021

Co-design of the Erasmus+ KA2 "RESPOND" project (funded)

Participation in international research projects

December 2021 - ongoing

Member of international research group "Sustaining the professional development of teachers within schools as professional" (RESPOND). Programme: Erasmus Plus KA220-SCH - Cooperation partnerships in school education. Partner organisation: Università degli Studi di Firenze, USR - Piemonte - Rete sostenibilità, Hogskolen I Innlandet, Universidad de Granada, Universitatea Lucian Blaga din Sibiu, Scoala Gimnaziala Nr. 21. Coordinator: University of Florence. Principal investigator: Prof. Davide Capperucci.

Participation in national research projects

April 2020 - ongoing

Member of the inter-university research group "Female bullying at school. An intersectional mixed-method survey". Scientific coordinators: Prof. Antonia de Vita and Prof. Giuseppe Burgio; lead partners: University of Verona and University of Enna-Kore, partners: University of Milano Bicocca, University of Genoa; University of Perugia; University of Foggia; USR Veneto, UAT Verona.

October 2019 – July 2021

Member of the research group of the multi-year project "Leggere: Forte!" promoted by the Tuscany Region (scientific coordination: Prof. Federico Batini). Partner subjects: Tuscany Region, University of Perugia (FISSUF Department), Cepell (Centre for Books and Reading), USR Tuscany, INDIRE.

Previous research experience

From February 2017 to October 2020:

Three research grants - SSD M-PED/04 - at the University of Perugia, Department of Philosophy, Social, Human and Educational Sciences, on the following research projects: "Reading: So Cool!" (project funded by the Region of Tuscany that aims to insert the daily reading aloud of the teachers for their pupils in the whole Tuscan education and training system); "Regional project for the contrast of homophobic bullying" (project funded by the Region of Umbria that aims to understand and prevent homophobic bullying); "NoOut" (project funded by "Fondazione CR Firenze" that aims to understand and prevent early school leaving). Scientific Coordinator of the projects: Prof. Federico Batini.

From October 2015 to February 2017:



Member of the “Laboratory of Educational Research” of the Department of Education Sciences of the University of Catania (Scientific Coordinator: prof. Cristiano Corsini).

For all publications:



<https://orcid.org/0000-0003-4338-0130>



<https://www.researchgate.net/profile/Irene-Scierri-2>

Florence, 07/03/2022